



EAU CLAIRE
AREA SCHOOL DISTRICT

2020-2021

Middle School Academic Planning Guide Grade 7

ECASD VISION: "We challenge minds, build relationships and nurture individual growth to prepare all students for post-secondary success."

A link to the online version of this academic planning guide is available on your school's webpage.

If you would like language assistance to interpret these materials, please call your child's school, or 715-852-3555.

Yog koj xav tau kev pab txhais cov ntawv nov ua lus Hmoob, thov hu xov tooj rau koj tus menyuam lub tsev kawm ntawv los yog hu tus xov tooj no: 715-852-3555.

Si Ud. le gustaría ayuda para interpretar el idioma de estos materiales, por favor llame Ud. a la escuela de su hijo o hija, o 715-852-3555.

Equal Educational Opportunities

All ECASD programs and classes (including Career & Technical Education and Project Lead the Way) are available to students regardless of their sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity or physical, mental, emotional or learning disability.

The District encourages informal resolution of complaints concerning alleged discrimination. If any person believes that the Eau Claire Area School District or any part of the school organization has failed to follow the law and rules of §118.13, Wis. Stats., the Americans with Disabilities Act, Title IX, Title VI, or Section 504 or in some way discriminates against students on the basis of sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, or physical, mental, emotional or learning disability he/she can bring or send a complaint to Kay Marks, Executive Director of Human Resources, 500 Main Street, Eau Claire, WI 54701. Ms. Marks can be contacted at 715-852-3051.

The Eau Claire Area School District Non-discrimination policy can be found at <http://www.ecasd.us/ECASD/media/District-Site/PDFs/NondiscriminationPolicy2013.pdf>

Eau Claire Area School District: Multi-level System of Support

Students reach educational targets and benchmarks in different ways. Several factors can impact when students reach proficiency in a course of study. In Eau Claire, our goal is that all students will meet or exceed our benchmarks. Therefore, we work to provide educational services within a framework known as a Multi-level System of Support (MLSS).

This means that we provide rigorous, differentiated educational programming within our universal coursework. Some students will need additional support and/or enrichment to meet or exceed grade-level benchmarks. Below is an explanation of some of the ways students can be supported in the MLSS framework within the Middle School program.

- **English Learners:** Students who speak a language other than English at home may qualify for English language (EL) support. For additional information on EL services, please contact the school's EL teacher or the EL Program Support Teacher, Brianna Smit at 715-852-3140 or bsmit@ecasd.us.
- **Gifted Education:** The Eau Claire Area School District provides for the special learning needs of students who exhibit gifted behavior in any of the following areas: General Intellectual Ability, Specific Academic Ability, Artistic Ability (including art, music, drama), Leadership Ability, and Creative Ability.

Students are assessed for appropriate math, science, and language arts placement during their middle school years. If you are interested in learning more about enrichment and/or acceleration, please contact your school counselor or gifted resource teacher. You may also contact the district Gifted Education Coordinator, Michelle Kooiker, at 715-852-3110 or mkooiker@ecasd.us.

- **Special Education:** Special education services may be delivered in a general classroom, pull out environment; or a combination of these options. Individual Educational Plans (IEP) are designed to meet the student's educational needs with accommodations and/or modifications. Course selection decisions are made based on the student's IEP. Most special education courses parallel traditional core academic offerings, but some are significantly modified in content and focus. See your school counselor or IEP manager for more information. You may also contact the district Director of Special Education, Mandy Van Vleet, at 715-852-3074 or mvanvleet@ecasd.us.

- **Course Credit Requirements:**

The District has established standard credit requirements for high school graduation. All required credits must be earned by completing the course with a minimum passing grade while the student is enrolled in the high school grades. While students in grades 7 and 8 may receive high school credit for the following classes: Algebra, Geometry, Biology, and World Language I, the credit earned shall not be used to meet the minimum credit requirements in math, science, or elective areas in high school. Students will need to complete the required number of credits in each department during grades 9-12. All courses, regardless of level, will be taught by a teacher licensed in the subject/grade.

Grade 7 Required Courses

7100 **English 7** Grade 7 Required Year

In English 7, students will deepen their skills as communicators. Students will develop their ability to work with evidence, and convey ideas in various ways for different purposes and audiences. They will create narrative pieces that include many literary devices and techniques. Students will work to improve their effectiveness as strong speakers and listeners as well. Opportunities will occur for students to engage in research and present findings. Throughout the year students will strive for excellence in the production of pieces through planning and revision and be expected to meet or exceed grade level standards for grammar and mechanical proficiency.

