



FIRST GRADE At-Home Learning Check List Week of May 11-15

Dear Families,

Below is this week’s at-home learning activities for your child. As a district we have recommended **150 minutes of learning activities per week** broken down into **reading/writing, math and MAPE (music, art and physical education)**. If you find that you are looking for additional activities and/or resources to do with your child during the week, below are **Bonus Activities** that you may find useful as well.

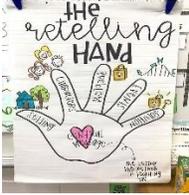
If you have any questions, please feel free to reach out to your child’s teacher.

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Sincerely,
 First Grade Team

Subject	Monday 5/11	Tuesday 5/12	Wednesday 5/13	Thursday 5/14	Friday 5/15
Words of the week: These are words to practice reading and spelling this week: were, have, over, some, would					
Send your teacher a photo of yourself doing some at home learning!					
Reading/ Writing <i>75 minutes per week</i>	Spelling: choose 3 words from the list and RAINBOW write them 3 times. Write a sentence for each word and include an animal in the sentence. Reading: Find a story at your house and take turns with someone being different characters in the story and change your voices.	Writing: What was the best part of your weekend? Write about one thing you did step by step. Foundational: The vowel teams “ai” and “ay” both say the long A sound. Did you know that –ai goes in the middle of a word and –ay is found at the end? Watch this lesson with Mrs. Jurewicz and then	Spelling: choose 3 words from the list and write them in a fancy way 3 times. Using your favorite color, write a sentence for each word. Reading: Read a fiction story then use the Retelling Hand! <i>Thumb:</i> Setting <i>Pointer:</i> Characters <i>Middle:</i> Problem <i>Ring:</i> Events <i>Pinky:</i> Solution	Writing: Write an All About Me Poem: I am..., I feel..., I love..., I need..., I want..., I fear..., I dream..., I think..., I am... Foundational: Make a list of as many words as you can using the letters below. 	Writing: Would you rather catch butterflies or fly a kite? Why? Spelling: choose 3 words from the list, spell them out loud and as you say each letter jump in place. Write them in the air, then write them on paper.

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	Add actions for even more fun!	write 4 (or more) words that have an –ai or –ay vowel team. Send a picture to Mrs. Jurewicz so she can see your work!	<i>Middle of Hand:</i> Central message- The heart of the story 	Here is another one to try! (Don't forget about using our vowel teams -ai or -ay) 	
Math 45 minutes per week	Math: Do you remember how to add "a ten" to a two-digit number? To solve $32+10$, I am thinking 32 has 3 tens. 3 tens and 1 ten is 4 tens. My answer is 42. Here are some more to try. Challenge: Can you solve these without writing anything down? $56+10=$ $74+20=$ $42+ 20=$ $76+20=$ $27+30 =$	Math: Do 1 page from the packet or an activity on Think Central	Math: Let's solve problems using decade numbers. Remember to think about tens and ones as you solve each one. Challenge: can you solve them without writing or drawing? $50-30=$ (think: $5-3=2$, so $50-30= 20$.) $40+20=$ $70-40=$ $80-50=$ $60+40=$ $90-50=$	Math: Do 1 page from the packet or an activity on Think Central	Fun Friday! Build a tower using 3-D shapes in your house. You can use blocks, boxes, cans, etc.) Be sure to identify the shape before you add it to your tower! Which shapes stack well? Which shapes roll?
MAPE 30 minutes per week	MUSIC NEWSLETTER Mrs. Hammes-Murray		ART NEWSLETTER Mrs. Moga		PE NEWSLETTER Mr. V
Guidance	Wendy Ferstenou, School Counselor 715-852-4803 wferstenou@ecasd.us			Sharon Besterfeldt, School Counselor 715-852-4816 sbesterfeldt@ecasd.us	

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BONUS ACTIVITIES

<p>Reading/Writing</p>	<p>Independent Reading for 30 minutes a day is recommended, but not required. First Graders have built up stamina for 15-20 minutes at a time.</p> <p>Vowel Teams Review Video “When Two Vowels Go Walking”</p> <p>Do a vowel teams hunt: look in some books and make a list of the different -ai and -ay words.</p>
<p>Mathematics</p>	<p>Challenge:</p> <p>Can you count by tens starting with 4? (remember this is like adding “1 ten” to each number.)</p> <p>Can you count by tens starting with 6?</p> <div data-bbox="1507 539 1934 1156" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Mr. Merlob's Count & Exercise Scavenger Hunt!</p>   <ol style="list-style-type: none"> 1.) Count how many Light Bulbs you have in your house and then do that number of Jumping Jacks! (Example: If you have 15 light bulbs in your house, do 15 jumping jacks!) 2.) Count how many Cushions you have on your couches and chairs, and do that number of Push-Ups! (You can do your push-ups on your knees if you need to!) 3.) Count how many Forks you have in your kitchen and try to balance on each leg for that many seconds! (Example: If you have 20 forks in your kitchen, balance on each leg for 20 seconds!) 4.) Count how many Pairs of Socks you have in your drawer and run in place for that number of seconds! 5.) Count how many Televisions you have in your house and JOG, SKIP, or GALLOP around the OUTSIDE of your house that many times! 6.) Count how many Rolls of Toilet Paper you have in your house and do that number of Leg Lifts for each leg! 7.) Count how many Picture Frames you have in your house and then bend down and touch your toes that number of times! 8.) Count how many Windows you have in your house and Hug Your Family Members for that number of seconds! 9.) Count how many Light Switches you have in your house and do that number of Dab Dance Moves! 10.) Count how many Toys you have on the floor in your bedroom and see how QUICKLY you can clean them up! Have someone time you or time yourself! </div>
<p>Connections to Science & Social Studies</p>	<p>Scholastic Learn at Home</p> <p>Check out the National Park Service channel for some wonderful virtual trips to parks.</p>

**Health &
Social/Emotional
Learning**

Curious Kids-Careers



How to: Alligator Crawl in small spaces 

Through tunnels 

Under tables or benches 

Make a swamp with chairs 