



## SECOND GRADE At-Home Learning Check List Week of June 1-5

Dear Families,

It's our last week of at-home learning! We want to thank you for ALL your hard work and perseverance during these difficult times. With the end in sight, lets end strong second grade families!

Just like last week, you will find a weekly schedule of **reading/writing, math and MAPE (music, art and physical education)** activities that connect to the district's recommended **150 minutes of learning per week**. We have again included *additional* activities and/or resources you can do with your child during the week, in the **Bonus Activities** section. Don't forget to check out this week's reading AND math strategy review videos, as well.

***Last week's riddle was:***

When things go wrong, what can you always count on?

(ANSWER: Your fingers! 😊)

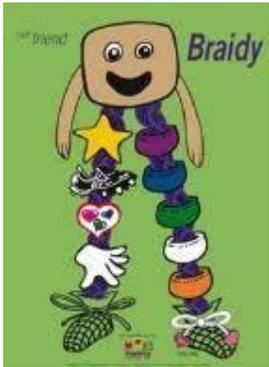
As always, if you have any questions, please feel free to reach out to your child's teachers: **Dee Ann Fritz** [dfritz@ecasd.us](mailto:dfritz@ecasd.us), **Ann Shuda** [ashuda@ecasd.us](mailto:ashuda@ecasd.us), **Heather Raymond** [hraymond@ecasd.us](mailto:hraymond@ecasd.us), and **Kelly Fritz** [kfritz@ecasd.us](mailto:kfritz@ecasd.us).

Sincerely,

Second Grade Team

Subject	Monday 6/1	Tuesday 6/2	Wednesday 6/3	Thursday 6/4	Friday 6/5
<p><b>Reading/ Writing</b> <i>75 minutes per week</i></p> <p>*Try to write at least six sentences or more.</p>	<p><b>Reading:</b> As you are reading this week, think about how you would retell your story to someone else. Use <b>Braidy the Story Braid/Story grammar marker</b> to help you retell the story.</p> <p><u>Remember to use the pictures:</u> Head-character Star- setting</p>	<p><b>Writing/Guidance:</b> "Gratitude" means that you are thankful for something or someone. It is kind to show this gratitude when you can. Write a thank-you letter to the grown-ups that are helping you with your At-Home Learning.</p>	<p><b>Reading:</b> As you are reading this week, think about how you would retell your story to someone else. Use <b>Braidy the Story Braid/Story grammar marker</b> to help you retell the story.</p> <p><u>Remember to use the pictures:</u> Head-character Star- setting</p>	<p><b>Writing:</b> If we were making a time capsule of 2<sup>nd</sup> grade memories this year, what would you like to put in it?</p>	<p><b>Reading:</b> As you are reading this week, think about how you would retell your story to someone else. Use <b>Braidy the Story Braid/Story grammar marker</b> to help you retell the story.</p> <p><u>Remember to use the pictures:</u> Head-character Star- setting</p>

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	<p>Shoe-kick-off event  Heart- feelings  Hand-plan of action  Rings- events  Tie- Closing: feelings and lesson learned</p> 		<p>Shoe-kick-off event  Heart- feelings  Hand-plan of action  Rings- events  Tie- Closing: feelings and lesson learned</p> <p style="text-align: center;"><b>Drop Everything  And Read</b>  <b><u>D.E.A.R Time</u></b>  <b>9:15-9:45 every  Wednesday!</b>  <b>(send pictures if you  would like!)</b></p>		<p>Shoe-kick-off event  Heart- feelings  Hand-plan of action  Rings- events  Tie- Closing: feelings and lesson learned</p>
<p><b>Mathematics</b>  <i>45 minutes per week</i></p> <p>**Make sure to watch the math strategies review video this week.</p>	<p>Practice fluency flashcards or log into a website with math fluency.</p> <p style="text-align: center;"><b>Use any strategy you'd like.</b></p> <p>236 + 47 =  142 + 88 =  175 + 35 =</p>	<p>Practice fluency flashcards or log into a website with math fluency.</p> <p style="text-align: center;"><b>Use any strategy you'd like.</b></p> <p>200 – 27 =  119 - 66 =  192 – 38 =</p>	<p>Practice fluency flashcards or log into a website with math fluency.</p> <p style="text-align: center;"><b>Use any strategy you'd like.</b></p> <p>162 - 26 =  118 + 58 =  104 - 26 =</p>	<p>Practice fluency flashcards or log into a website with math fluency.</p> <p style="text-align: center;"><b>Remember to organize, set up a math mountain, and then solve!</b></p> <p>August has 29 bouncy balls. His friend Gabe gave him 14 more. How many bouncy balls does August have now?</p>	<p>Play any math game of your choice.</p>



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	<p>Synonyms: <b>Different words that have the same meaning.</b> ***Write 5 words that are synonyms.</p> <p>***This week, challenge yourself to write a sentence using the following kinds of words: <b>-ck ending word    1-1-1 double rule word    compound word    and a synonym</b></p>
<p><b>Mathematics</b></p>	<p>Parker’s baseball team played 18 games during the month of June. In July, Parker’s team played 14 baseball games. In August, Parker’s team play 15 games fewer than June and July’s games together. How many baseball games did Parker’s team play in August?</p> <p><b>*EXTRA CHALLENGE:</b> All year long, Logan played the same number of baseball games, as Parker did during June, July, and August. How many baseball games did Logan play all year?</p> <p>Online math activities: <a href="http://www.playprodigygame.com">www.playprodigygame.com</a></p> <p>Homeroom teachers have sent emails regarding log-in information.</p>
<p><b>Connections to Science and Social Studies</b></p>	<p>Yellowstone National Park: <a href="https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm">https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm</a></p>
<p><b>Health &amp; Social/Emotional Learning</b></p>	<p>Click the picture to enter the Sherman Virtual Escape Room</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Part 1</p> </div> <div style="text-align: center;">  <p>Part 2</p> </div> <div style="text-align: center;">  <p>Part</p> </div> <div style="text-align: center;">  <p>Part 4</p> </div> </div> <p style="text-align: center;">Enjoy the SUMMER!! Read every day, play games with your family, and do one kind thing every day! WE WILL MISS YOU! 😊 <b>Counselors are still available for you to check in with!</b></p>



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