

HOME LEARNING PACKET

Fiction Articles

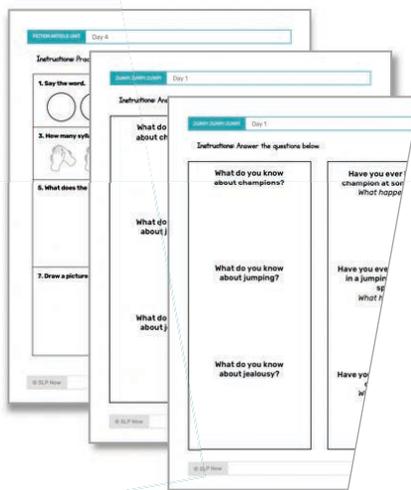
Home Practice

Tag—I'm H



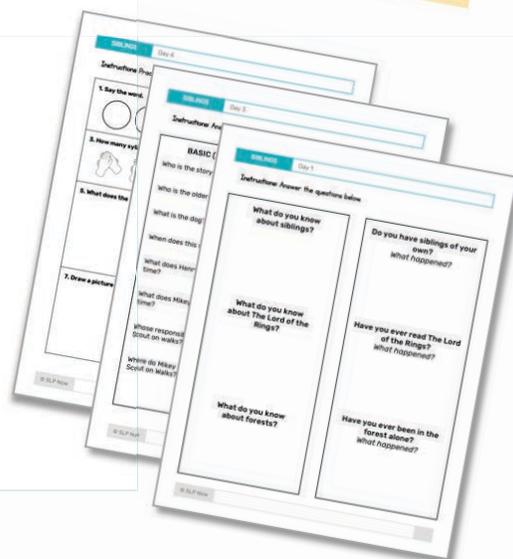
Home Practice

Jump! Jump! Jun



Home Practice

Siblings



Dear Parent/Guardian,

This packet includes three weeks of activities to help your child continue working towards his/her speech therapy goals.

Please complete these pages with your child, as he/she will likely need support to complete the activities included in this packet.

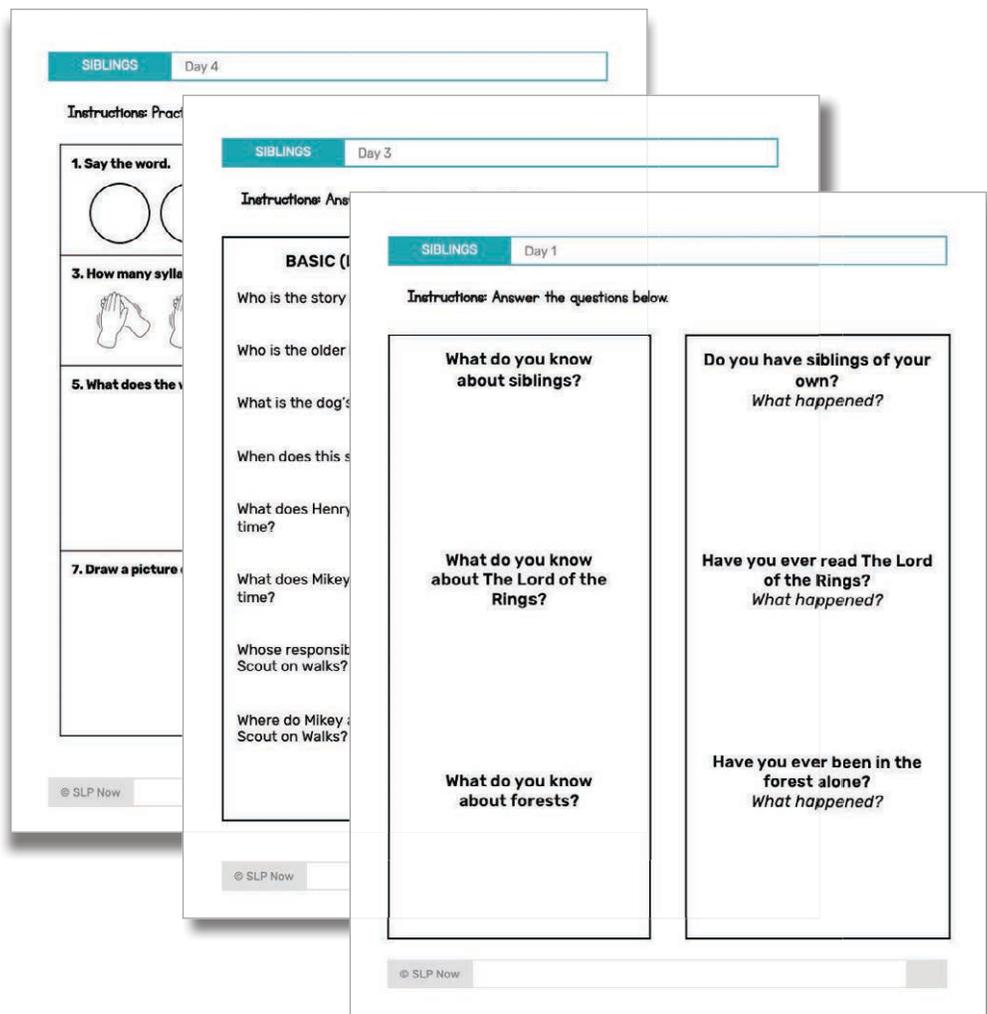
Here is a recommended schedule:

