

Dear Families,

Below are this week’s at-home learning activities for your child. As a district we have recommended 150 minutes of learning activities per week broken down into reading/writing, math and MAPE (music, art and physical education). If you find that you are looking for additional activities and/or resources to do with your child during the week, below are Bonus Activities that you may find useful as well. If you have any questions, please feel free to reach out to your child’s teacher, Mr. Modjeski [rmodjeski@ecasd.us](mailto:rmodjeski@ecasd.us) , Mrs. Wainwright [avanzilewainwright@ecasd.us](mailto:avanzilewainwright@ecasd.us) or Mr. Haeny [nhaeny@ecasd.us](mailto:nhaeny@ecasd.us) .

Mrs. Kneeland and The 3rd Grade Team.

<b>Subject</b>	<b>Wednesday 4/29</b>	<b>Thursday 4/30</b>	<b>Friday 5/1</b>	<b>Monday 5/4</b>	<b>Tuesday 5/5</b>
<p><b>Reading/Writing</b> 150 minutes per week</p>	<p>Reading/Writing (25 minutes): Read the first reading in the Seed book and respond below with information that you learned about seeds to the story.</p> <p>Optional: Dissect Fruit Find fruit around your house, dissect and observe seeds.</p> <p>Pick an activity on Canvas to practice your Most Commonly Misspelled Word <b>awhile</b> (5 minutes)</p>	<p>Reading/Writing (25 minutes): Read text about fruit and seeds and answer questions. Include what mass seeds look like, different parts of mass seeds, and how they’ve changed.</p> <p>Optional: Seeds and Water Experiments Day 1-set up wet seeds in bag, take pictures 2-Mass dry seeds and then soak overnight</p>	<p>Reading/Writing (25 minutes): Read the seed book about hydro growing and respond to the reading by answering the corresponding questions below it.</p> <p><i>Optional:</i> 1-Check seeds in damp bag, make observations, and take pictures 2-Mass soaked seeds and dissect seeds to observe parts</p> <p>Pick an activity on Canvas to practice your Most Commonly Misspelled Word <b>touch</b> (5 minutes)</p>	<p>Reading/Writing (25 minutes): Read in the Seed book about hydro growing in space. Respond by writing a short narrative about what you learned.</p> <p>Optional: Find some seeds outside.</p> <p>Check seeds in damp bag, make observations, and take pictures.</p>	<p>Reading/Writing (25 minutes): Read the article “Poop Farming Bears in Alaska”. This talks about how seeds travel and respond to the reading by answering the corresponding questions below it.</p> <p><i>Optional:</i> Check seeds in damp bag, make observations, take pictures and describe the changes noticed.</p> <p>Pick an activity on Canvas to practice your Most Commonly Misspelled Word <b>either</b> (5 minutes)</p>

