Weekly At-Home Learning Lesson Template

**Locust Lane Elementary**

**4th Grade- DAILY Activities- District recommends 60 min/day for 4th graders**

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| **Time** | **Topic** | **Overview** | **Notes/Links** |
| 10 Minutes | WRITING | * Students will choose a journal prompt from below this chart to respond to. They should type their entry into the Google Doc they have created. * **THIS WEEK- Reading Reflection, based on the book the students are reading for fun. Share a little part of the book each day.** | * Daily task- Journal entry. * **Daily task- Write a reading reflection based on your read to self book**. |
| 20 Minutes | READING | * Book groups will continue to meet on Tuesdays and Fridays at their scheduled times. Encourage your child to keep up with the reading. * Students will work through Waggle assignments. **Two new standards were assigned this week, working with Informational Reading.** | Weekly Waggle Assignments: Try to do one per day:   * **T/W- Informational Text Analysis.** * **Th/F- Informational Text Elements.** * **M- Work on standard of your choice.** |
| 20 Minutes | MATH | * Students will work through Waggle assignments. **This week the students will spend more time with fractions, although the assignments are different. This will include decimals too. Monday shows the start of Geometry, only do this if the other two assigned lessons are complete.** * Math fact practice! Utilize a variety of websites that help: [www.timestables.com](http://www.timestables.com), Khan Academy, [www.CoolMath4Kids.com](http://www.CoolMath4Kids.com), etc. | Weekly Waggle Assignments: Try to do one per day.   * **T/W- Fractions and Decimals** * **Th/F- Compare Decimals** * **M- Lines and Angles** |
| 10 Minutes | MAPE | * Mr. Johnson, Mrs. Ledin, and Mrs. Schwartz have provided options for this learning/activity time. Use the link on the side. | * <http://www.ecasd.us/Locust-Lane-Elementary/Academics/At-Home-Learning/Kindergarten-Activities-(2>) |
| BONUS:  Optional activities |  | * **Watch/listen to the links from Ms. Abel below.** * Nightly Reading- This is exactly like our Calendar Reading, so we do expect you to keep up with reading on your own too! | * Please list what book you have chosen for your independent reading time in your Google Doc sharing. * 30-60 minutes of additional reading time has been suggested by the ECASD. |

Storytime from Ms. Abel (Updated every school day!)  
For copyright reasons, please do not share these links outside the Locust Lane Community.

* **New Book Club (There’s a Boy in the Girls’ Bathroom):** [**https://ensemble.cesa10.k12.wi.us/Playlist/theres-a-boy**](https://ensemble.cesa10.k12.wi.us/Playlist/theres-a-boy)
* **Picture Book Story times in May (the old playlist just has the April videos):** [**https://ensemble.cesa10.k12.wi.us/Playlist/storytime-may**](https://ensemble.cesa10.k12.wi.us/Playlist/storytime-may)

JOURNAL ENTRY OPTIONS:

* Write about a time you felt really happy. What happened? What made you feel happy?
* Imagine what would happen if someone shrunk you down to be only 1″ tall. How would your life change?
* If you were in charge of the whole world, what would you do to make the world a happier place?
* If you were in charge of planning the school lunch menu, what foods would you serve each day?  Give an example of a menu that would last one week.
* Write a story about flying to outer space and discovering a new planet.
* You are a mad scientist and have invented a new vegetable. What is it called? What does it look like? What does it taste like? Most importantly: Is it safe to eat?
* Imagine a giant box is delivered to your front doorstep with your name on it. What’s inside and what happens when you open it?
* Write a short story about what it might be like if you woke up one morning with a mermaid tail.
* Which is better, winter or summer? Write about the reasons why you think winter or summer is better.
* Write about what it would be like if you had an alligator as a pet.
* If you had $1,000, what would you buy and why?
* Write a story using these 5 words: apple, train, elephant, paper, banjo.
* What do you want to be when you grow up and why?
* Who is your favorite person on the planet? What do you like most about that person?
* If you could have any secret super power, what would you want it to be and why?
* Write about 3 places you would like to travel someday. What do these three places have in common?
* Write about your favorite sport and why you like it so much.
* Imagine what it might be like to live on a boat all the time and write about it.
* If you had one wish, what would it be?
* Imagine you’ve invented a time machine! What year do you travel to?
* What is your favorite holiday and why?
* If you could meet any fictional character from a book, who would it be?
* You are writing a travel guide for kids visiting your city. What places do you think they should visit?
* You are building a new city! What types of things do you think your city needs? How will you convince people to move to your new city?
* What is your favorite movie? Write your review of the movie and why you think people should watch it.
* If you could design a school uniform, what types of clothes would you suggest? What colors would they be?
* You are running a lemonade stand. Describe the steps for how you make lemonade and the types of customers you see during the day.
* You decide to grow a sunflower, but the sunflower grows so tall it reaches up to the sky! Write about what happens when you decide to climb to the top. What do you discover?
* If you could be any animal, which one would you be and why?
* Imagine your parents wake you up one morning to tell you they will take you to do anything you want to do for the whole day – you don’t even have to go to school or do your chores. What would you choose to do and why?