Siblings	Jump! Jump! Jump!	Tag—I'm It!
Week 1, Day 1 <input type="radio"/> Day 1 Worksheet	Week 2, Day 1 <input type="radio"/> Day 1 Worksheet	Week 3, Day 1 <input type="radio"/> Day 1 Worksheet
Week 1, Day 2 <input type="radio"/> Read the Article *	Week 2, Day 2 <input type="radio"/> Read the Article *	Week 3, Day 2 <input type="radio"/> Read the Article *
Week 1, Day 3 <input type="radio"/> Day 3 Worksheet	Week 2, Day 3 <input type="radio"/> Day 3 Worksheet	Week 3, Day 3 <input type="radio"/> Day 3 Worksheet
Week 1, Day 4 <input type="radio"/> Day 4 Worksheet	Week 2, Day 4 <input type="radio"/> Day 4 Worksheet	Week 3, Day 4 <input type="radio"/> Day 4 Worksheet
Week 1, Day 5 <input type="radio"/> Day 5 Worksheet	Week 2, Day 5 <input type="radio"/> Day 5 Worksheet	Week 3, Day 5 <input type="radio"/> Day 5 Worksheet

* Articles can be accessed (for free!) at ReadWorks.org.
 Go to about.readworks.org/parents_remote to find out more.

Home Practice

Siblings



Instructions: Answer the questions below.

**What do you know
about siblings?**

**What do you know
about The Lord of the
Rings?**

**What do you know
about forests?**

**Do you have siblings of your
own?**
What happened?

**Have you ever read The Lord
of the Rings?**
What happened?

**Have you ever been in the
forest alone?**
What happened?

Instructions: Answer the questions about the story.

BASIC (LITERAL)

Who is the story about?

Who is the older brother?

What is the dog's name?

When does this story take place?

What does Henry do to pass the time?

What does Mikey do to pass the time?

Whose responsibility is it to take Scout on walks?

Where do Mikey and Henry take Scout on Walks?

INFERENTIAL

How does Mikey feel about Henry not spending time with her anymore?

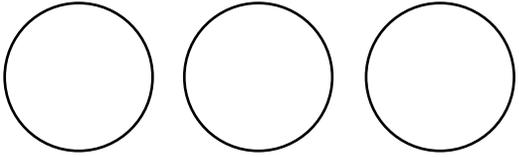
How do you think their mom feels about them not spending time together anymore?

Why do you think Henry's interests changed?

Why do you think Mikey is so bothered by Henry ignoring her?

How do you think Henry might make it up to Mikey?

