

U.S. History 2016 – 2017 Syllabus

Instructor: Jessie Maas Email: jmaas@ecasd.us Phone: 715-852-6490
Office Hours: before & after school by appointment.

Welcome to U.S. History! This course encompasses the years 1929 up to today. Throughout the semester we will examine the various historical events, people, & concepts that have shaped and formed the United States and its' people.

Expectations of Students

- Follow all of the expectations on the classroom matrix and school-wide behavioral policies.
- My main *rule* for the classroom is respect. This includes listening attentively when the teacher or other students are speaking, not doing work for other classes in class, and respecting the personal property and dignity of all members of the class. **This will be a fun, exciting, and memorable class, and it takes the cooperation, and respect of all students to make it happen.**
- **Cell phone use:** I SEE IT, I HEAR IT, I KEEP IT! **Turn it off!** It is suggested you keep your cell phones in your backpack. If your electronic device is seen or heard, it **WILL BE** confiscated.
- Students are expected to accept responsibility for their behavior, to follow school-wide behavior policies, and to complete all work and readings on time.
- The school policy regarding tardies, and absences will be followed. On your third tardy you will receive a lunch detention and each tardy thereafter.
- If you are absent, it is ***your responsibility*** to speak with me before or after class.
- Study guides **ARE** required for completion for a grade. Terms are optional for completion & will not be graded **BUT** they are necessary to prepare for exams & knowledge of the material so they **are strongly encouraged**.
- No food or candy is allowed in class. Water is welcome & pop in bottles **with caps**.

Grading & Assessment Policies:

Although the total possible number of points is not yet determined, grades will be assigned according to the district grading scale to the right and based on a combination of formative and summative assessments. Grades will not be rounded up.

Formative Assessments: assessments *for* learning that are ongoing, purposeful, and used to prepare students for summative assessments. Examples include homework, self-reflection, practice, and informal quizzes. Formative Assessments will make up 30% of your overall grade.

Summative Assessments: assessments *of* learning that are designed to provide information about student achievement of learning targets. Examples include formal quizzes, tests, oral presentations, papers, and projects. Summative Assessments will make up 70% of your overall grade.

Exam Policy: Students are required to take the test on the designated test dates unless the student makes alternative arrangements with me. You have 2 days to make up a missed exam.

GRADING SCALE	
GRADE	PERCENT
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	Below 60

Summative Retake Policy:

For a student who receives a score 80% or better (considered proficient for the assessment), the retake procedure is as follows:

- a. Complete the form below
- b. Perform the corrective action to earn 50% of lost points back
 - The points earned back will be the new score for the assessment
- c. The student may accept the new score or retake the assessment
- d. The highest of the two scores will be recorded

For a student who receives a score below 80% (did not demonstrate proficiency for the assessment), the retake procedure is as follows:

Complete the form below

- a. Complete the form below
- b. Perform the corrective action plan chosen by teacher
- c. Retake assessment
- d. The highest of the two scores will be recorded

**** The student must complete the retake process within 7 school days.**

Homework Policy: Daily homework assignments are due on the due date for full credit. If you are late with an assignment you have until the **end of the unit** to turn in the assignment with a **25% late penalty**.

Late assignments after the exam but turned in during the retake window accepted with **40% late penalty**. Late summative projects/essays will be assessed **10% late penalty**. The student will have **7 school days** to complete redo a summative project. **Late work will be turned into the basket on the table in the front of the classroom.**

Late work will not be accepted for credit following the completion of the test retake period for each unit. You will receive sufficient prior notice regarding due dates so plan accordingly and see me ahead of time if you believe your circumstances warrant an extension.

Extra Credit: There **will not be** opportunities for extra credit in this course. Research indicates extra-credit tends to lower standards and student achievement.

Tentative Course Outline

This course will flow chronologically from 1929 to the present incorporating important events, people, & concepts.

1930s: Great Depression & Rise of Dictators

1940s: World War II & Post War

1950s: Cold War, Korean War, to JFK

1960s: Civil Rights, Vietnam, & Protest

1970s, 1980s, & 1990s: Highlight Unit with Flipbook Project

2000s: Persian Gulf War & 9/11

Required Materials for Class

You will be held responsible to bring **ALL** necessary materials to class on a daily basis. Keep things organized - it will make completing and turning in assignments much easier. We will follow the binder system expectations encouraged by the school.

Required Class Materials:

- Binder and materials as required by the school
- Pens (no red) & Pencils
- Colored Pencils or Markers