



KINDERGARTEN

At-Home Learning Check List

Week of May 4 - May 8

Dear Families,

Below is this week's at-home learning activities for your child. Please click on the *At Home Learning Link* to find daily activities. As a district we have recommended that kindergartners work for **3-5 minutes at a time**. These activities will be broken down into writing, reading/phonological awareness/phonics, math, MAPE (music, art and physical education), and guidance. If you find that you are looking for additional activities and/or resources to do with your child during the week, below are **Bonus Activities** that you may find useful as well.

If you have any questions, please feel free to reach out to your child's teacher, **Janessa Derleth** (jderleth@ecasd.us), **Chrissy Gerl** (cgerl@ecasd.us), **Brianna Koleski** (bkoleski@ecasd.us), **Dawn Marcott** (dmarcott@ecasd.us), **Allie Reynolds** (areynolds@ecasd.us), **Mariah Seyer** (mseyer@ecasd.us).

Sincerely,
Kindergarten Team

Subject	Monday 5/4	Tuesday 5/5	Wednesday 5/6	Thursday 5/7	Friday 5/8
At Home Learning Link	Week of May 4 - 8				
Writing Writing Paper	Guidance Lesson- No Writing Today	I can draw and write a story.	I can draw and write a story.	I can draw and write a story.	I can draw and write a story.
Reading Phonological Awareness Phonics	I can read and/or listen to texts or stories. I can retell stories (beginning, middle, end).	I can use the letters I know to read and write simple words. I can name consonant and vowel sounds.	I can say rhyming words. I can write uppercase and lowercase letters.	I can read and write Kindergarten sight words.	I can hear and identify beginning, middle, and ending sounds in words.
Mathematics	I can tell and show the partners two through ten. I can tell and solve	I can build teen numbers with a group of ten and extra ones. I can tell and solve	I can fluently add and subtract within 5. I can tell and solve addition and	I can count by ones and tens to 100. I can count on from a given number.	I can count groups of objects of 20. I can identify and write numbers to 20.



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	addition and subtraction story problems.	addition and subtraction story problems.	subtraction story problems.	I can tell and solve addition and subtraction story problems.	I can tell and solve addition and subtraction story problems.
MAPE	<u>MUSIC NEWSLETTER</u> Mrs. Hammes-Murray		<u>ART NEWSLETTER</u> Mrs. Moga		<u>PE NEWSLETTER</u> Mr. V
Guidance	<u>Guidance Lesson: Careers</u>				
	Wendy Ferstenou, School Counselor 715-852-4803 <u>wferstenou@ecasd.us</u>			Sharon Besterfeldt, School Counselor 715-852-4816 <u>sbesterfeldt@ecasd.us</u>	

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Reading	Writing	Mathematics	Connections to Science and Social Studies	Health & Social/Emotional Learning
<p>Read a book!</p> <p>Listen to a Story Sora by Overdrive Listen to books through the Sora app on a tablet or phone. Ask your child's teacher if you need assistance logging into your child's accounts.</p> <p>Tumblebooks You can also listen to books through Tumblebooks. Click on the link above and scroll to the bottom of the school page to find it.</p>	<p>Additional Writing Ideas Tell about a time that you went somewhere.</p> <p>Teach someone how-to make something (food, craft, etc.)</p> <p>Science Journal Observe how weather is changing each day. Record those changes with words, labels, and pictures.</p>	<p>Playdough Subtraction Smash</p> <p><i>Materials:</i></p> <ul style="list-style-type: none"> -Index cards or pieces of paper -Writing utensil -Playdough - - store bought or homemade (Video) <p>Start by writing some subtraction problems/equations on index cards or pieces of paper. Put all the cards in a pile upside down. Grab some playdough, roll out some small balls, set them aside.</p> <p>Have your child choose a card and grab the corresponding number of playdough balls for the first number, Example: if the equation was $5-2=$, they would grab 5 balls of playdough, then smash or flatten 2 of those balls. Finally, they would count how many balls of playdough are left and that would be their answer! You can challenge your child by trying to use equations with teen numbers too!</p>	<p>Dancing Rice</p> <p><i>Materials:</i></p> <ul style="list-style-type: none"> -White Vinegar -Baking Soda -Instant Rice (non-instant rice is too dense for this project) -Clear Jar -Water -Food Coloring <p>Fill the Clear Jar 3/4 way Full of Water. If desired, mix in food coloring.</p> <p>Add in 1 TBS of Baking Soda and Stir. Mix completely.</p> <p>1/4 Cup of Uncooked Rice.</p> <p>Note that instant rice is needed for this project! Non-instant rice is too dense and won't result in a "dancing" reaction.</p> <p>Add in 1-2 TBS of White Vinegar.</p> 	<p>Listen to the story Bernstein Bears story No More Junk Food (there is also the Bernstein Bears episode of this on YouTube if you'd rather watch.)</p> <p>After listening to the story, go through magazines and newspapers and cut out pictures of food. Then sort your foods into 2 piles. One that has foods that are healthy for you and one for foods that are not so healthy for you (junk food). Which pile did you find more of, healthy or junk food?</p>