



## KINDERGARTEN

### At-Home Learning Check List

### Week of May 18- May 22

Dear Families,

Below are this week’s at-home learning activities for your child. Please click on the *At Home Learning Link* to find daily activities. As a district we have recommended that kindergartners work for **3-5 minutes at a time**. These activities will be broken down into writing, reading/phonological awareness/phonics, math, MAPE (music, art and physical education), and guidance. If you find that you are looking for additional activities and/or resources to do with your child during the week, below are **Bonus Activities** that you may find useful as well.

If you have any questions, please feel free to reach out to your child’s teacher, **Janessa Derleth** ([jderleth@ecasd.us](mailto:jderleth@ecasd.us)), **Chrissy Gerl** ([cgerl@ecasd.us](mailto:cgerl@ecasd.us)), **Brianna Koleski** ([bkoleski@ecasd.us](mailto:bkoleski@ecasd.us)), **Dawn Marcott** ([dmarcott@ecasd.us](mailto:dmarcott@ecasd.us)), **Allie Reynolds** ([areynolds@ecasd.us](mailto:areynolds@ecasd.us)), **Mariah Seyer** ([mseyer@ecasd.us](mailto:mseyer@ecasd.us)).

Sincerely,  
Kindergarten Team

Subject	Monday 5/18	Tuesday 5/19	Wednesday 5/20	Thursday 5/21	Friday 5/22
At Home Learning Link	<a href="#"><u>Week of May 18-22</u></a>				
<b>Writing</b> <a href="#"><u>Writing Paper</u></a>	I can write a list.	I can draw and write a story.	I can draw and write a story.	I can draw and write a story.	I can draw and write a story.
<b>Reading</b> <b>Phonological Awareness</b> <b>Phonics</b>	I can read and/or listen to texts or stories.  I can retell stories (beginning, middle, end).	I can use the letters I know to read and write simple words.  I can name consonant and vowel sounds.	I can say rhyming words.  I can write uppercase and lowercase letters.	I can read and write Kindergarten sight words.	I can hear and identify beginning, middle, and ending sounds in words.
<b>Mathematics</b>	I can tell and show the partners two through ten.  I can tell and solve addition and	I can build teen numbers with a group of ten and extra ones.  I can tell and solve addition and	I can fluently add and subtract within 5.  I can tell and solve addition and	I can count by ones and tens to 100.  I can count on from a given number.	I can count groups of objects of 20.  I can identify and write numbers to 20.



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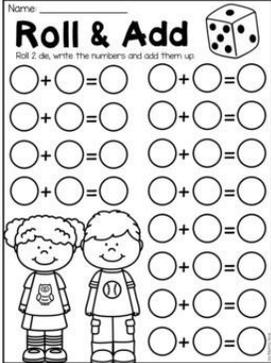
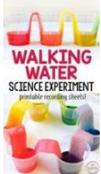
	subtraction story problems.	subtraction story problems.	subtraction story problems.	I can tell and solve addition and subtraction story problems.	I can tell and solve addition and subtraction story problems.
<b>MAPE</b>	<u><a href="#">MUSIC NEWSLETTER</a></u> Mrs. Hammes-Murray		<u><a href="#">ART NEWSLETTER</a></u> Mrs. Moga		<u><a href="#">PE NEWSLETTER</a></u> Mr. V
<b>Guidance</b>	Wendy Ferstenou, School Counselor 715-852-4803 <u><a href="mailto:wferstenou@ecasd.us">wferstenou@ecasd.us</a></u>			Sharon Besterfeldt, School Counselor 715-852-4816 <u><a href="mailto:sbesterfeldt@ecasd.us">sbesterfeldt@ecasd.us</a></u>	

# KINDERGARTEN

## At-Home Learning Check List

### Week of May 18- May 22

#### BONUS ACTIVITIES

Reading	Writing	Mathematics	Connections to Science and Social Studies	Health & Social/Emotional Learning																								
<p><b>Read a book!</b></p> <p><b>Listen to a Story</b> Sora by Overdrive Listen to books through the Sora app on a tablet or phone. Ask your child's teacher if you need assistance logging into your child's accounts.</p> <p><a href="#">Tumblebooks</a> You can also listen to books through Tumblebooks. Click on the link above and scroll to the bottom of the school page to find it.</p>	<p><b>Additional Writing Ideas</b></p> <p>Make a list of a "bucket list" of things you want to do this summer.</p> <p>Write about your favorite thing about Kindergarten.</p> <p>Write about your favorite day of Kindergarten.</p>	<p><b>Roll &amp; Add</b></p> <p><b>You'll need:</b></p> <ul style="list-style-type: none"> <li>- one or two dice</li> <li>- a piece of paper</li> <li>- something to write with.</li> </ul> <p>Start by rolling both dice, (or one dice, two times), and writing down the two numbers in an equation. Example: 2+4=</p> <p>Figure out the answer to the equation. Do this 10-20 times.</p> <p><b>Questions to Ask when Finished:</b></p> <ul style="list-style-type: none"> <li>-What is the biggest answer or sum that you got?</li> <li>-What is the smallest sum you got?</li> <li>-Does it matter which number you write down first in your equation? Will you still get the same answer?</li> </ul> 	<p><b>What You Need</b></p> <ul style="list-style-type: none"> <li>-Cups</li> <li>-Paper towels cut in half</li> <li>-Red, blue, yellow -food coloring</li> <li>-water</li> </ul>  <p><b>How to Do This Experiment</b></p> <p>Place 7 cups in a row. Fill cups 1, 3, 5, 7, 3/4 full of water. Fold paper towel in half lengthwise. Then in half again lengthwise. Trim it so it does not stick up between cups. Add 5 drops of red food coloring in cups 1 and 7. Add 5 drops of yellow in cup 3. Add 5 drops of blue in cup 5. Put one side of a paper towel in cup 1 to cup 2. Then another paper towel starting in cup 3 to cup 4. Then another paper towel starting in cup 5 to cup 6. The last paper towel starts in cup 6 to cup 7</p> <p><b>Watch what happens!</b></p> <p><b>Question to Ask</b></p> <p>What do you think will happen to the water? What is happening now? Why do you think the colors are changing?</p>	<p><b>Feeling Charades</b></p> <p>Draw or write feelings on cards. Turn them over or put them in a hat. Act out the feeling and have family or friends guess what feeling you're acting out.</p> <p>Here are some ideas</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td> Afraid</td> <td> Happy</td> <td> Angry</td> </tr> <tr> <td> Surprised</td> <td> Miserable</td> <td> Joy</td> </tr> <tr> <td> Worried</td> <td> Furious</td> <td> Proud</td> </tr> <tr> <td> Thrilled</td> <td> Silly</td> <td> Bored</td> </tr> <tr> <td> Disgusted</td> <td> Sad</td> <td> Confused</td> </tr> <tr> <td> Annoyed</td> <td> Shy</td> <td> Disappointed</td> </tr> <tr> <td> Smug</td> <td> Excited</td> <td> Embarrassed</td> </tr> <tr> <td> Calm</td> <td> Guilty</td> <td> Frustrated</td> </tr> </table>	 Afraid	 Happy	 Angry	 Surprised	 Miserable	 Joy	 Worried	 Furious	 Proud	 Thrilled	 Silly	 Bored	 Disgusted	 Sad	 Confused	 Annoyed	 Shy	 Disappointed	 Smug	 Excited	 Embarrassed	 Calm	 Guilty	 Frustrated
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