

Speech & Language Therapy Activities

Week of: April 20, 2020

Message to families: Hello everyone! This is the first week of implementing our At-Home Learning Plans. By now, you have likely received phone calls/texts/emails from me regarding creating and implementing a service plan that aligns with your child's needs. If we have been in touch and a service plan has been confirmed, you should have received an email pdf copy of the plan on Friday, April 17th. These plans will begin this week and may need to be slightly modified depending on your family's access to technology devices. If you have not contacted me yet, please reach out via email, phone, or text (920-619-0311) at your earliest convenience so we can discuss a plan that works best for your child and family. I appreciate your flexibility and patience as we begin this transition to virtual therapy. Please continue to reach out to Alyssa (Speech-Language Therapist) and Kelsey (SLP student clinician) at awojtyna@ecasd.us and kworachek@ecasd.us with any questions you may have. Stay well!

Articulation - "Saying Sounds"

FLASHLIGHT HIDE AND SEEK: Put pieces of paper with words including your child's speech sounds or target language areas around the room and turn off the lights. Hand your child a flashlight and let them discover the words. Have them practice each target as they find them!

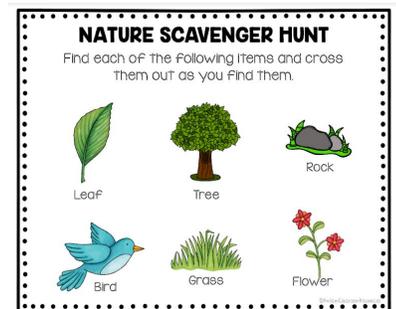
Expressive Language - "Using words and sentences"

Family Meal: Have your child help prepare and share a family meal together. As you go through the steps of making the food, setting the table, eating, etc. have your child practice using the names of items to make complete sentences. For example, when setting the table: "I put the silverware next to the plate." Family members can model grammatically correct sentences too. It may be helpful to recast some of your child's incorrect utterances by simply restating the utterance using correct grammar. For example, if your child said "I eated the casserole" you could say, "Yes, you ate the casserole."

Receptive Language - "Understanding words, sentences, and stories"

Nature Scavenger Hunt: Have your child find each of the following items crossing them out as they find them. Then follow up with discussion questions:

- What is it?
- What color is it?
- Which one had petals?
- Show me which one had feathers?
- Which one had bark?
- Which was the biggest?



Social Skills - "Interacting with the people in your environment"

Scenario Activity: Ask your child one of the following prompts each day to discuss scenarios that encourage your child to take another person's perspective and discuss how others feel.

Monday: "Today is show and tell day, but Molly forgot to bring her item. How do you think Molly feels about the situation? What might Molly say to the teacher? What could Molly do to solve the problem?"

Tuesday: "Madison is in the computer lab and John starts sitting down next to her. 'You can't sit there,' Madison says, 'I don't like you.' Why is this not the right thing to say? How might John feel? What should Madison have said and done instead?"

Wednesday: "What are two ways you would know that someone is feeling bored?"

Thursday: Draw a face so that it looks calm. When do you feel calm?

Friday: "Melody is participating in the talent show and doing a dance. As she is performing, she trips and falls in front of the entire audience. How do you think Melody feels? What should she do?"