



## KINDERGARTEN

### At-Home Learning Check List

### Week of April 20-24

Dear Families,

Below is this week's at-home learning activities for your child. Please click on the *At Home Learning Link* to find daily activities. As a district we have recommended that kindergartners work for **3-5 minutes at a time**. These activities will be broken down into writing, reading/phonological awareness/phonics, math, MAPE (music, art and physical education), and guidance. If you find that you are looking for additional activities and/or resources to do with your child during the week, below are **Bonus Activities** that you may find useful as well.

If you have any questions, please feel free to reach out to your child's teacher; **Janessa Derleth**, [jderleth@ecasd.us](mailto:jderleth@ecasd.us), **Chrissy Gerl**, [cgerl@ecasd.us](mailto:cgerl@ecasd.us), **Brianna Koleski**, [bkoleski@ecasd.us](mailto:bkoleski@ecasd.us), **Dawn Marcott**, [dmarcott@ecasd.us](mailto:dmarcott@ecasd.us), **Allie Reynolds**, [areynolds@ecasd.us](mailto:areynolds@ecasd.us), **Mariah Seyer**, [mseyer@ecasd.us](mailto:mseyer@ecasd.us).

Sincerely,

Kindergarten Team

Subject	Monday 4/20	Tuesday 4/21	Wednesday 4/22	Thursday 4/23	Friday 4/24
<b>At Home Learning Link</b>	<a href="#"><u>Week of April 20-24</u></a>				
<b>Writing</b> <a href="#"><u>Writing Paper</u></a>	I can draw and write a story.	I can draw and write a story.	I can draw and write a story.	I can draw and write a story.	I can draw and write a story.
<b>Reading</b> <b>Phonological Awareness</b> <b>Phonics</b>	I can read and/or listen to texts or stories.  I can retell stories (beginning, middle, end).	I can use the letters I know to read and write simple words.  I can name consonant and vowel sounds.	I can say rhyming words.  I can write uppercase and lowercase letters.	I can read and write Kindergarten sight words.	I can hear and identify beginning, middle, and ending sounds in words.
<b>Mathematics</b>	I can tell and show the partners two through ten.  I can tell and solve addition and subtraction story problems.	I can build teen numbers with a group of ten and extra ones.  I can tell and solve addition and subtraction story problems.	I can fluently add and subtract within 5.  I can tell and solve addition and subtraction story problems.	I can count by ones and tens to 100.  I can count on from a given number.  I can tell and solve addition and subtraction story problems.	I can count groups of objects of 20.  I can identify and write numbers to 20.  I can tell and solve addition and subtraction story problems.

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<b>MAPE</b>	<a href="#"><u>MUSIC NEWSLETTER</u></a> Mrs. Hammes-Murray	<a href="#"><u>ART NEWSLETTER</u></a> Mrs. Moga	<a href="#"><u>PE NEWSLETTER</u></a> Mr. V
<b>Guidance</b>	<a href="#"><u>Guidance Lesson: Feelings &amp; Anger</u></a>		
	Wendy Ferstenou, School Counselor 715-852-4803 <a href="mailto:wferstenou@ecasd.us"><u>wferstenou@ecasd.us</u></a>	Sharon Besterfeldt, School Counselor 715-852-4816 <a href="mailto:sbesterfeldt@ecasd.us"><u>sbesterfeldt@ecasd.us</u></a>	

**BONUS ACTIVITIES**

<b>Reading</b>	<p><b>Read a book or Listen to a Story</b>            Sora by Overdrive: Listen to books through the Sora app on a tablet or phone. Ask your child’s teacher if you need assistance logging into your child’s account.</p>
<b>Writing</b>	<p><b>Letter Scavenger Hunt</b>            Write the entire alphabet on small pieces of paper and hide them around your home. Have your kindergartner search around the house and find the letters. Once they are found, ask your kindergartner to write both uppercase and lowercase letters on a paper to keep track of which letters they have found!</p>
<b>Mathematics</b>	<p><b>Game-Race to Fill</b> (this is a great for fine motor practice)            To start, you’ll need a partner and each person will need a cup. The size of the cup depends on what you use for your small objects. You’ll need one dice and a set of a small objects (beads, beans, pom poms, jellybeans, etc.) Player 1 will roll the dice then use their fingers or tweezers and add a matching set of objects into their cup. Example- if you roll a 5, count 5 objects to add to their cup. Player 2 will do the same. The first player to fill their cup wins.</p>
<b>Connections to Science &amp; Social Studies</b>	<p><b>Homemade Playdough</b>            Set stove to medium heat. In pan add 1C flour, 1/3C table salt, 2 tsps cream of tartar, then add 1C water and food coloring. Add 2 TBSP of vegetable oil. Mix until hardened. Plop on waxed paper and play.</p>
<b>Health &amp; Social/Emotional Learning</b>	<p><b>Watch and play along with “<a href="#"><u>Name that Emotion with Murray from Sesame Street</u></a> on YouTube.</b></p> <ul style="list-style-type: none"> <li>• How would you describe the emotion or feeling you are having today?</li> </ul> <p>Try out this <a href="#"><u>Mindfulness Activity</u></a></p>