



## FIRST GRADE At-Home Learning Check List Week of June 1-5

Dear Families,

Below is this week's at-home learning activities for your child. As a district we have recommended **150 minutes of learning activities per week** broken down into **reading/writing, math and MAPE (music, art and physical education)**. If you find that you are looking for additional activities and/or resources to do with your child during the week, there are **Bonus Activities** listed below.

If you have any questions, please feel free to reach out to your child's teacher.

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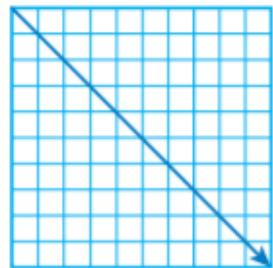
Sincerely,  
First Grade Team

Subject	Monday 6/1	Tuesday 6/2	Wednesday 6/3	Thursday 6/4	Friday 6/5
<b>Words of the week:</b> These are words to practice reading and spelling this week: <b>want, could, over, some, where</b>					
<b>Send your teacher a photo of yourself doing some at home learning!</b>					
<b>Reading/ Writing</b> <i>75 minutes per week</i>	<b>Reading:</b> Choose 2-3 pages to read from the book to help with fluency. (Reading with fluency means to read a book accurately and with expression). Read those 2-3 pages a few times focusing on reading like we talk - smoothly. <b>Spelling:</b> use an <i>old</i> newspaper or magazine to cut out the letters for 3 words from the list. Rewrite each word using your	<b>Writing:</b> What will my teacher do this Summer? Write about what you think your teacher will do over the Summer.  <b>Foundations:</b> Introduce r controlled: <b>-ar:</b> says ar like a pirate. Car, far, star, hard, dark <b>-or:</b> says or like the sight word. Horn, for, form, fork, storm	<b>Reading:</b> Read a just right book: Re-tell the book in your own words from beginning to end. <b>Spelling:</b> choose 3 words from the list and write them in a <i>fancy</i> way 3 times. Write a sentence for each word using a <i>different</i> writing tool.	<b>Writing:</b> What do you hope to do this Summer? First, Next, Then, Last...  <b>Foundations:</b> Review r-controlled vowel patterns. Remember, when the r partners with a vowel, the sound changes.  How many words can you make with these letters?	<b>Writing:</b> What would you tell next year's students about First grade? Here are some ideas to get you started: <i>-You are going to have so much fun...</i> <i>-My favorite thing about First grade...</i> <i>- You will never forget...</i> <i>-You need to know...</i> <i>-Remember to always...</i> <i>-My final advice...</i> <b>Spelling:</b> choose 3 words from the list and

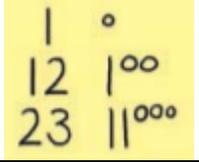
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**At-Home Learning Check List**  
**Week of June 1-5**

	<p>favorite color and write a sentence with it.</p>	<p>Practice reading the words on the posters for ar, or, er, ir, ur. What sound do you hear for those patterns?</p>  <p style="text-align: center;"><b>R-CONTROLLED VOWEL POSTERS</b></p> <p>Sort the following bossy r words into two groups ar and or. Art, corn, start, form, farm, charm, fork, star, horn, hard, dark, storm</p>		 	<p><b>RAINBOW</b> write them 3 times. Sit in a comfy spot and write a sentence for each word.</p>
<p><b>Mathematics</b> 45 minutes per week</p>	<p><b>Math:</b> Say 10 More, and 10 Less. (Activity 5-8) This was mailed to you. You will need your Secret Code Cards.</p>	<p><b>Math:</b> Do 1 page from the packet or an activity on Think Central</p>	<p>Math: Use your 120 chart. Draw a diagonal line.</p>	<p><b>Math:</b> Do 1 page from the packet or an activity on Think Central</p>	<p><b>Fun Friday!</b>  <b>Choice Day!</b>  <b>Use sidewalk chalk:</b> draw shapes on the sidewalk. (2D and 3D</p>

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Draw ten sticks and circles to show each number. Explain the pattern to someone in your family. Then look for other patterns on the chart.



shapes) or write and solve addition and subtraction equations.

**Do a puzzle** with someone in your family.

**Build a tower** with legos or blocks.

**MAPE**  
*30 minutes per week*

[MUSIC NEWSLETTER](#)  
**Mrs. Hammes-Murray**

[ART NEWSLETTER](#)  
**Mrs. Moga**

[PE NEWSLETTER](#)  
**Mr. V**

**Guidance**

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**BONUS ACTIVITIES**

Reading/Writing	Mathematics	Connections to Science and Social Studies	Health & Social/Emotional Learning
<p>Independent Reading for 30 minutes a day is recommended, but not required. First Graders have built up stamina for 15-20 minutes at a time.</p> <p>When it's safe, visit the public library! You can contact the public library now for curbside pickup!</p> <p>Write a letter to a friend, family member, or your teacher and tell them about something you've been doing.</p>	<p><b>Summer Activity Ideas:</b></p> <ul style="list-style-type: none"> <li>*Make a hopscotch with numbers or shapes.</li> <li>*Write numbers, equations, or words on the driveway and throw water balloons at them as you "read".</li> <li>*Watch the clock during the day and record the time at least 5 times.</li> <li>*Keep track of the temperature for three days. Which day was the warmest? The coldest?</li> <li>*Play board games</li> <li>*Make a list of things you need for a picnic and then go on a picnic with your family.</li> </ul>	<p><a href="#">Scholastic Learn at Home</a> (there are 4 weeks of activities available)</p> <p>Find a rock and, with the use of some craft supplies, make yourself a summer pet! Don't forget to give your pet a name!</p>	<p>"Gratitude" means that you are thankful for something or someone. It is kind to show this gratitude when you can. Write a thank-you letter to the grown-ups that are helping you with your At-Home Learning.</p>