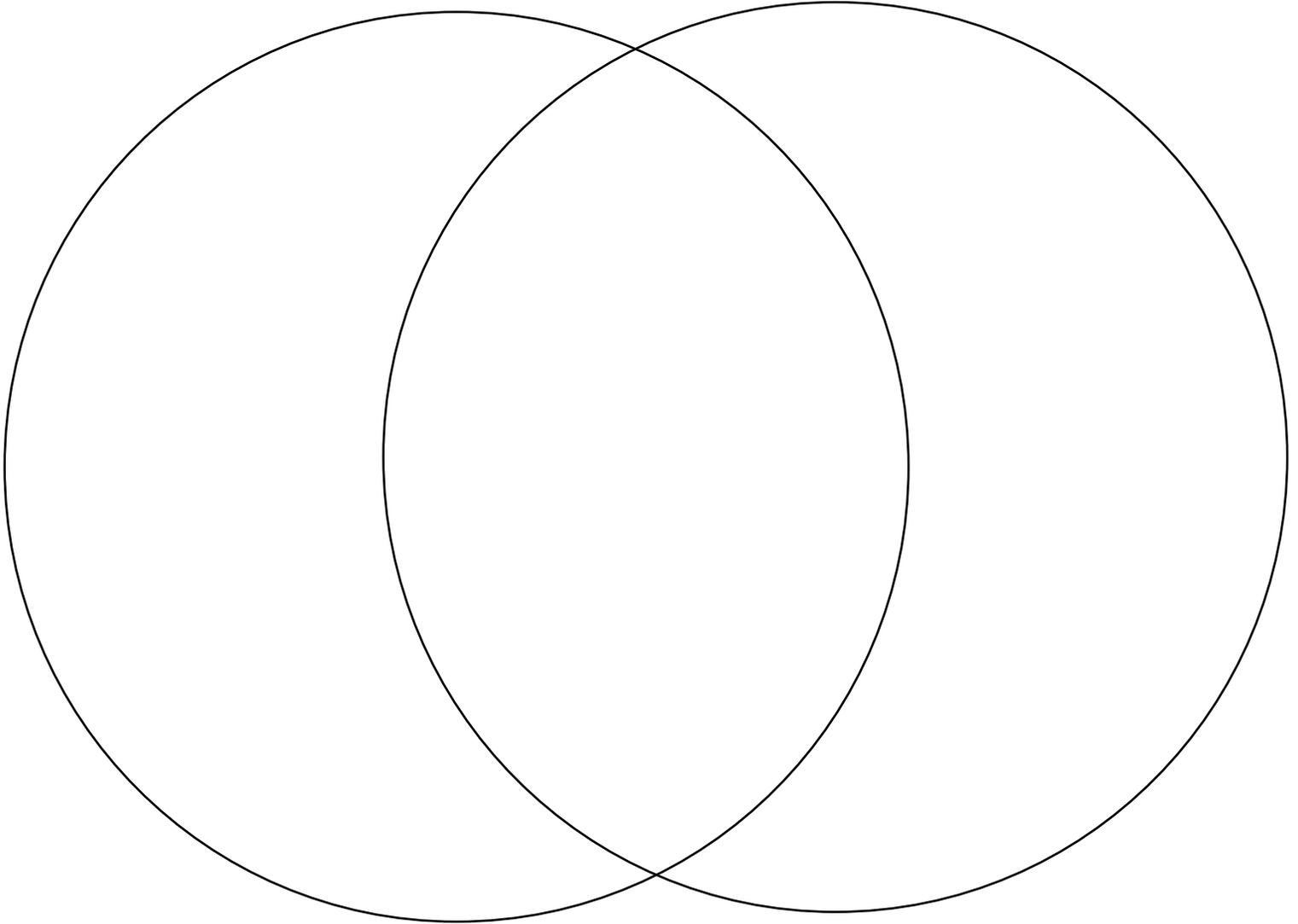
Instructions: Practice using the word VANQUISH.

