

AP European History: Chapter 20 – The Industrial Revolution & Its Impact on European Society Overview & Schedule

The Industrial Revolution, which took place from the 18th to 19th centuries, was a period during which predominantly agrarian, rural societies in Europe and America became industrial and urban. Prior to the Industrial Revolution, which began in Britain in the late 1700s, manufacturing was often done in people's homes, using hand tools or basic machines. Industrialization marked a shift to powered, special-purpose machinery, factories and mass production. The iron and textile industries, along with the development of the steam engine, played central roles in the Industrial Revolution, which also saw improved systems of transportation, communication and banking. While industrialization brought about an increased volume and variety of manufactured goods and an improved standard of living for some, it also resulted in often grim employment and living conditions for the poor and working classes. In this chapter we will continue our analysis of point of view but will also learn the crucial historical skill of synthesis – one of the major components of the DBQ essay.

CONTENT TOPICS & Focus Questions

The Industrial Revolution in Great Britain

- Why was Great Britain the first state to have an Industrial Revolution? Why did it happen in Britain when it did?
- What were the basic features of the new industrial system created by the Industrial Revolution?

The Spread of Industrialization

- How did the Industrial Revolution spread from Great Britain to the Continent and the United States, and how did industrialization in those areas differ from British industrialization?

The Social Impact of the Industrial Revolution

- What effects did the Industrial Revolution have on urban life, social classes, family life, and standards of living?
- What were working conditions like in the early decades of the Industrial Revolution, and what efforts were made to improve them?

SYNTHESIS: a required skill and important component for the DBQ and LEQ essays requires the ability to combine, or synthesize, the other 8 historical skills. We will breakdown how to do so as well as how to meet the requirement for the essays.

ASSIGNMENTS AND ACTIVITIES

Tuesday, December 13

- French Revolution Phases review activity
- Causes for the Industrial Revolution
- **HOMEWORK: Text 602-609**

Wednesday, December 14

- Spread of Industrialization
- **HOMEWORK: Study for Chapter 19 Exam**

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Thursday, December 15

- Chapter 19 Exam
- **HOMEWORK: 609-615**

Friday, December 16

- Social Impact of the Industrial Revolution
- Adam Smith's *Wealth of Nations*
- **HOMEWORK: Text**

Monday, December 19

- Social Impact Continued
- **HOMEWORK: Text 615-622**

Tuesday, December 20

- Analyze documents from the Manchester DBQ to break down the skill of synthesis.
- **HOMEWORK: 624-631**

***** Chapter 20 Exam December 22; study guide and terms due**

Friday, December 23 – Monday, January 2: No School – Winter Break