



FIRST GRADE
At-Home Learning Check List
Week of May 25-29

Dear Families,

Below is this week's at-home learning activities for your child. As a district we have recommended **150 minutes of learning activities per week** broken down into **reading/writing, math and MAPE (music, art and physical education)**. If you find that you are looking for additional activities and/or resources to do with your child during the week, there are **Bonus Activities** listed below.

If you have any questions, please feel free to reach out to your child's teacher.

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Sincerely,
 First Grade Team

Subject	Monday 5/25	Tuesday 5/26	Wednesday 5/27	Thursday 5/28	Friday 5/29
Words of the week: These are words to practice reading and spelling this week: were, your, some, they, have					
Send your teacher a photo of yourself doing some at home learning!					
Reading/ Writing <i>75 minutes per week</i>	No School today: Memorial Day	Writing: Write about a time you stayed up late. What did you do with the extra time? Foundational: Watch this video! r controlled - when the r partners with a vowel, the sound changes. -er: says /r/ like in spider. herd, germ, fern ir: says /r/ like in stir, bird, girl, first, skirt, dirt ur: says /r/ like in turn. curl, hurt, burn	Spelling: choose 3 words from the list, write them on separate pieces of paper and put the paper on the floor. Hop to each word as you read it. Then hop on one foot as you read each word. Reading: Read a book or a chapter in a book with a grown-up. If the book has two or more characters, compare and contrast them. How are	Writing: Go on a nature walk and make a list of all the things you see and hear in nature. Foundational: r controlled Look out for Bossy R Finish the word in each sentence: Make sure to use one of our r controlled partners I won f__st place!	Writing: Would you rather go to the beach or go camping? Give three reasons why. Spelling: choose 3 words from the list, use an old newspaper or magazine and search for those words. Take a marker and black out the other words that are not those words, then write your words in the order that you found them.



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		Write some of the bossy r words from above on small pieces of paper, mix them up, read each word and sort by er, ir, ur	the characters alike? How are they different?	My mom works as a n__se. I saw a tig__ at the zoo. I got a big s__prize! I ate dinn__ with my family. I ran the race an came in th__rd place.	
Mathematics <i>45 minutes per week</i>		Math: Do 1 page from the packet or an activity on Think Central	Math: Think of a number from 95-99. Write the number. Now write the next 10 numbers. Check your work using your 120 chart	Math: Do 1 page from the packet or an activity on Think Central	Math: Separate your secret code cards (sent in the mail) into two piles (decade numbers and ones). Put both piles face down. Flip over a card from each pile to make a two-digit number. Repeat to make another two-digit number. Use a scrap piece of paper to compare the two numbers and write in the greater than, less than or equal to symbol.
MAPE <i>30 minutes per week</i>	<u>MUSIC NEWSLETTER</u> Mrs. Hammes-Murray		<u>ART NEWSLETTER</u> Mrs. Moga		<u>PE NEWSLETTER</u> Mr. V
Guidance	Wendy Ferstenou, School Counselor 715-852-4803 <u>wferstenou@ecasd.us</u>			Sharon Besterfeldt, School Counselor 715-852-4816 <u>sbesterfeldt@ecasd.us</u>	

BONUS ACTIVITIES

Reading/Writing	Mathematics	Connections to Science and Social Studies	Health & Social/Emotional Learning
<p>Independent Reading for 30 minutes a day is recommended, but not required. First Graders have built up stamina for 15-20 minutes at a time.</p> <p>Play Tic Tac Toe with Mrs. Jurewicz and Bossy R</p> <p>Watch Mrs. Jurewicz’s kids show you how to make any game into a learning game!</p>	<p>Watch Mrs. Jurewicz’s kids show you how to make any game into a learning game!</p> <p>Write story problems to go with these equations:</p> <p>10+ <input type="text"/> = 50</p> <p>60- <input type="text"/> = 40</p>	<p>Scholastic Learn at Home (there are 4 weeks of activities available)</p> <p>We have explored maps in class. Now it's time to make a map at home.  </p> <p>Me on the Map Read Aloud</p> 	<p>Review Charlie Check First from last week. Our new safety rule is called “Wise Eyes”. Talk to your child about being aware of things going on around them. We do not want them to anxiously look for danger but talk to them about listening to their own body. If something does not feel right, pay attention to what is going on and get help if needed. This would be a great time to talk about when to report something and/or ask for help as compared to when to try to deal with it yourself.</p>