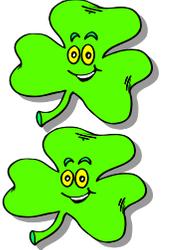


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A note from Principal Ben Dallman... PRIDE, Respect, and Responsibility



Hello Roosevelt Families and Friends!

Reflecting on photographs from one year ago, it is startling to see how much difference a year can make. Snow piles stood as tall as the roofline of our school. Comparably, I hope you are noticing how far your child has come as a learner over the past 365 days. Thank you for being a valuable partner in your child's education this past year!

Highlights from February:

- As part of a school-wide PBIS incentive, Roosevelt students enjoyed watching staff members display their balance and agility skills with a friendly Minute-To-Win-It competition. It was a blast!
- You should have already received your ECASD Summer School Registration materials. With construction taking place at Roosevelt this June, our summer school and summer library programs will take place at Lakeshore Elementary School. For more information, please visit [http://www.ecasd.us/District/Departments/Teaching-and-Learning/Summer-Programs-\(1\)](http://www.ecasd.us/District/Departments/Teaching-and-Learning/Summer-Programs-(1))

Announcements for March:

- We kicked-off "Read Across America Week" on March 2 with an all-school assembly as well as daily *Mystery Readers*, dress-up days, and our Scholastic Book Fair throughout the week.
- Thank you to our families who joined us for our *Roosevelt Family STEAM Night!* An extra thank you to our PTA for coordinating this community-building event in partnership with the UW-Eau Claire Blugold Beginnings.
- You should have recently received your child's report card marking the end of the second trimester. If you have questions about your child's report card, their progress, or any of their learning targets, please connect with your child's classroom teacher.
- Soon you will be receiving a letter from our superintendent with information about our ECASD Pandemic Plans which include safe measures put in place to avoid the spread of illnesses including the coronavirus disease (COVID-19). This work was done in close partnership with the Eau Claire County Health Department. For more information, please visit <https://www.eauclairewi.gov/government/our-divisions/health-department/coronavirus>, <https://www.dhs.wisconsin.gov/disease/covid-19.htm>, or call me at (715) 852-4710 with any school specific questions.
- On March 20, some of our third, fourth, and fifth grade students will be sharing their talents with Roosevelt Elementary School. Because of limited gym space, we will do our best to provide a live-stream and recording of the event which will be available on our Roosevelt website.
- Our final day of After-School-Math-Club is March 19. Thank you to our third, fourth, and fifth grade students for your hard work participating in this program. Thank you to Nestle for sponsoring this beneficial program.

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- Spring break is March 23-27. All ECASD schools will be closed during the week of spring break.
- Fourth grade students will have the opportunity to sign up for the Robotics After-School-Adventures program through the UW-Eau Claire Blugold Beginnings. Please watch for more information coming home with your child.

Mark your Calendars:

- Families of third, fourth, and fifth grade students should watch for information coming soon about our upcoming State Forward Exam which will take place between **April 14-23**. To help with this, **please schedule your family's upcoming appointments around your child's testing times as much as possible.**

Emotions and Self-Awareness from PBS Kids for Parents

"I Can Do It... With a Little Practice": Learning to Use a Growth Mindset

by Shauna Tominey

As a teacher, I noticed that children respond to challenges in different ways. Some children try harder when facing a tough task. Others, like Marshall, crumble at the slightest challenge.

"I can't. I don't know how. I'm not good at that. You do it."

Other teachers noticed these differences in how children approach learning too. Together we started thinking about what we could do to help all of our children develop the skills they needed to keep trying. We decided to focus on using a growth mindset by putting the emphasis on learning or creating something rather than just the outcome itself.

Instead of saying: *"What a beautiful picture. You are quite the artist!"*, we tried: *"What a beautiful picture. I saw you working on it for a long time and thinking really hard about how to mix all of those colors together."*

Very slowly, we started noticing changes in how our children talked about what they were learning and doing. They became more excited to share with us *how* they did something new, not just *what* they did:

"I practiced a lot and kept trying. Now I can tie my shoe by myself!"

"I can't do that yet, but I'm learning."

"Maybe if you practice, you can learn to do it like me."

Using a growth mindset encourages a child to approach a situation or task with the idea that they can learn, practice, and grow. Those who take on a growth mindset recognize that learning takes time, perseverance, and patience. They also learn that it's okay to make mistakes, take a break, and tackle problems in different ways. Children with a growth mindset outperform those with a fixed mindset, who believe that their intelligence or abilities are unable to improve. While we live in a society that values finishing tasks and reaching goals, we want our children to see that results come from the hard work we put in.

As parents and teachers of young children, we can encourage our children to practice using a growth mindset with the words we use and by modeling a growth mindset ourselves.

