At-Home Learning Lesson 4.20.20

**Locust Lane Elementary - 5th Grade**

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| **Time** | **Topic** | **Overview** | **Notes/Links** |
| 30 min two times a week | Teams Group Discussion | Social Emotional Learning- Check in. Reading and writing – discuss the book you are reading, and journal topics and strategies. Math – discuss any of the content that is giving you trouble.  | You need to be ready each week at your assigned Teams meeting time. Have your ipad turned on, find a quiet place to log in, make sure you are in a place where your internet connection is strong. Be ready to sit and talk with your teacher and classmates.  |
| 20 min every day | Reading | Read from your book group book. Write notes about things you want to talk about for your book discussion on your Teams chat. And/or Choose an article from the I Survived Prompt sheet that goes with one of your journals writing chapters.  |  [https://ecasdk12wi-my.sharepoint.com/:w:/r/personal/adunn\_ecasd\_us/Documents/Weekly%20Lessons/I%20Survived%20Project.docx?d=w19a63db8e14440b68bb66c7a2a67279a&csf=1&web=1&e=o73JEQ](https://ecasdk12wi-my.sharepoint.com/%3Aw%3A/r/personal/adunn_ecasd_us/Documents/Weekly%20Lessons/I%20Survived%20Project.docx?d=w19a63db8e14440b68bb66c7a2a67279a&csf=1&web=1&e=o73JEQ) |
| 10 min every day | Writing | Every day, write ½ page typed, or 1 page hand-written. Spend about 10 minutes writing. Make sure you use your best spelling and grammar. Using a prompt from the I Survived Project page, choose a chapter to work on for your I Survived Journal | Keep your journal in a google drive document shared with your teacher. If you are writing hand written journals, take a photo of your page each day and add it to your google doc. [https://ecasdk12wi-my.sharepoint.com/:w:/r/personal/adunn\_ecasd\_us/Documents/Weekly%20Lessons/I%20Survived%20Project.docx?d=w19a63db8e14440b68bb66c7a2a67279a&csf=1&web=1&e=o73JEQ](https://ecasdk12wi-my.sharepoint.com/%3Aw%3A/r/personal/adunn_ecasd_us/Documents/Weekly%20Lessons/I%20Survived%20Project.docx?d=w19a63db8e14440b68bb66c7a2a67279a&csf=1&web=1&e=o73JEQ) |
| 20 mineveryday | Math | **Monday** – Methods for Multiplication - Lesson 4.3 in Think Central**Tuesday -** 2-digit Multiplication – Lesson 4.4 in Think Central**Wednesday -** Multiplication Fluency – Lesson 4.5 in Think Central**Thursday –** Multiply whole number by a decimal – Lesson 4.6 in Think Central**Friday -** Multiply decimals by decimals – Lesson 4.7 in Think Central | <https://www.khanacademy.org/math/arithmetic-home/multiply-divide/place-value-area-models/v/understanding-multiplication-through-area-models><https://www.khanacademy.org/math/arithmetic/arith-decimals/arith-review-multiplying-decimals/v/more-intuition-on-multiplying-decimals> |
| 10 min every day | MAPE | Here is the link to the weekly MAPE activities. We encourage you to do these activities throughout the week.  | [MAPE activity link](http://www.ecasd.us/Locust-Lane-Elementary/Academics/At-Home-Learning/Kindergarten-Activities-%282%29) |
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| optional | Library | Ms. Abel reads aloud books! These are updated every day. Enjoy a read aloud. | The Great Good Thing by Roderick Townley Chapter by chapter read-aloud: <https://ensemble.cesa10.k12.wi.us/Playlist/great-good-thing>Picture Books (saved from Facebook Live videos) <https://ensemble.cesa10.k12.wi.us/Playlist/storytime-april>  |
| Optional | Social Studies | Our next thing after Age of Exploration was to talk about the US and Westward Expansion. The Oregon Trail is an old school classic game :). However, I can’t find one that works on an iPad so they would need a desktop or laptop.<https://classicreload.com/oregon-trail.html> | This will take 1-2 days to practice and learn the game play, then a day to actually play the full game and complete it. After, they can type up a summary on what life was like on the Oregon Trail. They can include the positives of the travel, negatives, any obstacles, and things they learned. |
| Optional | Science | How are germs spread? How do we keep germs from spreading? Watch the videos and stop to discuss them with family members. Do a hand washing experiment. What did you notice about the most effective hand washing techniques? Make a project to share that teaches about handwashing – poster, comic or cartoon, video, slide show, written piece, commercial – you decide!  | How do germs get in your body? <https://mysteryscience.com/mini-lessons/germs?code=e6a6a181e835354f8c7b2dffec020893#slide-id-8055>How does hand sanitizer kill germs? <https://mysteryscience.com/mini-lessons/germs-sanitizer?code=d1220d5754c6fab7c9de53d6654f41d6>Hand washing experiment – make sure to have parent permission for this one! Have someone take pictures of each step! Cover your hands with a washable paint. Cover the fronts and backs and all of your fingers. Imagine these are “germs”. Put your hands under warm running water for 5 seconds. Remove your hands. What happened? Put your hands under warm running water again, again for about 5 seconds. This time, rub only the palms of your hands together. What happened?Finally, put your hands under warm running water. Apply soap. Wash your hands thoroughly for 20 seconds, rubbing the fronts and backs, between fingers, etc. (sing Happy Birthday or the ABC song) What happened? What did you notice about the most effective hand washing techniques?Make a project to share that teaches about handwashing.  |