



**SECOND GRADE**  
**At-Home Learning Check List**  
**Week of May 11-15**

Dear Families,

Just like last week, you will find a weekly schedule of **reading/writing, math and MAPE (music, art and physical education)** activities that connect to the district's recommended **150 minutes of learning per week**. We have again included *additional* activities and/or resources you can do with your child during the week, in the **Bonus Activities** section. Don't forget to check out this week's reading **AND** math strategy review videos, as well.

This week, 2<sup>nd</sup> grade families will be able to pick up their child's school materials at Sherman on Tuesday May 12<sup>th</sup> from 10am to 12pm. This pick-up will be held in a drive-up manner. (No walk-ups, please.) For families that cannot make this timeframe, Wednesday May 13<sup>th</sup> from 5pm-7pm will be available also.

***Last week's riddle was:***

Grandpa went out for a walk and it started to rain. He didn't bring an umbrella or hat. His clothes got soaked, but not a hair on his head was wet. How is this possible?

(ANSWER: Grandpa was bald! 😊)

***This week's lighthearted and fun brain teaser is:***

My mystery word has 6 letters. If I remove 1 of the letters, I have "12" left. What is my mystery word?

As always, if you have any questions, please feel free to reach out to your child's teachers: **Dee Ann Fritz [dfritz@ecasd.us](mailto:dfritz@ecasd.us), Ann Shuda [ashuda@ecasd.us](mailto:ashuda@ecasd.us), Heather Raymond [hraymond@ecasd.us](mailto:hraymond@ecasd.us), and Kelly Fritz [kfritz@ecasd.us](mailto:kfritz@ecasd.us)**

Sincerely,

Second Grade Team



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Subject	Monday 5/11	Tuesday 5/12	Wednesday 5/13	Thursday 5/14	Friday 5/15
<b>Reading/ Writing</b> <i>75 minutes per week</i>  *Try to write at least six sentences or more.	Reading: As you are reading this week, write down what you think the central message of the story is. Explain what lesson the character has learned or what lesson YOU could learn from the story.	<b>Writing/Guidance:</b> <a href="#"><b>Curious Kids-Careers</b></a>	<b>Reading:</b> As you are reading this week, write down what you think the central message of the story is. Explain what lesson the character has learned or what lesson <b>YOU</b> could learn from the story.  <b>Drop Everything And Read</b> <b>D.E.A.R Time</b> <b>9:15-9:45 every Wednesday!</b> <b>(send pictures if you'd like!)</b>	<b>Writing:</b> Choose a game that you have played. Explain how you would teach someone who has never played it, how to play. Make sure you add what materials are needed to play the game, how many people are needed, and give detailed directions.	<b>Reading:</b> As you are reading this week, write down what you think the central message of the story is. Explain what lesson the character has learned or what lesson <b>YOU</b> could learn from the story.
<b>Mathematics</b> <i>45 minutes per week</i>  **Make sure to watch the <b>math strategies</b> review video this week.	Practice fluency flashcards or log into a website with math fluency.  <b>Use SHOW ALL TOTALS to solve.</b> $126 + 43 =$ $356 + 37 =$ $478 + 69 =$	Practice fluency flashcards or log into a website with math fluency.  <b>Use PROOF PICTURES to solve.</b> $187 - 67 =$ $148 - 59 =$	Practice fluency flashcards or log into a website with math fluency.  <b>Use EXPANDED FORM to solve.</b> $59 - 17 =$ $126 + 29 =$	Practice fluency flashcards or log into a website with math fluency.  Mrs. Moga has 22 markers, she gives 8 to Mrs. Hammes-Murray.	Make a picture graph of the color of cars you see in your neighborhood. Don't forget to show how many you found for each color, using a <i>picture</i> .  <b>Silver</b>



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		104 - 86 =	109 - 43 =	How many markers does Mrs. Moga have now?	Black White Red Blue
<b>MAPE</b> <i>30 minutes per week</i>	<a href="#"><b>MUSIC NEWSLETTER</b></a> Mrs. Hammes-Murray	<a href="#"><b>ART NEWSLETTER</b></a> Mrs. Moga		<a href="#"><b>PE NEWSLETTER</b></a> Mr. V	
Guidance	Wendy Ferstenou, School Counselor 715-852-4803 <a href="mailto:wferstenou@ecasd.us">wferstenou@ecasd.us</a>			Sharon Besterfeldt, School Counselor 715-852-4816 <a href="mailto:sbesterfeldt@ecasd.us">sbesterfeldt@ecasd.us</a>	



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**BONUS ACTIVITIES**

<b>Reading/Writing</b>	<p>Silent e (VCe) Review: <b>When a word or syllable ends with a VCe, it is a silent “e” pattern and the vowel sound is usually <u>long</u>.</b> <a href="#">Silent e by the Bazillions</a> <a href="#">Jack Hartman-Silent e</a></p> <p>Vowel Teams Review: <b>When two vowels are together, the first vowel names the team. The first vowel says its <u>long</u> sound.</b> <b>“When two vowels go walking, the first one does the talking.”</b> <a href="https://www.youtube.com/watch?v=7fb3Pdt8kxg&amp;t=7s">https://www.youtube.com/watch?v=7fb3Pdt8kxg&amp;t=7s</a></p> <p>Long e spelling patterns: <b>Remember to listen and locate where you hear the long vowel say its name. Where you hear it, tells you what pattern(s) to look for.</b> <a href="#">Kids vs Phonics-Similair Sounds-ee, ea, y</a>      <a href="#">Alphablocks- Long e vowels</a></p> <p>*Use the following long e <u>and</u> short e words to create a sentence. <i>Jenny      Jeep      clean      heat      week</i></p>
<b>Mathematics</b>	<p>Monday had wind gusts of 15 miles per hour. Tuesday had wind gusts of 18 miles per hour. Wednesday the wind gusts were 5 more miles per hour than Monday and Tuesday together. What were the wind gusts on Wednesday?</p> <p><b>*EXTRA CHALLENGE:</b> Thursday had wind gusts that were 27 miles per hour LESS than Monday, Tuesday, and Wednesday together. What was the wind speed for Thursday?</p> <p>Online math activities: <a href="http://www.playprodigygame.com">www.playprodigygame.com</a></p> <p>Homeroom teachers have sent emails regarding log-in information.</p>



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<b>Connections to Science and Social Studies</b>	Check out this cool aquarium. <a href="https://www.montereybayaquarium.org/animals/live-cams">https://www.montereybayaquarium.org/animals/live-cams</a>
<b>Health &amp; Social/Emotional Learning</b>	Grab some chalk and create a positive message on your sidewalk for your neighbors to see!  <b>Counselors are still available for you to check in with!</b>