



**FIRST GRADE**  
**At-Home Learning Check List**  
**Week of May 18-22**

Dear Families,

Below is this week’s at-home learning activities for your child. As a district we have recommended **150 minutes of learning activities per week** broken down into **reading/writing, math and MAPE (music, art and physical education)**. If you find that you are looking for additional activities and/or resources to do with your child during the week, there are **Bonus Activities** listed below.

If you have any questions, please feel free to reach out to your child’s teacher.

Sara Heike [sheike@ecasd.us](mailto:sheike@ecasd.us) Angie Nelson [anelson@ecasd.us](mailto:anelson@ecasd.us) Karen Moldenhauer [kmoldenhauer@ecasd.us](mailto:kmoldenhauer@ecasd.us)  
 Elecia Oleson [eoleson@ecasd.us](mailto:eoleson@ecasd.us) Aryn Jurewicz [ajurewicz@ecasd.us](mailto:ajurewicz@ecasd.us) Cali Heimann, [cheimann@ecasd.us](mailto:cheimann@ecasd.us)

Sincerely,  
 First Grade Team

Subject	Monday 5/18	Tuesday 5/19	Wednesday 5/20	Thursday 5/21	Friday 5/22
<b>Words of the week:</b> These are words to practice reading and spelling this week: <b>want, know, should, over, where</b>					
<b>Send your teacher a photo of yourself doing some at home learning!</b>					
<b>Reading/ Writing</b> <i>75 minutes per week</i>	<b>Spelling:</b> choose 3 words from the list and write them in a <b>fancy</b> way 3 times using sidewalk chalk or while sitting outside. Write a sentence for each word.  <b>Reading:</b> Pick and read a non-fiction book. Tell what the main idea was and describe some details or facts the author included. What	<b>Writing:</b> If you could be any character from a book, who would you be and why? Give three reasons why.  <b>Foundations:</b> Vowel Teams: <b>ea, ee</b> When two vowels are together, the first vowel names the team. The first vowel says its long sound. <a href="#">“When two vowels go walking, the</a>	<b>Spelling:</b> choose 3 words from the list and <b>RAINBOW</b> write them 3 times. Write a sentence for each word and include a family member in the sentence.  <b>Reading:</b> Read while standing up! Try on 1 foot! Read a good fit book from your bookshelf, or from an online	<b>Writing:</b> Where is your favorite place to eat? Write to teach others about that place and/or convince them to go to that place. Think about these questions as you write. -Where is it at? - When can I go? -What kind of food and drinks do they have? -How do I order? -Can you do anything else there?	<b>No School today!</b> <b>(Staff Development Day)</b>



**FIRST GRADE**  
**At-Home Learning Check List**  
**Week of May 18-22**

	<p>did you already know about this topic? What did this book remind you of?</p>	<p><u><a href="#">first one does the talking.</a></u>          The vowel teams ea and ee make the long /e/ sound in the beginning, middle and end of any word. As in <b>seal</b> and <b>teeth</b>.</p> <p>Go on a Word Hunt: Choose a book from home and make a list of the words you find. Do your best to find words that have vowel teams ea and ee.</p>	<p>resource. When you are finished, describe the main character. Remember to explain what the character did or said that made you describe him/her that way. Character trait sentence starter...</p> <p>_____ was _____ . I know this because _____ .</p>	<p><b>Foundations:</b>  <b>Vowel Teams: ea, ee</b>          Unscramble the following words. Which vowel team did you use for each word?          etef, ates, etma, etem, ttsree, hethe</p>	
<p><b>Mathematics</b>  <i>45 minutes per week</i></p>	<p>Draw a picture using tens and ones to show these numbers. (You can use “ten sticks” or boxes to show tens. Draw circles to show the ones.)          26, 94, 59, 78, 32</p>	<p><b>Math:</b> Do 1 page from the packet or an activity on Think Central</p>	<p><b>Math:</b> Do 1 page from the packet or an activity on Think Central</p>	<p><b>Math:</b> Write a 2-digit number from 20 to 90. Write the number that is 10 more. Draw ten sticks and circles to explain.</p>	
<p><b>MAPE</b></p>	<p><u><a href="#">MUSIC NEWSLETTER</a></u>  <b>Mrs. Hammes-Murray</b></p>		<p><u><a href="#">ART NEWSLETTER</a></u>  <b>Mrs. Moga</b></p>		<p><u><a href="#">PE NEWSLETTER</a></u>  <b>Mr. V</b></p>
<p><b>Guidance</b></p>	<p><b>Wendy Ferstenou, School Counselor</b>  <b>715-852-4803</b>  <u><a href="mailto:wferstenou@ecasd.us">wferstenou@ecasd.us</a></u></p>			<p><b>Sharon Besterfeldt, School Counselor</b>  <b>715-852-4816</b>  <u><a href="mailto:sbesterfeldt@ecasd.us">sbesterfeldt@ecasd.us</a></u></p>	



**FIRST GRADE**  
**At-Home Learning Check List**  
**Week of May 18-22**

**BONUS ACTIVITIES**

<b>Reading/Writing</b>	<b>Mathematics</b>	<b>Connections to Science and Social Studies</b>	<b>Health &amp; Social/Emotional Learning</b>
<p>Independent Reading for 30 minutes a day is recommended, but not required. First Graders have built up stamina for 15-20 minutes at a time.</p> <p><a href="#">Join Mrs. Jurewicz for a making words lesson with the vowel teams EE and EA.</a></p>	<p>Counting: Take a scoop of cereal, noodles or another small object. Sort into groups of 10's and extra ones. Show your total!</p> <p>Word Problem: My mom has 50 flowers in her garden. We plant 20 more. How many flowers are there now? If I pick 10, how many will be left?</p>	<p><a href="#">Scholastic Learn at Home</a></p> <p>Listen to the story <a href="#">Plants Can't Sit Still</a></p> <p>Watch <a href="#">Peep Plants a Seed</a></p>	<p>Charlie Check First is a character we use to teach the important safety rule of, "Check first, before going anywhere with anyone!"</p> <p>Review this rule, role play situations, and make a poster about it for your refrigerator.</p>