<p><b>Mathematics</b> 100 minutes per week</p>	<p>(20 minutes) Waggle Lessons, then any optional games.</p> <p>Work through Think Central Lessons you may not have finished yet. Math Fact Practice (XtraMath if you're not done or multiplication and division flash cards)</p>	<p>(20 minutes) Waggle Lessons, then any optional games.</p> <p>Work through Think Central Lessons you may not have finished yet. Math Fact Practice (XtraMath if you're not done or multiplication and division flash cards)</p>	<p>(20 minutes) Waggle Lessons, then any optional games.</p> <p>Work through Think Central Lessons you may not have finished yet. Math Fact Practice (XtraMath if you're not done or multiplication and division flash cards)</p>	<p>(20 minutes) Waggle Lessons, then any optional games.</p> <p>Work through Think Central Lessons you may not have finished yet. Math Fact Practice (XtraMath if you're not done or multiplication and division flash cards)</p>	<p>(20 minutes) Waggle Lessons, then any optional games.</p> <p>Work through Think Central Lessons you may not have finished yet. Math Fact Practice (XtraMath if you're not done or multiplication and division flash cards)</p>
<p><b>MAPE</b> 50 minutes per week</p>	<p><b>Activities for Music, Art and PE can be found on the Putnam Heights At-Home Learning page, at the following link. Items will be added to each week, so look for the current dates.</b> <a href="http://ecasd.us/Putnam-Heights-Elementary/Academics/At-Home-Learning/MAPE">http://ecasd.us/Putnam-Heights-Elementary/Academics/At-Home-Learning/MAPE</a></p> <p><b>Thank you!</b> <b>Mrs. Connelly - Art</b> <a href="mailto:econnelly@ecasd.us">econnelly@ecasd.us</a> <b>Mrs. Miller – Music</b> <a href="mailto:jmiller@ecasd.us">jmiller@ecasd.us</a></p>	<p><b>Activities for Music, Art and PE can be found on the Putnam Heights At-Home Learning page, at the following link. Items will be added to each week, so look for the current dates.</b> <a href="http://ecasd.us/Putnam-Heights-Elementary/Academics/At-Home-Learning/MAPE">http://ecasd.us/Putnam-Heights-Elementary/Academics/At-Home-Learning/MAPE</a></p> <p><b>Thank you!</b> <b>Mrs. Connelly - Art</b> <a href="mailto:econnelly@ecasd.us">econnelly@ecasd.us</a> <b>Mrs. Miller – Music</b> <a href="mailto:jmiller@ecasd.us">jmiller@ecasd.us</a></p>	<p><b>Activities for Music, Art and PE can be found on the Putnam Heights At-Home Learning page, at the following link. Items will be added to each week, so look for the current dates.</b> <a href="http://ecasd.us/Putnam-Heights-Elementary/Academics/At-Home-Learning/MAPE">http://ecasd.us/Putnam-Heights-Elementary/Academics/At-Home-Learning/MAPE</a></p> <p><b>Thank you!</b> <b>Mrs. Connelly - Art</b> <a href="mailto:econnelly@ecasd.us">econnelly@ecasd.us</a> <b>Mrs. Miller – Music</b> <a href="mailto:jmiller@ecasd.us">jmiller@ecasd.us</a></p>	<p><b>Activities for Music, Art and PE can be found on the Putnam Heights At-Home Learning page, at the following link. Items will be added to each week, so look for the current dates.</b> <a href="http://ecasd.us/Putnam-Heights-Elementary/Academics/At-Home-Learning/MAPE">http://ecasd.us/Putnam-Heights-Elementary/Academics/At-Home-Learning/MAPE</a></p> <p><b>Thank you!</b> <b>Mrs. Connelly - Art</b> <a href="mailto:econnelly@ecasd.us">econnelly@ecasd.us</a> <b>Mrs. Miller – Music</b> <a href="mailto:jmiller@ecasd.us">jmiller@ecasd.us</a></p>	<p><b>Activities for Music, Art and PE can be found on the Putnam Heights At-Home Learning page, at the following link. Items will be added to each week, so look for the current dates.</b> <a href="http://ecasd.us/Putnam-Heights-Elementary/Academics/At-Home-Learning/MAPE">http://ecasd.us/Putnam-Heights-Elementary/Academics/At-Home-Learning/MAPE</a></p> <p><b>Thank you!</b> <b>Mrs. Connelly - Art</b> <a href="mailto:econnelly@ecasd.us">econnelly@ecasd.us</a> <b>Mrs. Miller – Music</b> <a href="mailto:jmiller@ecasd.us">jmiller@ecasd.us</a></p>

	Mr. Wieker – PE <a href="mailto:lwieker@ecasd.us">lwieker@ecasd.us</a>	Mr. Wieker – PE <a href="mailto:lwieker@ecasd.us">lwieker@ecasd.us</a>	Mr. Wieker – PE <a href="mailto:lwieker@ecasd.us">lwieker@ecasd.us</a>	Mr. Wieker – PE <a href="mailto:lwieker@ecasd.us">lwieker@ecasd.us</a>	Mr. Wieker – PE <a href="mailto:lwieker@ecasd.us">lwieker@ecasd.us</a>
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### BONUS ACTIVITIES

