

Dear 3<sup>rd</sup> Grade Families,

As we begin to move forward with online learning in the month of April, we'd like to keep you updated on what the 3<sup>rd</sup> grade team is doing. Each week, we will be communicating with you through Skyward to pass any new or reoccurring information in written form. We know you may be receiving a lot of emails from the district, and we don't want to bombard your email with unnecessary information. We still believe that this is a time to focus on family and health. All materials this week will still be supplementary, or a review, of subjects previously taught. It was recommended from the district that 3<sup>rd</sup> graders should have about an hour a day (60 minutes) of learning time. As you can see below, we have broken each subject down to equal 60 minutes a day. You and your family may decide to do more or less than that 60 minutes a day. In addition to the 60 minutes, we are asking that students read an additional 20 minutes a day, just as though they would if school were in session.

***Math- approximately 20 minutes***

Think Central should be your child's first stop. Please have them complete assignments in the order of their due date. Due dates will be every Monday. If they would like to log in to their home personal accounts on XtraMath or Khan Academy, they are more than welcome to after they have completed their 20 minutes on Think Central.

***Reading- approximately 20 minutes***

On Canvas you will see in the Language Arts course that there are Reading A-Z books uploaded with corresponding questions for students to respond to. This will be updated weekly with new books and questions.

If you need more ideas for reading, your child can always access Tumblebooks or SORA through their iPad and the district website.

***Writing- approximately 20 minutes***

For writing, we'd like students to journal about their time at home. We will be checking these throughout the week. Students may do this by creating a Google Doc and sharing it with their teacher. This will work on their writing, revision, and typing skills. There are 2 ways your teacher may respond to their documents, either by writing directly in them, or by 'commenting' on them. Directions on how to see the 'comments' part is on Canvas. This video was made by Mr. Haeny.

If your child would like to complete more, check out the writing prompts on Canvas, or have them work on finishing/starting a fairy tale, narrative, or any other piece of writing they may be interested in.

Again, if you ever have any questions, comments, or concerns, please feel free to reach out to us.

Stay safe and healthy,  
The 3<sup>rd</sup> Grade Team  
Robert Modjeski  
Nate Haeny  
Andrew Wainwright