At-Home Learning Lesson 6.1.20 **Locust Lane Elementary - 5th Grade**

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| **Time** | **Topic** | **Overview** | **Notes/Links** |
| 30 min two times a week | Teams Group Discussion | Social Emotional Learning- Check in.  Reading and writing – discuss the book you are reading, and what journal topics and strategies.  Math – discuss any of the content that is giving you trouble. | You need to be ready each week at your assigned Teams meeting time. Have your ipad turned on, find a quiet place to log in, make sure you are in a place where your internet connection is strong. Be ready to sit and talk with your teacher and classmates. |
| 20 min every day | Reading | Read from your book group book. Write notes about things you want to talk about for your book discussion on your Teams chat. And/or Choose an article from the I Survived Prompt sheet that goes with one of your journals writing chapters. |  |
| 10 min every day | Writing | Turn your I Survived Covid-19 Journal into something special. | Decide what parts of your journal you want to share with others, and how you will make your journal a finished product that you are proud of. You can keep it as is, as a google doc journal, or maybe you want to turn it in to something else—a piece of art, a book with graphics, a movie? It’s up to you. Add your own creativity to what you have been working on. There are also some ways to submit your journal for publication:  The Wisconsin Historical Society and Scholastic have opportunities to publish Covid 19 journals. You may want to submit your journal for publication or history.  <https://wisconsinhistory.org/JOURNALPROJECT>  <https://classroommagazines.scholastic.com/support/my-history.html> |
|  | Writing | Memory – if you haven’t yet, turn in your Locust Lane memory to your teacher by this Wednesday! |  |
| 20 min  everyday | Math | **Monday –** Volume Formulas – Lesson 8.6 in Think Central  **Tuesday –** Relate Length, Area, and Volume – Lesson 8.7 in Think Central  **Wednesday -** Line Plots – Lesson 8.13 in Think Central | <https://www.khanacademy.org/math/basic-geo/basic-geo-volume-sa/volume-rect-prism/v/how-we-measure-volume>     <https://www.khanacademy.org/math/early-math/cc-early-math-measure-data-topic/cc-early-math-line-plots/v/introduction-to-line-plots> |
| 10 min every day | MAPE | Here is the link to the weekly MAPE activities. We encourage you to do these activities throughout the week. | [MAPE activity link](http://www.ecasd.us/Locust-Lane-Elementary/Academics/At-Home-Learning/Kindergarten-Activities-(2)) |
| optional | Social Emotional Learning | A calendar of mindfulness activities you can do. | <https://ecasdk12wi-my.sharepoint.com/:b:/g/personal/adunn_ecasd_us/ESrOgwRZfBxIjgVHAYQ6wBQBAxwGs0IFzAxpNnDuCFzung?e=vYfoWP> |
| optional | Library | Ms. Abel reads aloud books! These are updated every day. Enjoy a read aloud. | New Book Club (There’s a Boy in the Girls’ Bathroom): <https://ensemble.cesa10.k12.wi.us/Playlist/theres-a-boy>  Picture Book Storytimes in May (the old playlist just has the April videos): <https://ensemble.cesa10.k12.wi.us/Playlist/storytime-may>  Old links:  The Great Good Thing by Roderick Townley  Chapter by chapter read-aloud:  <https://ensemble.cesa10.k12.wi.us/Playlist/great-good-thing>  Picture Books  (saved from Facebook Live videos)  <https://ensemble.cesa10.k12.wi.us/Playlist/storytime-april> |
| Optional | Social Studies | Independence | [Govern. 1 - New Govn. is Formed.ppt](https://drive.google.com/open?id=0B1T_AcaVA-nzM0RiRjB3bFQ3eVE)    [Govern. 2 - Our Constitution.ppt](https://drive.google.com/open?id=0B1T_AcaVA-nzcWs1QzFsMzVvNmM)    [Govern. 3 - Changing the Constitution.ppt](https://drive.google.com/open?id=0B1T_AcaVA-nzVVlxTVZhN2FVczg) |
| Optional | Science | Coding – You can learn to create computer animations and computer games with coding. Go to Code.org and take the express course, and before long, you’ll be making your own games. | <https://code.org/educate/curriculum/express-course> |