Try these strategies with the children in your life:

Focus on effort, not just outcomes.

When your child is working on something new or after they have reached a goal, celebrate the accomplishment and talk about what it took to reach that goal.

"Wow! Look at your painting. You must have spent a lot of time mixing all of those colors together. Can you tell me about how you did that?"

Share stories with your child about how far they have come.

"When you first learned how to walk, you took one step and then fell. You kept trying though and soon you could take two steps, then four, then twelve. All that practice and now you walk and run everywhere!"

Share stories from your own life and childhood, as well about things you have learned, ways you have grown, and the practice it took along the way. To help children realize that doing something new or challenging took practice, we had conversations about how they had grown and changed since they were younger and shared stories about new things we were practicing too.

Think about your child as a "learner" in all areas of their life.

It's easy to think about our children as learners when it comes to traditional academic skills, like math and reading. It's equally important to use a growth mindset when developing social skills and managing emotions.

"It's really hard to control your body when you're upset, but you stopped yourself and used your words instead of kicking this time. I can tell you've been practicing using your words."

Try different strategies to manage challenges.

Ask questions that help your child practice problem-solving so that they are not derailed by unexpected challenges in the future.

"What have you tried so far?"

"What else could you try?"

"Can you think of another way you could do this?"

Try singing the "[Keep trying, and you'll get better](#)" song from Daniel Tiger's Neighborhood or [this activity](#) to help you talk to your child about the importance of practice when trying new things and facing challenges.

Let them know that mistakes are part of learning.

If your child feels frustrated or discouraged, let them know that everyone makes mistakes — even you! Share that it's okay to take a break and come back later. Taking a break gives your child the space to step away and try again when they are able to approach a challenge in a calm way.

"Do you think taking a break would help? Maybe we should stop and try again later."

By carefully choosing the words we use, we can foster a growth mindset for our children and for ourselves. These words also serve as a reminder to us to practice empathy and understanding as we guide our children through everyday learning challenges — big and small.

Marshall surprised us one day when he tried something new that didn't go well. We braced ourselves for the meltdown that was sure to follow. Instead, he stopped himself, looked up grinning and said, "I can do it... with a little practice."

With spring break approaching, you may find more opportunities to talk to your child about what they are learning. Whether it's playing a fun math game, writing a story, joining in on imaginative play, or enjoying a good book with you...thank you for the important time you spend learning with your child. If you are traveling over break, may you have safe and peaceful travels. Happy Spring!

Sincerely,



Principal
Roosevelt Elementary School

(715) 852-4710
Bdallman@ecasd.us

"Collectively committed to educate our Roosevelt community in a safe, nurturing, and responsive environment." 🐾

[A Reminder About Arriving to School...](#)

The weather is (slowly) warming up, and as we get ready for the last push of the school year, we have a few reminders about arriving to school. We have had an increase of students entering at the start of the day through Door 1 (the main door on 8th Street). Additionally, we have had an increase of students arriving at 8:40 am, or later, which is considered tardy, or late, for the school day. Unless your student is coming for breakfast, EVERY STUDENT should arrive to school via the playground, and then enter through the doors located closest to their classroom area. Our school bell rings at 8:35 am. Our classes being at 8:40 am. Students who arrive at 8:40 am, or later, are considered late for the day, and **need to be accompanied by a parent to the school office**. Per the State of Wisconsin guidelines, students entering at 8:40 am, or later, will have their attendance marked unexcused. Please ensure that your students arrive to the playground slightly before 8:35 am, so that they may enter when the bell rings. We appreciate your help! The additional students arriving on 8th street pose a safety risk to themselves and buses traveling on that road. Students arriving after the bell miss valuable instruction time and cause the class to be off task when they enter the classroom late.

Mark Your Calendar! There Is a Lot Coming Up!

March 2020

March 2 – 6	Read Across America Week/Scholastic Book Fair
March 3	Roosevelt Night at Culver's
March 5	Roosevelt STEAM Night, 6:00-8:00 pm
March 9	3 rd Grade Field Trip to Paul Bunyan
March 13	All Yearbook Orders Due
March 19	Final Day of After School Math Club
March 23 – 27	NO SCHOOL – Spring Break
March 30 – April 3	Blugold Beginnings – Robotics Club for Grade 4

April 2020

April 7	Roosevelt Night at Culver's
April 10	NO SCHOOL
April 13	NO SCHOOL – Staff Development
April 14 – 17	Forward Exam Testing for 4 th -5 th Graders
April 20 – 24	Forward Exam Testing for 3 rd -4 th Graders
April 21	Roosevelt Night at Burrachos, 4:00-8:00 pm (Water Street location) Referendum Community Listening Session, 6:30-7:30pm, IMC
April 24	VIP Morning, 8:00 am – Watch for Details!