<p>1. Say the word.</p> 	<p>2. Write the word.</p>
<p>3. How many syllables does it have?</p> 	<p>4. Find the word in the article.</p>
<p>5. What does the word mean?</p>	<p>6. Find an example of something that can be VANQUISHED.</p>
<p>7. Draw a picture of the word.</p>	<p>8. Write a sentence using the word.</p>

Directions: Cut the cards at the bottom of the page. Put them in the appropriate spot.

MIKEY

HENRY



It's their responsibility to take Scout on walks.

He used to be a fan of *The Lord of the Rings*.

He spends a lot of time in the basement playing video games.

They would eat peanut butter sandwiches before their mom got home.

She feels sad that Henry doesn't spend as much time with her anymore.

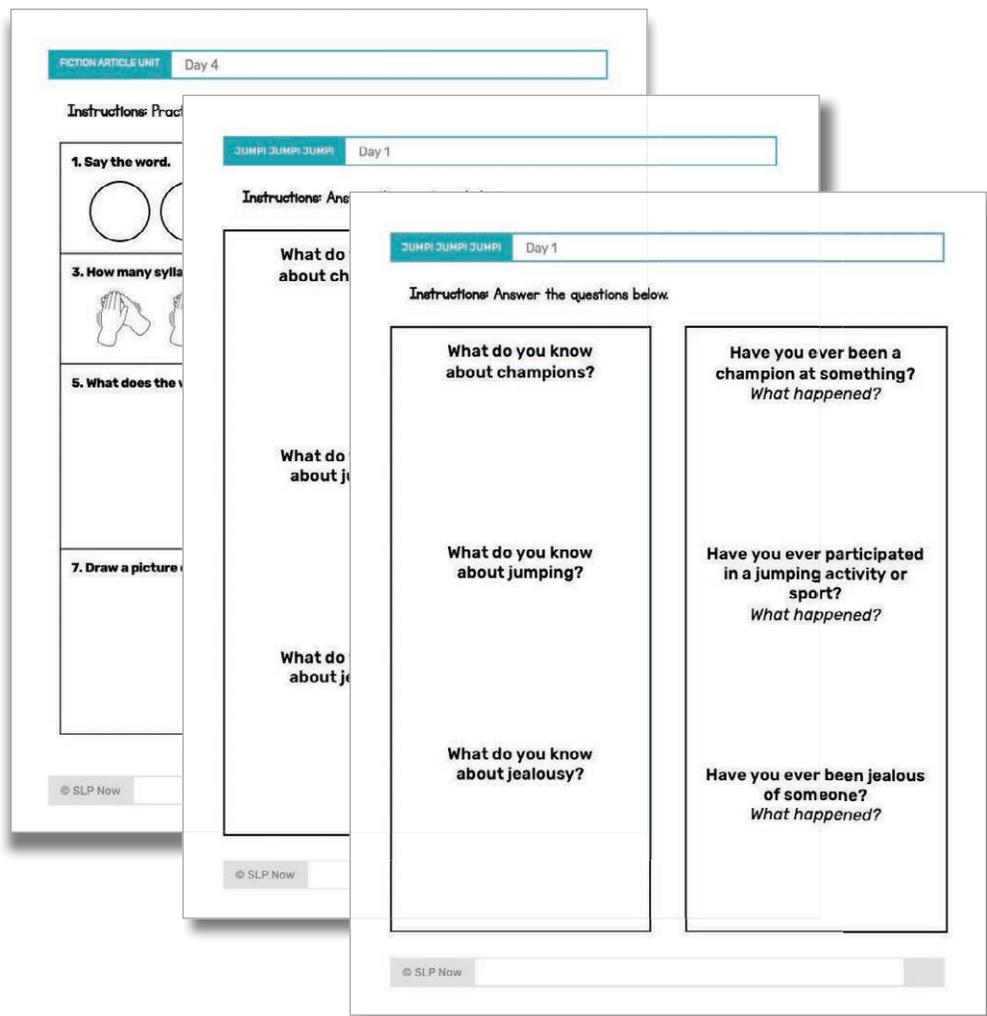
She's afraid to take Scout on walks in the forest by herself.

