

**SOUTH MIDDLE SCHOOL**  
**AT-HOME LEARNING ACTIVITIES**  
**GRADE 6**  
**WEEK OF: April 20 - 24**

Subject/Teacher	Topic	Overview	Notes/Links
<b>ELA 6</b>	Intro to Global Issues Research Project	1, Review Research Based Informational Writing Bend 1 2. Introduce research project and topics 3. Explore topics and choose one 4. Read 20 min each day.	See teacher's Google Classroom Page for specific directions
<b>Reading Intervention</b>	Reading	Complete READ180 Student App for 60 minutes this week (works best to do 3-20 minute sessions if possible)  Read!!!  Comment on your Google Classroom to share how you are progressing	Please check <a href="#">Google Classroom :)</a>
<b>Math</b>	Equations	Writing Equations	For detailed instructions and daily tasks:  <u><b>Mrs. Maas Google Classroom:</b></u> 1-2 Block: ebjj4fb 5th Block: za622vo 6-7 Block: 6qpcr2n  <u><b>Ms. Bauer Google Classroom</b></u> 1-2 Block: q3xkn36 5th Block: sul7peg

			6-7 Block: golkwkz  <u><b>Mr. Reinke Google Classroom</b></u> 1-2 Block: l4el7og 6-7 Block: twgzhum  <u><b>Mrs. Huisheere Google Classroom</b></u> 2-3 Block: awwzeki
<b>Pre-Algebra</b>	Angles	Parallel Lines and Transversals Exterior and Interior Angles Angle Angle Similarity	For detailed instructions and daily tasks:  <u>Mrs. Huisheere:</u> Google Classroom <b>PreAlgebra 1/2</b> use code: srpnv2l <b>PreAlgebra 6/7</b> use code: vhhqya5e  <u>Mrs. Morgan:</u> Google Classroom <b>3<sup>rd</sup></b> <b>Hour:</b> <a href="http://bit.ly/MorganPreAlgebra3rdHour">http://bit.ly/MorganPreAlgebra3rdHour</a> <b>4<sup>th</sup> Hour:</b> <a href="http://bit.ly/MorganPreAlgebra4thHour">http://bit.ly/MorganPreAlgebra4thHour</a>
<b>Science</b>	Forecasting the weather	Students will watch weather forecasts on TV, radio, or weather apps in order to begin learning about the factors that influence our weather.  Students will look for patterns in the data being reported and the conditions outside.  Students will be introduced to the tools meteorologists use to monitor weather	Please use Canvas to do these activities.  There will be some announcements on the teacher's home page for more directions

<b>Social Studies</b>	Neighborhood Mapping	<p>4-20: Over the next two weeks you will be creating a neighborhood map. We created a calendar to break the assignment into chunks, but you may choose to create the map all at once.</p> <p><b>To Do:</b> Read directions and give a summary of the assignment to your loving adult.</p> <p>4-21: <b>To Do:</b> Walk around your neighborhood. On a piece of paper, write three physical characteristics and three human characteristics.</p> <p>4-22: <b>To Do:</b> Add these 3 of the 5 features of a map:  <b>Title:</b> Your name, city and state of the <u>L</u>ocation where you live  <b>Key:</b> Make a blank key in any corner, and label it as "key/legend" (<u>LEAVE IT BLANK for now</u>)  <b>Direction:</b> please draw a compass rose (remember: a compass rose has all cardinal and intermediate directions)</p> <p>4-23: <b>To Do:</b> Draw your house and the streets with names</p> <p>4-24: <b>To Do:</b> Add neighbors or businesses (or physical features if you live in the country.)</p>	<p>4-20: <a href="#">Intro letter</a></p> <p><a href="#">Directions</a></p> <p><a href="#">Mr. Help One Pager (do this at the end of the project)</a></p> <p>4-21: <i>A physical characteristic</i> is already there in the environment (river, forest etc.)</p> <p><i>A human characteristic</i> is something that is/was man-made</p> <p>4-22: There are normally 5 features of a map, but we're only going to be doing these 3</p> <p>4-23:</p> <p>4-24: <b>DON'T</b> fill out your Mr. Help One Pager yet (do that <u>next</u> Friday)</p> <p>*Enrichment: Join us on Friday for GIMKIT Friday</p>
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<b>Art</b>	Connect	Analyze how art and design, and viewers' responses to them, have been influenced by the times, places, traditions, and cultures.	<p>Research how graffiti and street art have cultural/community influence.</p> <p><a href="#">Link to Instructions for this week</a></p> <p>Please connect with me on Canvas. Email me at <a href="mailto:jstern@ecasd.us">jstern@ecasd.us</a> if you are having trouble with this.</p>
<b>Band – 45 minutes</b>	Music Literacy	<p><b>Due by Monday, April 27</b>  <b>You get to select your favorite 2 Olympics to perform from page 41 AND send me recordings of you performing them.</b></p> <p>Because we need to keep these recordings short, <i>send me 2 separate recordings of the two Olympics</i> you've selected to perform.</p> <p>Percussion will be sending 4 recordings (2 on keyboard/2 on pad).</p> <p>You can either send recording via CANVAS or send through email.</p> <p>Check CANVAS for details.</p>	<p>Power of the Winds Book 1.</p> <p>See Band 6 Olsen's CANVAS course.</p>
<b>Band – 15 minutes</b>	Music Journal	<p>New: <u>Adamant</u>, full band piece, is attached in CANVAS for your additional practice. Start "chunking" the first half of <u>Adamant</u> with notes &amp; rhythm.</p>	<p>Power of the Winds Book 1.</p> <p><a href="https://www.jwpepper.com/Adamant/10522005.item#.XphSz25FzIU">https://www.jwpepper.com/Adamant/10522005.item#.XphSz25FzIU</a></p> <p>See Band 6 Olsen's CANVAS course.</p>
<b>Phy Ed</b>	Physical Activity	<ol style="list-style-type: none"> <li>1. Complete 30-60 minutes of physical activity every day.</li> <li>2. Complete one quiz per week, given every Friday on Canvas.</li> </ol>	<p><a href="#">Click here for class resources</a></p>

		<ul style="list-style-type: none"><li>3. Keep track of your physical activity in an 'Activity Log'.<ul style="list-style-type: none"><li>a. The log is <b>NOT TO BE SUBMITTED AT THIS TIME</b>, it is for your own benefit and reference</li><li>b. The log will help to track your progress, set goals, and challenge yourself to be active</li><li>c. A suggested log template is located on Canvas in the Modules section<ul style="list-style-type: none"><li>i. Fill out your log by printing it, saving it to OneDrive, or creating your own</li></ul></li></ul></li></ul>	
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