

7th Grade Weekly Team Homework: Dec 12-Dec 16

Life Science-Mr. Hayden **Deer hearts can be brought in for 3rd Quarter dissection!

Monday-Alien Encounters Worktime.

Tuesday-Mutations. First Round voting on favorite Aliens.

- Aliens Due
- Quiz on DNA/RNA

Wednesday-Jake Dowell E:60. Final Round of voting on favorite Aliens.

Thursday-Jake Dowell Discussion. Huntington's Disease genetic analysis.

Friday-RNAi Video:Treating genetic disorders. Huntington's treatment article.

- Unlimited attempt Quiz on CANVAS due.

Life Science- Mr. Long

Monday - Time to work on their alien DNA RNA project - Due tomorrow at teh beginning of class

Tuesday - Vote on the best 3 per class

Power point on mutation in DNA and RNA, video clip

Wednesday – Huntington's activity - ESPN 60 and response on Jake Dowell

Thursday– Would you be tested for Huntington's- online discussion

DNA analysis

Friday - Finish analysis - Dealing with Huntingtons - article and WEAU report

Life Science -- Mrs. Borresen

Monday:

Alien Encounters

Homework: Alien Encounters (due TOMORROW!)

Tuesday:

Protein Synthesis Formative Quiz

Mutations notes

Homework: none

Wednesday:

Mutations Activity

Homework: Mutations Activity (due TOMORROW!)

Adult Input (due Wednesday)

Learning Goals (due Wednesday)

Back Page (due Wednesday)

Thursday:

Huntington's Disease Activity – Day 1

Homework: Adult Input (due Wednesday)

Learning Goals (due Wednesday)
Back Page (due Wednesday)

Friday:

Huntington's Disease Activity – Day 2

Homework: Huntington's Disease Activity (due by the end of the day!)

Adult Input (due Wednesday)

Learning Goals (due Wednesday)

Back Page (due Wednesday)

****Science Notebooks must be in the basket by the end of the day today for full credit****

Reading--Mrs. Sturgis

This week we are continuing to read Skeleton Creek. This novel will run through all of November and December, and we will work on comprehension strategies, making inferences and summarizing. Last week, I demonstrated how to write a summary and include text evidence. The students also practiced writing their own summaries. Students continue to need practice with this skill. We will also be diving into the rich vocabulary embedded in the novel as well as how to make inferences, based on context clues, to define unfamiliar words.

During small group, we are working on the suffix "ed" that makes the following sounds--lidl, ldl, and ltl. We will use "Rapid Word Charts" to practice the concepts learned in class (new and old).

Homework:

1. **Reading Logs** given out each Monday and collected the following Monday (minimum of 20 minutes of reading each night). A parent signature will be required each night. This weeks reading log is required:)

English 7- Mrs. Gray

English 7:

Monday:Library /Find the theme of a song of choice. (Turn into Canvas)

Tues:Characterization in fiction /

Wed: Read Thank-You Mam..

Thursday:Quiz on Thank-you Mam.....Setting as character

Friday: Group short stories. Retake form for Sentence retest due

Enriched English:

Monday:Library/ Inferential questions

Tues: Socratic on Gaston

Wed: City of Ember socratic circle

Thursday: Gathering Blue Socratic Circle

Friday: Unwants...Socratic circle (Unwind coach)

Math 7 - Stanek/Albrecht

Monday – STAR Test

Homework: None

Tuesday – I can determine whether two ratios are proportional

Homework: 5.2 Homework (review side)

Wednesday – I can determine whether two ratios are proportional

Homework: 5.2 Homework

Thursday – I can determine whether two ratios are proportional

Homework: None

Friday – I can determine whether two ratios are proportional

Homework: None

Pre-Algebra - Albrecht/Fremstad

Monday – STAR Assessment

Homework: None

Tuesday – I can compare distributions

Homework: None

Wednesday – I can compare distributions

Homework: 8.1.1

Thursday – I can compare distributions

Homework: 8.1.2

Friday – Quiz on learning target 9

Homework: None

Math 7 Ms. Gadiant

Monday - STAR Test
HW: None

Tuesday – LT#9 Quiz
Homework: No HW

Wednesday – I can determine whether two ratios are proportional
Homework: 5.2 Homework (review side)

Thursday – I can determine whether two ratios are proportional
Homework: 5.2 Homework

Friday – I can determine whether two ratios are proportional
Homework: None

Algebra - Ms. Gadiant

Mon: STAR Assessment
Tues: 4.2.3 p. 168 #60-65
Wed: 4.2.4 p. 152 #71-76
Thurs: **Solving Systems Quiz** 4.2.5 p. 176 #81-86
Fri: **Assessment #8**

Social Studies 7- Wathke/Udelhofen/Savaloja 12/12-12/16

Monday- Judicial Branch Test

Tuesday - Geography Bee

Wednesday- American Citizenship Test

Thursday- Start Psychology- Discovering Who You Are.
Assignment in Canvas- DUE Tomorrow

Friday- Nature v. Nurture

Orchestra - Ms. Moua

Practice Chart 5- Due Dec. 9th!!!