She doesn't want her mom to feel sorry for her.

He started coming home later and later.

Home Practice

Jump! Jump! Jump!



Instructions: Answer the questions below.

**What do you know
about champions?**

**What do you know
about jumping?**

**What do you know
about jealousy?**

**Have you ever been a
champion at something?**
What happened?

**Have you ever participated
in a jumping activity or
sport?**
What happened?

**Have you ever been jealous
of someone?**
What happened?

Instructions: Answer the questions about the story.

BASIC (LITERAL)

Who did Ryan want revenge against?

Where did Tom retrieve the Frisbee from?

Who became the new jumping champion?

How long did Ryan spend trying to get revenge?

Who made the dare to touch the doorframe into the lunchroom?

Who received the dare to touch the doorframe into the lunchroom?

Who suggested they work together to touch the doorframe?

INFERENTIAL

Why was Ryan so jealous?

How do you think Tom felt about the situation?

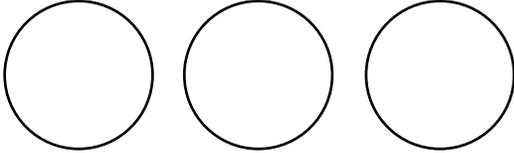
Why do you think Tom suggested that he and Ryan work together?

Why do you think Ryan agreed to work with Tom in the end?

What do you think motivated Ryan to dare Tom to touch the doorframe?

Do you think Ryan could have touched the doorframe on his own?

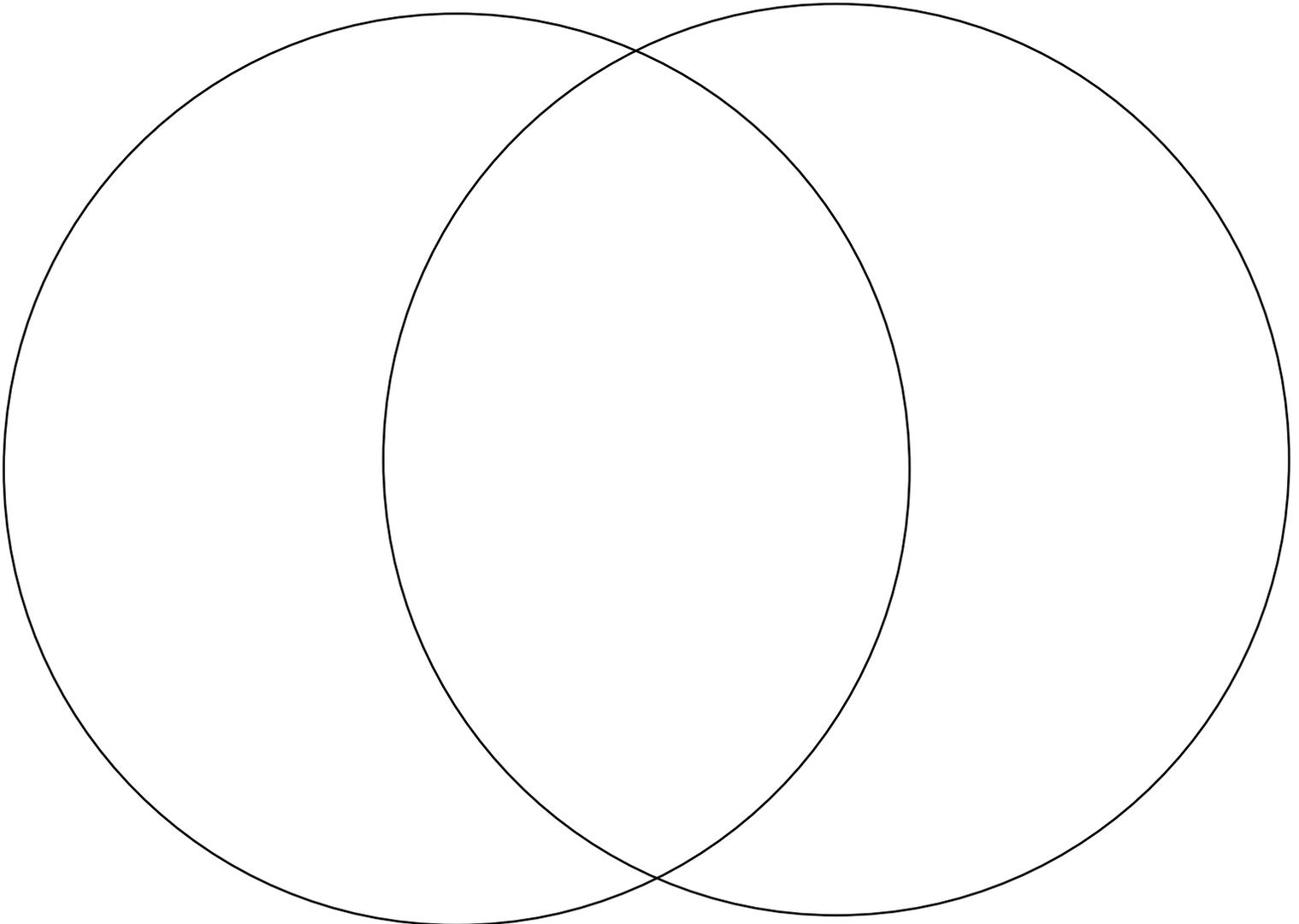
Instructions: Practice using the word TAUNT.