Reading/Writing	Mathematics	Connections to Science and Social Studies	Health & Social/Emotional Learning
<p>Waggle</p> <p>Read Aloud from the Space Station! <a href="https://storytimefromspace.com/">https://storytimefromspace.com/</a></p>	<p>Play Card or Board Games-</p> <p><i>Game of the Week:</i> <b>Yahtzee:</b> <a href="https://www.dicegamedepot.com/yahtzee-rules/">https://www.dicegamedepot.com/yahtzee-rules/</a></p>	<p>Science Experiments on Canvas Mystery Doug Videos on Canvas</p> <p><b>Virtual field trips and Animal Cams:</b></p> <p><b>Eagle Cams:</b></p> <p><a href="https://www.nationaleaglecenter.org/eagle-nest-cams/">https://www.nationaleaglecenter.org/eagle-nest-cams/</a></p> <p><a href="https://www.raptorresource.org/birdcams/decorah-eagles/">https://www.raptorresource.org/birdcams/decorah-eagles/</a></p> <p><a href="https://explore.org/livecams/bald-eagles/decorah-eagles">https://explore.org/livecams/bald-eagles/decorah-eagles</a></p> <p><b>Yellowstone National Park:</b> <a href="https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm">https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm</a></p>	<p>Morning Message video from Teacher on Canvas</p> <p><b>Memory Card Game:</b> You can play this game with a regular pack of cards, or with picture cards.</p> <p>The objective is to collect the most pairs of cards. Shuffle the cards and lay them on the table, face down, in rows. The youngest player goes first. Play then continues in a clockwise direction. On each turn, a player turns over any two cards (one at a time) and keeps them if the cards match (for instance, two kings). If they successfully match a pair they get to keep the cards, and that</p>

		<p><b>Explore Mars:</b>  <a href="https://accessmars.withgoogle.com/">https://accessmars.withgoogle.com/</a></p> <p><b>Georgia Aquarium:</b>  <a href="https://www.georgiaaquarium.org/webcam/beluga-whale-webcam/">https://www.georgiaaquarium.org/webcam/beluga-whale-webcam/</a></p> <p><b>San Diego Zoo:</b>  <a href="https://zoo.sandiegozoo.org/live-cams">https://zoo.sandiegozoo.org/live-cams</a> Penguins, Polar, Baboons, Apes, Koalas, Giraffes, Elephants and more.</p> <p><b>Monterey Bay Aquarium:</b>  <a href="https://www.montereybayaquarium.org/animals/live-cams">https://www.montereybayaquarium.org/animals/live-cams</a></p> <p><i>Aviary, Coral Reef, Jelly Cam and more-</i></p> <p><b>Houston Zoo:</b>  <a href="https://www.houstonzoo.org/explore/webcams/">https://www.houstonzoo.org/explore/webcams/</a></p> <p><b>Zoo Atlanta Panda</b>  Cam:<a href="https://zooatlanta.org/panda-cam/">https://zooatlanta.org/panda-cam/</a></p> <p><b>The Great Wall of China:</b>  <a href="https://www.thechinaguide.com/destination/great-wall-of-china">https://www.thechinaguide.com/destination/great-wall-of-china</a></p> <p><b>The Louvre in Paris:</b>  <a href="https://www.louvre.fr/en/visites-en-ligne">https://www.louvre.fr/en/visites-en-ligne</a></p> <p><b>Discovery Education Virtual Field Trips: Polar Bears &amp; The</b></p>	<p>player gets another turn. When a player turns over two cards that do not match, those cards are turned face down again (in the same position) and it becomes the next player's turn. The trick is to remember which cards are where. The person with the most pairs at the end of the game wins.</p>
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