7200 **Math 7** Grade 7 Required Year

The Math 7 curriculum builds on the concepts mastered in sixth grade. The curriculum is structured to help students learn the Common Core State Standards for Mathematical content and practices that allow them to communicate their reasoning and apply their learning to real-world problems. This will encourage the development of habits of mind that lead to deep understanding of mathematics. Topics addressed in Math 7 include: analysis of proportional relationships; operations with rational numbers including integers; generating and solving problems using linear equations and inequalities; understanding geometric relationships involving angles, surface area and volume; comparing probabilities; and populations. The text series Big Ideas Math by Ron Larson, provides a balanced approach to instruction of math.

7300 **Social Studies 7** Grade 7 Required Year

Seventh grade social studies provides students with an opportunity to learn many of the social sciences. Students will explore: Anthropology, Economics, Political Science, Psychology, and Sociology. This course will introduce students to the critical thinking and study skills necessary in the study of these social sciences as well as foster an appreciation of the relevance of social sciences in their lives. The themes of diversity and participatory citizenship are integrated throughout the course.

7400 **Science 7** Grade 7 Required Year

Seventh grade science is a full-year study of life science. Topics covered include body systems, diseases, genetics, and relationships of living things to other living things and to their environment. The materials are presented in a lab study format as well as traditional classroom setting.

Grade 7 Music Electives

7900	Band 7	Grade 7	Meets Music Requirement	Year - Alternate Days
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Band Seven is designed for students with one year of band experience. Students who wish to start a band instrument in the seventh grade must consult with the band teacher. Students are expected to attend summer lessons unless other arrangements have been made with the band instructor. Performances will include concerts, and may include Saturday parades and opportunities for solo ensemble or jazz band experiences. Participation in performances will constitute part of the student's grade. This course has a dress code for all performances.

7910	Chorus 7	Grade 7	Meets Music Requirement	Year - Alternate Days
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Chorus Seven is designed for students who have an interest and ability in singing and wish to further develop that ability. Much of the classroom rehearsal will emphasize developing healthy vocal technique, learning choral parts, and developing music reading skills. Students will meet every other day and will sing with other students of similar vocal range. Participation in concerts will constitute part of the student's grade. Opportunities may be available for participation in select ensembles, honors groups, and solo and small group singing. This course has a dress code for all performances.

7920	Exploring Music 7	Grade 7	Meets Music Requirement	Year - Alternate Days
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Exploring Music Seven is designed for students who do not wish to participate in band, orchestra, or chorus; and who wish to study music in a non-performance setting. No musical background is necessary. Class work may involve listening; reading and writing music; studying composers; and singing, playing and studying keyboard, guitar, or other instruments.

7930	Orchestra 7	Grade 7	Meets Music Requirement	Year - Alternate Days
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Seventh Grade Orchestra is designed for students with one year of orchestra experience. Students who wish to start a string instrument in seventh grade must consult with the orchestra teacher. Students will learn more about key signatures and finger positions as well as work on more advanced music. There will be opportunities for solo and small group performances. Participation in concerts will constitute part of the student's grade. Seventh Grade Orchestra meets every other day with all string instruments. This course has a dress code for all performances.

**Grade 7
World Language
Electives**

7500	French 7	Grade 7	Meets World Languages Requirement	Semester
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This is an introduction to the French language. Speaking, listening, reading, and writing activities are used to develop a beginning vocabulary. Dialogues, pair and group activities, songs, and games are an important part of the class. Students will learn about the geography, people, and cultures of the French-speaking world through the use of music, videos, and food. This course is the prerequisite to take French I in the 8th grade.

7510	German 7	Grade 7	Meets World Languages Requirement	Semester
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This is an introduction to the German language. Speaking, listening, reading, and writing activities are used to develop a beginning vocabulary. Dialogues, pair and group activities, songs, and games are an important part of the class. Students will learn about the geography, people, and cultures of the German-speaking world through the use of music, videos, and food. This course is the prerequisite to take German I in the 8th grade.

7520	Spanish 7	Grade 7	Meets World Languages Requirement	Semester
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This is an introduction to the Spanish language. Speaking, listening, reading, and writing activities are used to develop a beginning vocabulary. Dialogues, pair and group activities, songs, and games are an important part of the class. Students will learn about the geography, people, and cultures of the Spanish-speaking world through the use of music, videos, and food. This course is the prerequisite to take Spanish I in the 8th grade.