May 2020

May 4 – 8	Staff Appreciation Week
May 5	1 st Grade Field Trip to L.E. Phillips Library Roosevelt Night at Culver's
May 7	Kindergarten Round-up, 5:30-6:30 pm
May 8	VIP Morning, 8:00 am – Watch for Details! 5 th Grade Track Meet – Watch for Details!
May 11	5 th Grade Track Meet – Rain Date
May 12	Roosevelt Arts Night for Grades 1-2 from 6:00-7:30 pm – Watch for Details!
May 14	Safety Patrol Celebration for 5 th Graders Roosevelt Arts Night for Grades 3-5 from 6:00-7:30 pm – Watch for Details!
May 15	SCHOOL IS IN SESSION – This date is listed incorrectly on the calendar as a Staff Development Day
May 22	NO SCHOOL – Staff Development
May 27	NO SCHOOL – MEMORIAL DAY

June 2019

June 2	Roosevelt Night at Culver's
June 3	5 th Grade Graduation, 2:15 – 3:30 pm – Watch for Details!
June 5	Last Student Day and End of Year Carnival – Watch for Details!

Hand Washing 101

Considering all the talk about communicable diseases, we want to remind everyone of basic hand hygiene practices.

Hands Should Be Washed:

- **Before, during and after** preparing food
- **Before** eating food
- **Before and after** caring for someone at home who is sick with vomiting or diarrhea
- **Before and after** treating a cut or wound
- **After** using the toilet
- **After** changing diapers or cleaning up a child who has used the toilet
- **After** blowing your nose, coughing or sneezing
- **After** touching an animal, animal feed, or animal waste
- **After** handling pet food or pet treats
- **After** touching garbage

For more information on the National Handwashing Campaign please click [HERE](#).

Census 2020 – Be Counted!

Join the ECASD, the City of Eau Claire and many other community organizations as we encourage a complete and accurate count of everyone in the Chippewa Valley. Our families and students can learn more about the Census by reading this [take-home flyer](#), available in 13 languages. Families can also get much more information about Census 2020 [here](#) or at our District and school websites. Please keep spreading the word about the importance of counting children (including anyone living in your own homes) when responding to the 2020 Census.

Don't Forget About Summer School!

Registration for Summer School goes through April 17th! If you need a paper registration form, please stop in the office. Otherwise, registration should be completed on-line by clicking [HERE](#).



Wisconsin Public School Open Enrollment

Public School Open Enrollment: February 3 – April 30, 2020

Wisconsin residents in grades 4K -12 may apply to attend school in a school district other than the one in which they live. For example: a child that lives in the Altoona School District could apply to attend the Eau Claire Area School District (ECASD). Students in pre-kindergarten may participate in limited circumstances; parents should call Jennifer Knutson at 715-852-3003 to find out if their preschool-aged child(ren) qualify.

Students who are currently attending the ECASD through open enrollment DO NOT need to reapply.

The open enrollment application for the 2020-21 school year is February 3 – April 30, 2020. The Wisconsin Department of Public Instruction no longer provides paper application forms to the school districts. An online application will be available to the public beginning, February 3, and closing at 4:00 pm on April 30, 2020. For more information about open enrollment, please go to: <http://dpi.wi.gov/open-enrollment>

Have you moved outside of the Eau Claire School District this year? If so, you need to complete a **Tuition Waiver** form. Contact (715) 832-3003 for more information.



Be on the Lookout!

On **April 1st**, your student will bring home a white piece of paper that will ask you for information regarding the 2020-21 school year. We ask that you please return this to school in your student's folders by **April 3rd**. The information gathered on this sheet will be very valuable in our planning for next school year. We appreciate your help!

Kindergarten Enrollment

The Eau Claire Area School District welcomes all children turning ***5 years old on, or before, September 1, 2020*** to enroll in Kindergarten for the 2020-21 school year. Enrolling is easy, and if your student is already enrolled in the EC4T you do not need to complete the enrollment process again! Any questions, please contact the ECASD Enrollment Office at (715) 852-3063.

Step 1:

- Visit our website at www.ecasd.us.
- Click on "Enrollment".
- Complete the online application.

Step 2:

- Visit the Enrollment Office, located at 500 Main Street.
- Provide proof of address, and proof of your child's age.
- Enrollment Office Hours - Monday through Friday 8:00 am – 4:00 pm.

HELP WANTED

Are you looking for a job that allows you to have the same days and holidays off as your kids or grandkids? ECASD Food and Nutrition has part-time positions available that allow you to see your children off to school and be there when they get home. Interested candidates should apply through [WECAN](#). Please call (715) 852-3021 for more information.

