

Gr 6: At Home Activities for the week of May 12 - 18

Course Name	Weekly Topic/Learning Target(s)	Overview	Notes/Links
Technology Integration	Career work skills (soft skills & time management)	Students will be introduced to soft skills and time management while using their typing program.	Daily agenda is posted in the "Announcement" section of Canvas. https://ensemble.cesa10.k12.wi.us/Watch/o5R8Wjp4
Pre-Algebra	Pythagorean Theorem	Rational vs. Irrational numbers, Estimating square roots	Mrs. Huisheere: Go to Google Classroom: PreAlgebra 1/2 use code: srpnv2l PreAlgebra 6/7 use code: vhqya5e Mrs. Morgan: Pre-Algebra-All assignments can be found in Google Classroom. http://bit.ly/MorganPreAlgebra3rdHour http://bit.ly/MorganPreAlgebra4thHour
Math 6	Inequalities	Students will be writing inequalities using all four operations.	Daily Tasks are posted in Google Classroom.
Reading Intervention 6	Read :)	-Complete 60 minutes of READ180 Student App -Join Microsoft Team Meeting on Thursday at 1:30, if you can -Read for enjoyment :)	https://classroom.google.com/c/N_TM1Mjl1NzQzNzFa

Band 6	<p>Practicing with a purpose/Learning Target: 1. Play first half of Adamant with the recording on from jwpepper 2. Practice the second half of Adamant. 3. There are NOT any new recordings due this week.</p>	<p>If you have not completed these, send a video of each to Mrs. Olsen ASAP. ☐ If you have finished these, see the “extras” on CANVAS Module for May 11 for further practice.</p> <p>1.☐Videos of YOU Power of the Winds Book 3: Choose TWO of any of the following to record and send Mrs. Olsen from page 8: a.☐1 Scale b.☐2 Articulation and Technique c.☐3 The Scale in Thirds d.☐4 Arpeggios e.☐5 part one of I Love the Mountains</p> <p>2.☐Video of YOU standing up with your instrument, saying the whistle calls, getting your feet marching beginning with your LEFT foot, roll off (instrument goes out and up) and play the first 4 measure of Sousa Celebration. Your final video should look much like the 4th video “Marching with Sousa Intro” from CANVAS Learning Module Videos.</p> <p>3.☐Video of you sitting or standing while playing measures 1-41 of Sousa Celebration. *There are NOT any new recordings due this</p>	<p>CANVAS, JWPEPPER: https://www.jwpepper.com/Adamant/10522005.item#.XphSz25FzIU</p>
6th, 7th, 8th Physical Education and 8th Rec. Activities	5 component of fitness and exercise log.	Students will continue to keep a daily log and work on the 5 components of fitness. Each Friday students will take a weekly quiz.	Canvas PE modules
Social Studies 6	Movement	Students will do daily projects that scaffold into a week-long project "one pager"	https://drive.google.com/open?id=1jE_xSvTVMUM6YRrycpS65GDLWBviPAnp

Algebra	Quadratics review	Students will review factoring and solving quadratics using zero product property and quadratic formula.	All algebra work will be in Canvas in Module Week of 5/11.
ELA 6	Using research to begin the writing process	<ol style="list-style-type: none"> 1. Students will continue to research 2. Students will review research and prewrite/plan out your writing using guiding questions 3. Students draft at least one chapter 4. Read 20 min each day 	See teacher's Google Classroom Page for specific directions

		<p>thought we would take a closer look at Asian American artist Cai Guo-Qiang. He uses gunpowder to make stunning works of art. Cai Guo-Qiang did an “explosion event” to open the 2008 Beijing Olympics. His work is incredible! Enjoy!</p> <p>Your Goals/Tasks for this week:</p> <p>Watch a video of his work and take inspiration of him working with an unconventional material to create your own work of art that uses uncommon materials (something other than traditional drawing or painting materials) and expresses something about your culture and/or your life experience.</p> <p>Add a picture of your work to a google slide show.</p> <p>Write a THOUGHTFUL PARAGRAPH about WHAT you made, what material did you choose and WHY, and WHAT does this piece say about you, your life experience, or your culture. Please take the time to do your very best writing. Use the best punctuation, grammar, and spelling you are capable of, and make sure you proof-read.</p> <p>Added challenge: include art specific</p>	
Art 6	A.A.R.11.m: Describe Describe details, subject matter, context, and the formal characteristics of an artwork using art and design vocabulary.		Materials and Links located on Canvas
Science 6	Water Cycle	<p>Students will learn about the water cycle. The students can find all of the material on Canvas. There will be a checkpoint at the end of the module.</p>	Canvas

Chorus	Tiny Desk Concert Review	Details in our Canvas page	On our Canvas homepage, click under Assignments on "#3: for the week of May 11 - May 17"
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