



KINDERGARTEN

At-Home Learning Check List

Week of May 11 – May 15

Dear Families,

Below is this week’s at-home learning activities for your child. Please click on the *At Home Learning Link* to find daily activities. As a district we have recommended that kindergartners work for **3-5 minutes at a time**. These activities will be broken down into writing, reading/phonological awareness/phonics, math, MAPE (music, art and physical education), and guidance. If you find that you are looking for additional activities and/or resources to do with your child during the week, below are **Bonus Activities** that you may find useful as well.

If you have any questions, please feel free to reach out to your child’s teacher, **Janessa Derleth** (jderleth@ecasd.us), **Chrissy Gerl** (cgerl@ecasd.us), **Brianna Koleski** (bkoleski@ecasd.us), **Dawn Marcott** (dmarcott@ecasd.us), **Allie Reynolds** (areynolds@ecasd.us), **Mariah Seyer** (mseyer@ecasd.us).

Sincerely,
Kindergarten Team

Subject	Monday 5/11	Tuesday 5/12	Wednesday 5/13	Thursday 5/14	Friday 5/15
At Home Learning Link	<u>Week of May 11-15</u>				
Writing <u>Writing Paper</u>	Guidance Lesson- No Writing Today	I can draw and write a story.	I can draw and write a story.	I can draw and write a story.	I can draw and write a story.
Reading Phonological Awareness Phonics	I can read and/or listen to texts or stories. I can retell stories (beginning, middle, end).	I can use the letters I know to read and write simple words. I can name consonant and vowel sounds.	I can say rhyming words. I can write uppercase and lowercase letters.	I can read and write Kindergarten sight words.	I can hear and identify beginning, middle, and ending sounds in words.
Mathematics	I can tell and show the partners two through ten. I can tell and solve	I can build teen numbers with a group of ten and extra ones. I can tell and solve	I can fluently add and subtract within 5. I can tell and solve addition and	I can count by ones and tens to 100. I can count on from a given number.	I can count groups of objects of 20. I can identify and write numbers to 20.

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	addition and subtraction story problems.	addition and subtraction story problems.	subtraction story problems.	I can tell and solve addition and subtraction story problems.	I can tell and solve addition and subtraction story problems.
MAPE	<u>MUSIC NEWSLETTER</u> Mrs. Hammes-Murray		<u>ART NEWSLETTER</u> Mrs. Moga		<u>PE NEWSLETTER</u> Mr. V
Guidance	The book <u>Clothesline Clues for Jobs People Do</u> by Kathy Heling and Deborah Hembrock features some fun clues to what people with different jobs might wear. Watch the video and try to find pictures or things around your house to make some clues of your own to different jobs.				
	<u>Clothesline Clues for Jobs People Do</u>			<p>Sharon Besterfeldt, School Counselor 715-852-4816 <u>sbesterfeldt@ecasd.us</u></p>	
	<p>Wendy Ferstenou, School Counselor 715-852-4803 <u>wferstenou@ecasd.us</u></p>				

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BONUS ACTIVITIES

Reading/Writing	<p>Read a book! Listen to a Story Sora by Overdrive Listen to books through the Sora app on a tablet or phone. Ask your child’s teacher if you need assistance logging into your child’s accounts.</p> <p><u>Tumblebooks</u> You can also listen to books through Tumblebooks. Click on the link above and scroll to the bottom of the school page to find it.</p>
Writing	<p>Additional Writing Ideas Write about a time you did something with the people in your family Write a How-To to teach someone how to be a kindergartener!</p>
Mathematics	<p>Coin Sorting Find a bunch of coins around the house and have your child sort them by size, color, or type (quarter, dime, nickel, penny). You can have them sort on the floor and use painters or masking tape to make different sections.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>You could also use different containers to sort them in too. When they are done sorting, you can have them practice counting how many are in each group and then asking the following questions:</p> <ul style="list-style-type: none"> -Which group has the most? -Which group has the least? -How many coins are in the largest group? -How many coins are in the smallest group? -Which group has the greatest number of coins? <p>This activity can be extended by having them use the nickels to count by 5’s, using the dimes to count by 10’s, etc.</p>

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<p>Connections to Science & Social Studies</p>	<p>Make an Erupting Watermelon!</p> <p>You Will Need: 1/2 cup baking soda 1-2 Tbsp dish soap 1-2 cups vinegar Food Coloring is optional</p> <p>Now let's start the experiment! First, add baking soda to the hollowed-out watermelon half. Then add the dish soap and food coloring. Now add half of the vinegar. It should bubble right away. Once the volcano eruption ends, you can do it again by adding more vinegar.</p> <p>While all of this is happening, ask your kids lots of questions during the process: What do they think is going on? What do they see? What do they think will happen if they add more vinegar?</p>	
<p>Health & Social/Emotional Learning</p>	<p>Listen to the story The Color Monster by Anna Llenas Make your own color monster that shows how you are feeling today.</p> <p>You will need: A paper plate A popsicle stick Tape Scissors Crayons, markers or colored pencils.</p> <p>Tape the popsicle stick to your paper plate. Then draw your Color Monster's face.</p> <p>Think about the colors they used in the book as you next, color your mask. With help from a grown-up, you can also cut out eye holes to see through it!</p>	