Playing Test: G major scale, two octaves - Dec. 9th

Turn in Rockestra forms Dec. 9th

Turn in chocolate forms Monday and Tuesday 11/28-29!

Deutsch 7 - Frau Williams

Montag: Familie Vokab./p. 1 in packet

Dienstag: Familie Vokab/p. 2 in packet

Mittwoch: notes mein/dein/p.4 in packet

Donnerstag: FC/vocab practice/ **Quiz next Tuesday**

Freitag: Weihnachtsmarkt Documentary

Reading 7- Mrs. Handrick 12/5-12/9

Mon.- Intro Week # 12 Word Parts-Quizlet link

Tues.- Intro Jackie Robinson

Wed.-Compare and Contrast versions of same biography

Thurs.-Present comparisons/ Free Read

Fri.- **Week #12 Word Part Quiz **Biography Quiz****

Book orders due 12/20 **READING STAR due 12/20 (80 summative points)**

English 7 -- Ms. Loritz

Monday- Word of the Day--Checking to see if you know theme! Activity in Canvas. If not finished in class, it's homework

Tuesday- Word of the Day--introduce characterization

Wednesday- Word of the Day--Read "Thank you Ma'am"

Thursday- Word of the Day-- introduce setting

Friday- Word of the Day--setting activity

Title Reading, Ms. Lehmann

Students need to read (self-selected books) for 20 minutes a day or 100 min a week (at home, during ISE, on the bus, etc.). They should choose two of the days to write summaries. **This week one will need to be completed by Thursday.** This will be recorded on their Recreational reading log calendar packets.

One week is Sunday through Saturday. I check them every Monday, so reading logs must be in class on Mondays!

Grading information:

A: (10/10) Read **100 minutes** and complete **at least 2** well written summaries each week

B: (8/10) Read **90 minutes** and complete **at least 2** well written summaries each week.

C: (7/10) Read **80 minutes** and complete **at least 1** well written summary each week

*Less than 80 minutes and 1 summary is unacceptable, and will not be as helpful to improve reading skills.

**We are using reading strategies and applying them to short stories this week. Anything not completed in class will become homework.

**Quiz retakes for the first three reading strategies must be completed in ISE by Wednesday. Retake tickets are due Tues by the end of ISE.

Title Reading, Mrs. Carlson

Students need to read (self-selected books) for 20 min. each day, or 100 min each week. This reading should be done at home, on the bus, or during ISE.

They need to write two summaries in their Recreational Reading logs each week.

Book logs are due on Friday of each week.

Grading information is the same as shown above in Ms. Lehmann's Title Reading class.

ART 7 - Mrs. Oberding-Carlisle

Monday - Beginning Ceramic Masks - rolling slabs

Tuesday - Adding additions to clay mask

Wednesday/Thursday - completing ALL Mask Creations in clay

- **Steampunk Mixed Media Art is DUE from last week**
- **Steampunk Vocabulary Quiz Retakes DUE by Thursday afternoon**

Academic Foundations 7 - Ms. Ehrenberg

Monday - CNN Student News, AV:: Clarify

Tuesday - October Frequently Misspelled Words Activity

Wednesday - Interactive Journaling

Thursday - Number Talks

Friday - CNN Student News

Band - Mr. Boll

Week 4 (Blue) Practice Chart - worth ½ credit (late) if turned in this week (Mon-Thu)

Week 5 (Green) Practice Chart - due this week for full credit (Mon-Thu)

Week 6 (Yellow) Practice Chart - pick up this week / due on the first band day next week

Practice Assignments:

- **Haunted Clocks:** Know the fingering/slide position for all accidentals (flats, sharps, naturals) found in your music. Practice it at a faster tempo.
- **Blue Rock:** Focus your practice on notes/rhythms from 49-end.
- Start practicing your **SECTION SONG**. If you haven't received it yet, you will get it this week.
- **Kookaburra quiz retakes are due by Thursday.** Schedule an ICE time appointment with Mr. Boll. No quiz retakes may happen after this deadline.

Ms. Lehmann's Reading: Read at least 100 min this week and write two summaries

We are focusing on reading fluently and tackling difficult words in our reading.

You can help your child by

*encouraging him/her to read out loud

*reminding of the recreational reading log assignment.

Expectations are 20 min a day or at least 100 minutes a week (Sun-Sat) and students should write summaries of what they read on two of those days

*having your child take time to figure out difficult words that are in their reading. Please don't automatically "give" the word - it does not help to sharpen their word attack skills

1st Hour: submit End of book project by Tues. midnight

4th hour: type Epilogue paper and submit by Tues. midnight

Ms. Lehmann's Math Resource

Students need to practice their **math facts** as often as possible! It's not a homework assignment, but any time you can encourage your child to work on it will be helpful! Most are on multiplication (used a LOT in 7th grade math) but addition and subtraction need to be very automatic. When multiplication is fluent, go on to division!
Practice in the car, have a contest, challenge each other!
Thank you!

Mrs. Salazar Spanish 7th

Monday -
Tuesday -
Wednesday -
Thursday -
Friday -