

## Kindergarten Learning Link

## At Home Learning for May 25-29

	Monday, May 25	Tuesday, May 26	Wednesday, May 27	Thursday, May 28	Friday, May 29
<b>Reading</b>	No School	Read or Listen to someone read for 10-15 minutes. Name the character(s) in the story.	Read or Listen to someone read for 10-15 minutes. Talk about the setting (where the story takes place)	Read or Listen to someone read for 10-15 minutes. Tell someone about your favorite part of the story.	Read or Listen to someone read for 10-15 minutes. Read outside!
<b>Writing</b>	No School	Begin working on your memory book. Complete the R page in your ABC book.	Continue working in your memory book. Complete the S page in your ABC book.	Write in your memory book. (We will work on this next week too.) Complete the T page in your ABC book.	Write in your home journal about your week. Complete the U page in your ABC book.
<b>Math</b>	No School	Choose 10 objects from around your house to practice adding and subtracting. (Examples: cereal, candy, crackers, noodles, blocks, legos, silverware, crayons, toys) Have your family write or say an addition or subtraction equation and you can solve it by using the objects.	Partners of 6 Flower: Draw a circle in the middle for your flower and write the number 6. Next draw petals on the flower and write a partner of 6 in each petal. For example, 5+1.	Find a ball or balloon. Challenge your child to keep a balloon from falling to the floor without catching or holding it! Add in some counting practice. How many times can they hit it up before it falls? How many times did you bounce the ball? 10? 20? 30 or more?	Make a teen number booklet. On each page write a teen number and show the number by drawing a group of 10 and extra 1s.
<b>Sight Words</b> here, said, play, do, as	No School	Sight word snack. Write each sight word on a piece of paper. (make sure to spread them out) Then put a small amount of snack on each word. As you take off the snack read and spell the word. Then eat your snack!!!	Using crayons, markers or colored pencils write each sight word a different color.	Write sight words on sticky notes or small pieces of paper. Have an adult call out a word. Swat the word with a fly swatter or spatula.	Parents, read each word as your child spells them.
<b>Extra Ideas</b>		<b>Read!</b> Read your favorite book with someone you love.	<b>Silly Socks!</b> Wear your silliest socks.	<b>Team Spirit!</b> Wear your Locust Lane colors or clothing from your favorite team.	<b>Under the Sea!</b> Write or draw about your favorite sea creature.
<b>Technology Resources</b>		<a href="#">Math Review Kahoot</a>	<a href="#">Let's Rhyme Kahoot</a>	<a href="#">Stand tall, Molly Lou Melon, by. Patty Lovell</a>	<a href="#">Elmer, by David McKee</a>
<b>Library</b>	<a href="#">Ms. Abel's Daily Read Aloud (also available on the Locust Lane Virtual Library Facebook page)</a>				
<b>Music, Art, &amp; P.E.</b>	<a href="#">MAPE Activity Link</a>				
<b>Sharing</b>	<b>Pick an activity from the week and share a photo through e-mail or Class Dojo messenger. Your teacher will post a collage at the end of the week so you can see what your friends are doing at home!</b>				