<p>1. Say the word.</p> 	<p>2. Write the word.</p>
<p>3. How many syllables does it have?</p> 	<p>4. Find the word in the book.</p>
<p>5. What does the word mean?</p>	<p>6. Find an example of TAUNTING.</p>
<p>7. Draw a picture of the word.</p>	<p>8. Write a sentence using the word.</p>

Directions: Cut the cards at the bottom of the page. Put them in the appropriate spot.

TOM

RYAN

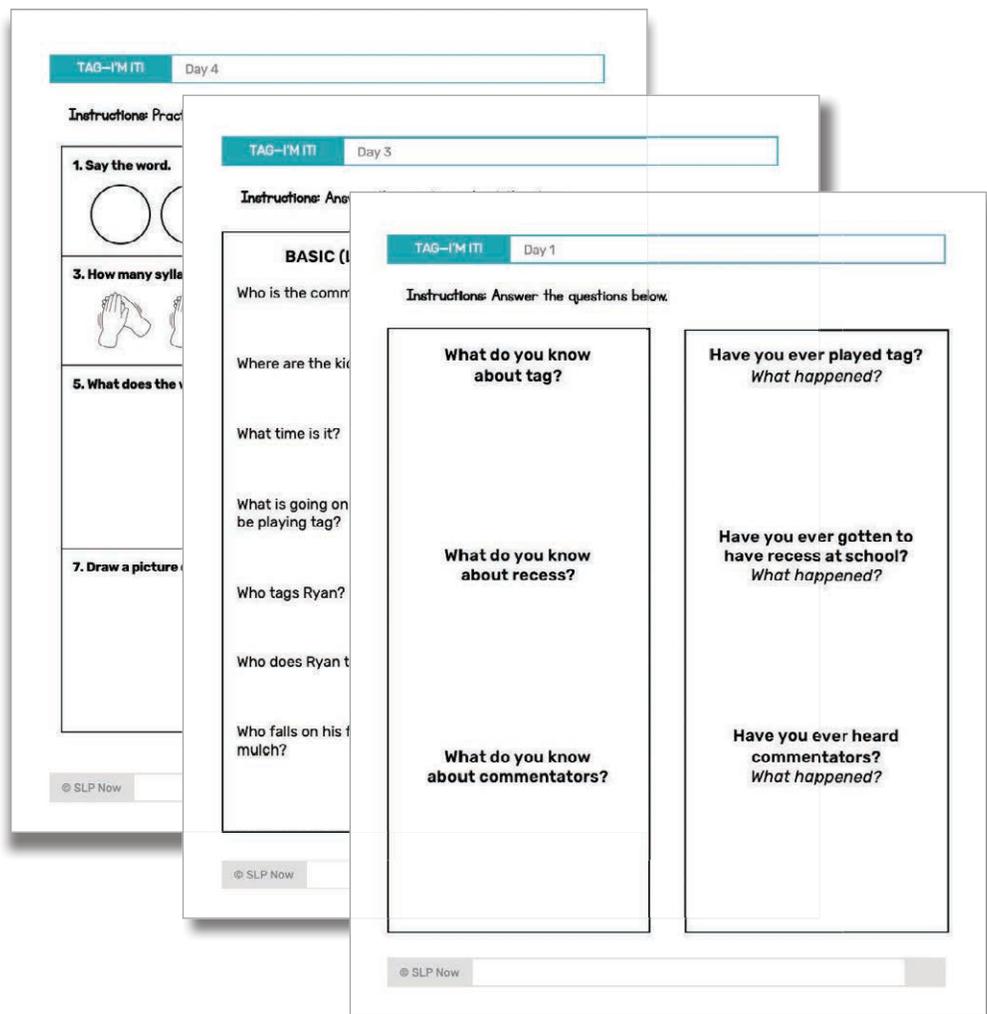


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<p>He used to be the best jumper.</p>	<p>He was jealous when someone beat him at jumping.</p>	<p>He overcame his jealousy to work with Tom to touch the door frame.</p>	<p>He was able to jump high enough to get the Frisbee out of the tree.</p>
<p>He suggested that he and Ryan work together to touch the door frame.</p>	<p>He felt that it was impossible for someone to touch the door frame on their own.</p>	<p>They are the same age or are similar ages.</p>	<p>They both felt victorious after working together.</p>

Home Practice

Tag—I'm It!



Instructions: Answer the questions below.

**What do you know
about tag?**

**What do you know
about recess?**

**What do you know
about commentators?**

Have you ever played tag?
What happened?

**Have you ever gotten to
have recess at school?**
What happened?

**Have you ever heard
commentators?**
What happened?

Instructions: Answer the questions about the story.

BASIC (LITERAL)

Who is the commentator?

Where are the kids playing tag?

What time is it?

What is going on that the kids can be playing tag?

Who tags Ryan?

Who does Ryan tag?

Who falls on his face in the mulch?

INFERENTIAL

Why do you think the other kids wouldn't play tag with Ryan?

How do you think Ryan felt about the kids not choosing him for tag?

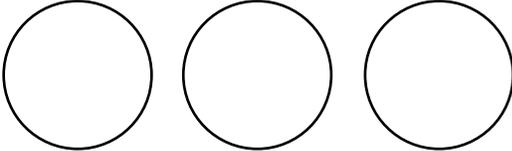
Why do you think Angela decided to tag Ryan?

How do you think Ryan felt after Angela tagged him?

How do you think the other kids felt about Ryan's commentary?

What do you think Angela thinks of Ryan?

