



SECOND GRADE
At-Home Learning Check List
Week of May 18-22

Dear Families,

Below you will find the at-home learning activities for your child for this week and just like last week, you will find a weekly schedule of **reading/writing, math and MAPE (music, art and physical education)** activities that connect to the district’s recommended **150 minutes of learning per week**. We have again included *additional* activities and/or resources you can do with your child during the week, in the **Bonus Activities** section. Don’t forget to check out this week’s reading AND math strategy review videos, as well.

Last week’s riddle was:

My mystery word has 6 letters. If I remove 1 of the letters, I have “12” left. What is my mystery word?

(ANSWER: Dozens! 😊)

This week’s lighthearted and fun brain teaser is:

What is full of holes, but still holds water?

As always, if you have any questions, please feel free to reach out to your child’s teachers: **Dee Ann Fritz** dfritz@ecasd.us, **Ann Shuda** ashuda@ecasd.us, **Heather Raymond** hraymond@ecasd.us, and **Kelly Fritz** kfritz@ecasd.us

Sincerely,

Second Grade Team

Subject	Monday 5/18	Tuesday 5/19	Wednesday 5/20	Thursday 5/21	Friday 5/22
Reading/ Writing <i>75 minutes per week</i> *Try to write at least six sentences or more.	Reading: As you are reading this week, think about how you would retell your story to someone else. Use the SWBST- Somebody Wanted But So Then model to retell your story to your family.	Writing/Guidance: Charlie Check First is a character we use to teach the important safety rule of, “Check first, before going anywhere with anyone!”	Reading: As you are reading this week, think about how you would retell your story to someone else. Use the SWBST- Somebody Wanted But So Then model to retell your story to your family.	Writing: Would you rather be a rabbit or a bird? State your opinion and give reasons for your choice. Tell us what your day would be like.	Reading: As you are reading this week, think about how you would retell your story to someone else. Use the SWBST- Somebody Wanted But So Then model to retell your story to your family.



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		Review this rule, role play situations, and make a poster about it for your refrigerator.	<p style="text-align: center;">Drop Everything And Read <u>D.E.A.R Time</u> 9:15-9:45 every Wednesday! (send pictures if you would like!)</p>		
<p>Mathematics <i>45 minutes per week</i></p> <p>**Make sure to watch the math strategies review video this week.</p>	<p>Practice fluency flashcards or log into a website with math fluency.</p> <p style="text-align: center;">Use NEW GROUPS ABOVE OR BELOW to solve.</p> <p>138 + 56 = 217 + 27 = 525 + 36 =</p>	<p>Practice fluency flashcards or log into a website with math fluency.</p> <p style="text-align: center;">Use UNGROUP 1st to solve.</p> <p>122 - 48 = 173 - 54 = 191 - 26 =</p>	<p>Practice fluency flashcards or log into a website with math fluency.</p> <p style="text-align: center;">Use PROOF PICTURE SHOW ALL TOTALS & EXPANDED FORM to solve.</p> <p>146 - 87 = 137 + 15 = 107 - 34 =</p>	<p>Practice fluency flashcards or log into a website with math fluency.</p> <p>Parker has 57 Pokémon cards. He gives 28 cards to Kashia. How many cards does Parker have now?</p>	<p>Make a picture graph of the color of shoes in your house. Which color is most popular? Which color has the least?</p>
<p>MAPE <i>30 minutes per week</i></p>	<p><u>MUSIC NEWSLETTER</u> Mrs. Hammes-Murray</p>	<p><u>ART NEWSLETTER</u> Mrs. Moga</p>		<p><u>PE NEWSLETTER</u> Mr. V</p>	
<p>Guidance</p>	<p>Wendy Ferstenou, School Counselor 715-852-4803 wferstenou@ecasd.us</p>		<p>Sharon Besterfeldt, School Counselor 715-852-4816 sbesterfeldt@ecasd.us</p>		



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BONUS ACTIVITIES

Reading/Writing	<p>Silent e (VCe) Review: When a word or syllable ends with a VCe, it is a silent “e” pattern and the vowel sound is usually <u>long</u>. Silent e by the Bazillions Jack Hartman-Silent e Nessy Reading Strategy-The V needs and e</p> <p>Vowel Teams Review: When two vowels are together, the first vowel names the team. The first vowel says its <u>long</u> sound. “When two vowels go walking, the first one does the talking.” https://www.youtube.com/watch?v=7fb3Pdt8kxg&t=7s</p> <p>Long i spelling patterns: Remember to listen and locate where you hear the long vowel say its name. Where you hear it, tells you what pattern(s) to look for. Alphablocks-Long i vowels</p> <p>*Use the following long i and short i words to create a sentence. <i>Tim might pie try lime</i></p>
Mathematics	<p>Siri ran 8 miles this week. Jaden ran 14 miles this week. Peyton ran 5 less miles than Siri and Jaden together. How many miles did Peyton run?</p> <p>*EXTRA CHALLENGE: Owen ran twice as many miles as Jaden. How many miles did Owen run?</p> <p>Online math activities: www.playprodigygame.com</p> <p>Homeroom teachers have sent emails regarding log-in information.</p>



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Connections to Science and Social Studies	<u>Discovery Education Virtual Field Trips: Polar Bears & The Tundra:</u> https://www.discoveryeducation.com/learn/tundra-connections/
Health & Social/Emotional Learning	Do a random act of kindness. Contact your teacher and let them know what you did! 😊 Counselors are still available for you to check in with!