

Dear 3rd Grade Families,

We are in our 5th week of virtual learning and will continue our virtual learning through the remainder of the school year. The layout this week will look the same as last week. Our calendar attached goes Wednesday-Tuesday. This was put into play by the district leadership team to give families time to prepare for the week on Monday and Tuesday. We will continue to keep you informed through these weekly messages on Skyward, along with posting our updates on the Putnam Elementary School webpage. You will receive the upcoming weeks learning each Tuesday from now through June 5th.

When it comes to communication, Teams is an app that the district is using to communicate with students, colleagues, and at times parents as well. Students are able to make their own chats and can find any student or teacher as well that works in the district. This is a great tool to use, but hard for teachers to monitor with students being at home. Please make sure you know who your child is talking to and what is being talked about in these chats. Students need to follow the online rules. Their iPads and anything on the Teams app can be seen and belong to the district. If you have any questions about this, please reach out to us.

We are streamlining our communication to parents for those that may have children in different grade levels at the elementary level. Please keep in mind that all at home learning will be supplemental for the remainder of the school year. If you feel your child is not keeping up with the work assigned, please don't fret. Work each day at you, your child, or your family's pace. For those students that may need modified assignments due to feeling that their child is struggling with, for example, the reading passages on Canvas, please check out the Perine-Rappley English Language Arts page. If you work with Mrs. P or Ms. Rappley, in your dashboard there is a course titled "Putnam Heights Resource Digital Learning. There you will find some additional activities you can access. These resources are available anytime, but it's recommended you check them on Tuesdays and Thursdays.

Math- approximately 20 minutes

Students will be going to Waggle through the remainder of the school year for their math assignments. If they haven't finished their assignments on Think Central, please have them complete assignments in the order of their due date. We would like all assignments completed within 2 weeks of the assignment date on both apps. If they would like to log in to their home personal accounts on XtraMath or Khan Academy, they are more than welcome to after they have completed their 20 minutes on Think Central or Waggle.

With Waggle being a new resource for the district, here is more information on how to navigate Waggle if your child needs assistance: https://ecasdk12wi-my.sharepoint.com/:v/g/person/apettit_ecasd_us/EQIMi0_rBoRNidL-QpZK50ABXC8rOKlyTIOL7faqtz6o4Q?e=3IsoT6

Reading/Writing- approximately 30 minutes

On Canvas you will see in the Language Arts course that there are a variety of books uploaded with corresponding questions for students to respond to. This will look a little different this week, so please follow the Lessons Plans attached. This will be updated weekly with new books and questions. This week we have combined reading, writing, and science. There are some optional science experiments that students can also participate in along the way. Students will respond to those questions on the Canvas page.

For approximately 5 minutes 3 days a week, we would like students to practice their Most Commonly Misspelled Words. We have provided 3 words per week for students to focus on. They may practice them multiple ways, and have added a document on Canvas under English Language Arts to give them more ideas. If you have found a fun and creative way to practice these words at home, feel free to share those ideas on Canvas, or with your teacher, as well.

If you need more ideas for reading, your child can always access Tumblebooks or SORA through their iPad and the district website. If you hold a public library card, you can also check out books online through them as well.

If your child would like to continue to communicate with their teacher, we'd like to encourage students to journal about their time at home. We will check these throughout the week. Students may do this by creating a Google Doc and sharing it with their teacher. Please be sure to have them write their name at the top of their Google Doc. This will help us keep them organized on our end. Journaling will help them work on their writing, revision, and typing skills. There are 2 ways your teacher may respond to their documents, either by writing directly in them, or by 'commenting' on them. Directions on how to see the 'comments' part is on Canvas. This video was made by Mr. Haeny.

If your child would like to complete more, check out the writing prompts on Canvas, or have them work on finishing/starting a fairy tale, narrative, or any other piece of writing they may be interested in.

Keep working hard 3rd Graders!

Again, if you ever have any questions, comments, or concerns, please feel free to reach out to us. The link below may be helpful if you have technology issues in the future.

<https://www.ecasd.us/District/At-Home-Learning/Tech-Support-and-Resources>

Stay safe and healthy,

The 3rd Grade Team

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