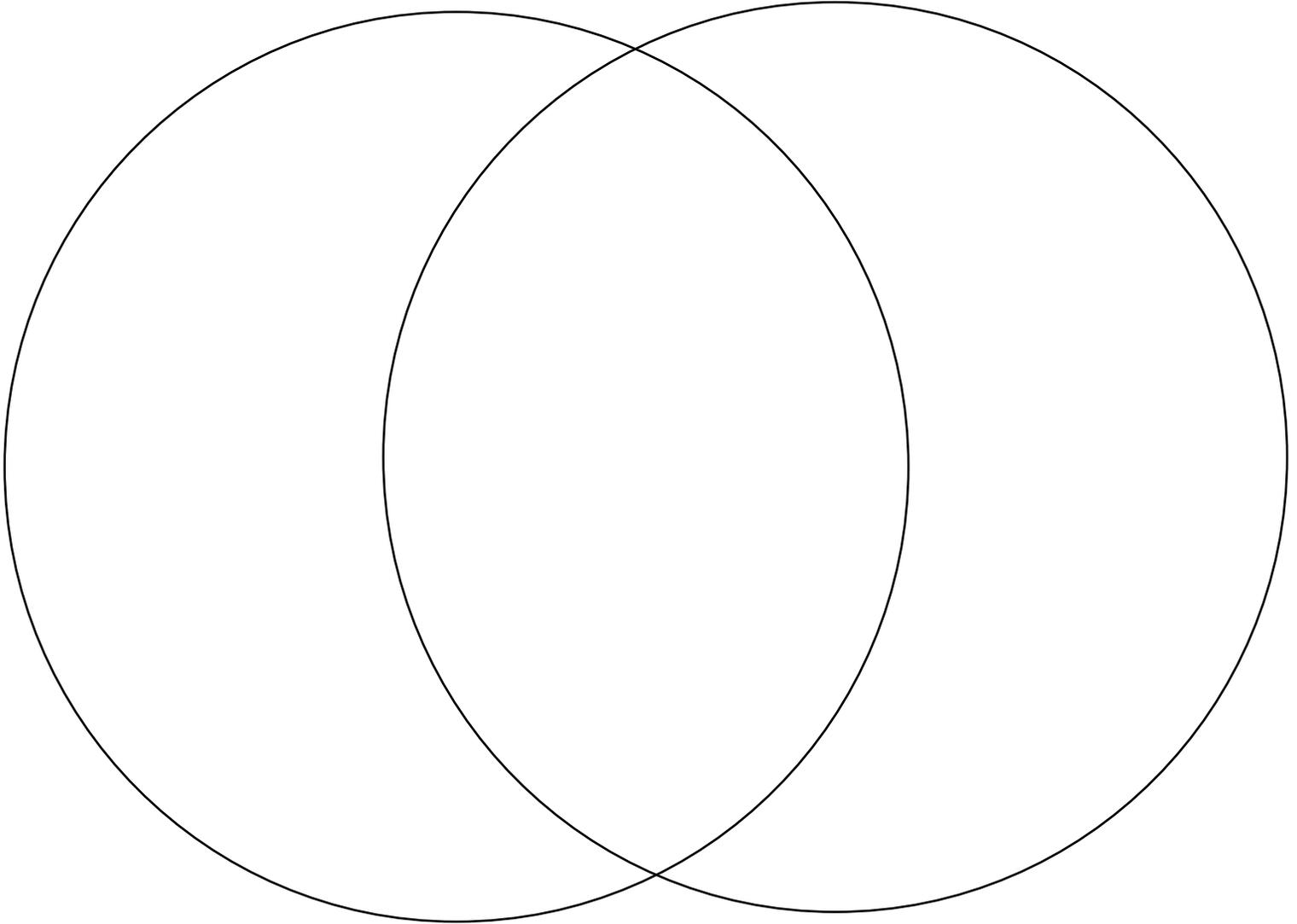
Instructions: Practice using the word EDGE.

<p>1. Say the word.</p> 	<p>2. Write the word.</p>
<p>3. How many syllables does it have?</p> 	<p>4. Find the word in the book.</p>
<p>5. What does the word mean?</p>	<p>6. Find an example of EDGE.</p>
<p>7. Draw a picture of the word.</p>	<p>8. Write a sentence using the word.</p>

Directions: Cut the cards at the bottom of the page. Put them in the appropriate spot.

REGULAR TAG

FREEZE TAG



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When you are “It,” you run around and tag other people.

When you are “It” and you tag other players, they have to freeze.

Players spend a lot of time running around, either chasing each other or running away.

When you get tagged, now you are “It” and have to tag someone else.

Players can choose whether they want to be on teams.

When you get tagged, you have to stay frozen until another player tags you to “unfreeze” you.

You can't be “unfrozen” by the player who is “It.”

There are many different ways to play tag.