## **Gr 6: At Home Activities for May 26 - June 5**

|                     | Weekly Topic/Learning       |   |  |
|---------------------|-----------------------------|---|--|
| Course Name         | Target(s)                   | Overview                                      | Notes/Links (link to canvas/google classroom/etc)  |
|                     |                             |   |  |
| 6th, 7th, 8th       |                             | Students will keep track of daily activity on |  |
| Physical Education  | 5 components of fitness and | their fitness log. End of each week they will |  |
| and Rec. Activities | fitness activity log        | log into canvas and take the weekly quiz.     | Canvas   |
|                     |                             |   | https://ensemble.cesa10.k12.wi.us/Watch/Aw58YpZ    |
| Technology          | Tech Readiness & Digital    | Surfing Safety, Cyber Safety, Behavior, Email | d All information and links can be found on our    |
| Integration         | Literacy                    | Rules and Manners, Internet Search Tips       | Canvas classroom page.                             |
|                     |                             | -Complete 45 minutes of READ180 Student       |  |
|                     |                             | App https://idp-                              |  |
|                     |                             | awsprod1.education.scholastic.com/idp/        |  |
|                     |                             | -Read for enjoyment and share your 20         |  |
| Reading             | Increase reading            | word gist with me                             | https://classroom.google.com/c/NTM1Mjl1NzQzNzF     |
| Intervention 6      | comprehension skills        | -Join Microsoft Teams on Thursday 1:30-2      | <u>a</u>   |
|                     |                             |   | Mrs. Huisheere: Go to Google Classroom: PreAlgebra |
|                     |                             |   | 1/2 use code: srpnv2l PreAlgebra 6/7 use code:     |
|                     |                             | Students will be practice the laws of         | vhqya5e Mrs. Morgan: Pre-Algebra-All assignments   |
|                     | Exponents, Scientific       | exponents, be introduced to Scientific        | can be found in Google Classroom.                  |
|                     | Notation, Volume of         | Notation, and practice finding the volume of  | http://bit.ly/MorganPreAlgebra3rdHour              |
| Pre-Algebra         | Cones/Pyramids/Spheres      | 3D Shapes.                                    | http://bit.ly/MorganPreAlgebra4thHour              |
|                     |                             |   |  |
|                     |                             | The students will finish the weather unit on  |  |
|                     |                             | Fronts. The week will conclude with a         |  |
|                     |                             | Gimkit activity. The following week is going  |  |
|                     |                             | to be an optional Rube Goldberg Activity or   |  |
| Science 6           | Fronts                      | a video of a trick shot they perform.         | Canvas and Gimkit.com                              |

|                             |  | 7  |
|-----------------------------|--|--|
|                             | Due by Friday, May 29:   |  |
|                             | -Continue to practice your solo (look up   |  |
|                             | recordings posted on Canvas/Youtube)   |  |
|                             | -Submit a recording of the MIDDLE section  |  |
|                             | of your solo (2-3 lines).  |  |
|                             |  |  |
|                             | END-OF-YEAR SUBMISSION CANCELLED:  |  |
|                             | Ms. Moua has changed her mind! There will  |  |
|                             | be no more new submission assignments  |  |
|                             | posted for solos/ribbon tests for the rest of  |  |
|                             | the year. Instead, use the remaining time to   |  |
|                             | catch up with the  |  |
|                             | submissions/quizzes/listening & responding   |  |
|                             | you might have missed.   |  |
| Performance                 |  | Canvas   |
|                             |  |  |
|                             | Students will be asked to explore and  |  |
|                             | engage in creating a digital artwork of their  |  |
|                             | choice. They will then be asked to reflect on  |  |
|                             | their online learning experience to help   |  |
| Students will engage in     | gather information for the next year.  |  |
| creating digitial art and   |  | https://docs.google.com/document/d/1qAvPkpoKvd   |
| reflecting on this online   | link to google form:   | 2PSawwjiQ_WqYxYUrth60s6TVsrBT6vXs/edit?usp=sh  |
| learning experience.        | https://forms.gle/PX8REgG6m7TJamUP8  | aring  |
|                             | Students will learn how to graph linear  |  |
|                             | inequalities and show solutions.   |  |
| Linear Inequalities and     | They will also review concepts from the  | All aglebra students will be in Canvas for Weeks of  |
| Review of semester          | semester.  | May 25 and June 1  |
|                             | Students will choose a country, and apply  | https://ecasdk12wi-  |
|                             | "MR. HELP" to doing research on their  | my.sharepoint.com/:w:/g/personal/mbrooks_ecasd_  |
| Final project - Choose your | country and make an iMovie about their   | us/EddmBPPkEDVKg6H0u43QYNMBtaJldDdMpPO-  |
| own country                 | research   | 6KSiw4U3mQ?e=D0BcaA  |
|                             | Performance  Students will engage in creating digitial art and reflecting on this online learning experience.  Linear Inequalities and Review of semester  Final project - Choose your | -Continue to practice your solo (look up recordings posted on Canvas/Youtube) -Submit a recording of the MIDDLE section of your solo (2-3 lines).  END-OF-YEAR SUBMISSION CANCELLED: Ms. Moua has changed her mind! There will be no more new submission assignments posted for solos/ribbon tests for the rest of the year. Instead, use the remaining time to catch up with the submissions/quizzes/listening & responding you might have missed.  Performance  Students will be asked to explore and engage in creating a digital artwork of their choice. They will then be asked to reflect on their online learning experience to help gather information for the next year.  Students will engage in creating on this online learning experience.  Iink to google form: https://forms.gle/PX8REgG6m7TJamUP8  Students will learn how to graph linear inequalities and show solutions. They will also review concepts from the semester.  Students will choose a country, and apply "MR. HELP" to doing research on their country and make an iMovie about their |

|        |                             | Complete the survey you will receive via    |   |
|--------|-----------------------------|---|---|
|        |                             | email.                                      |   |
|        | End of the Year Survey,     | Catch up on any assignments you missed.     |   |
|        | Catch-up on Missing Work,   | Share with Mr. K if you would like to be in |   |
| Chorus | and Encore!                 | Encore (SMS' show choir!) for next year.    | https://ecasd.instructure.com/courses/29885 |
|        | Practice and self evaluate  |   |   |
|        | The Final Review: pages 37- | Time to wrap up Book 1! Take time to        |   |
|        | 41 in Power of the Winds.   | practice each exercise on pages 37-40 by    |   |
|        | You do NOT need to send     | counting through rhythms, fingering notes   |   |
|        | me a video. You're welcome  | and keeping a steady beat. Give yourself    |   |
|        | to email me with questions  | final scores on how well you played each    |   |
| Band 6 | or comments.                | exercise.                                   | CANVAS and Book 1                           |
|        |                             | Students will complete their research       |   |
| ELA 6  | Publishing your work        | project by publishing in Book Creator.      | 1. Complete final project 2. Read 20 min    |