Weekly At-Home Learning Lesson Template

**Locust Lane Elementary - 4th Grade- DAILY Activities- District recommends 60 min/day for 4th graders**

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| **Time** | **Topic** | **Overview** | **Notes/Links** |
| 10 Minutes  | WRITING | * Students will choose a journal prompt from below this chart to respond to. They should type their entry into the Google Doc they have created.
* **THIS WEEK- Create a story about what it is like to have school from your house.**
 | * Daily task- Journal entry.
* **Weekly task- Submit story.**
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| 20 Minutes | READING | * Book groups will continue to meet on Tuesdays and **Thursday** at their scheduled times. Encourage your child to keep up with the reading.
* **Students are asked to read about some Wisconsin Biographies on the following website:** [**www.pbswisconsineducation.org**](http://www.pbswisconsineducation.org)
 | **Daily reading from the WI Biography website:****T- CHOOSE one person to read about.****W- CHOOSE one person to read about.****Th- CHOOSE one person to read about.** |
| 20 Minutes | MATH | * Students will work through Waggle assignments. **This week the students will spend more time with measurement and area/perimeter.**
* Math fact practice! Utilize a variety of websites that help: [www.timestables.com](http://www.timestables.com), Khan Academy, [www.CoolMath4Kids.com](http://www.CoolMath4Kids.com), etc.
 | Weekly Waggle Assignments: Try to do one per day.**T- Measurement Problems****W- Perimeter and Area** **Th- Perimeter and Area** |
| 10 Minutes | MAPE | * Mr. Johnson, Mrs. Ledin, and Mrs. Schwartz have provided options for this learning/activity time. Use the link on the side.
 | * [http://www.ecasd.us/Locust-Lane-Elementary/Academics/At-Home-Learning/Kindergarten-Activities-(2](http://www.ecasd.us/Locust-Lane-Elementary/Academics/At-Home-Learning/Kindergarten-Activities-%282))
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| BONUS:Optional activities |  | * **Watch/listen to the links from Ms. Abel below.**
* Nightly Reading- This is exactly like our Calendar Reading, so we do expect you to keep up with reading on your own too!
 | * Please list what book you have chosen for your independent reading time in your Google Doc sharing.
* 30-60 minutes of additional reading time has been suggested by the ECASD.
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Family Notes:

1- If you haven’t been able to pick up student materials, there is one last chance this Wednesday, May 20th from 5-7pm.

2- Please take our Parent Perception Survey by clicking this link:

English Version: <https://forms.gle/pa8agsv4nz7atp5t5>

Hmong Version: <https://forms.gle/Ue83hz4KzaumSPWJA>

3- New library book club starting, Click this link: <https://ensemble.cesa10.k12.wi.us/Playlist/no-talking>

JOURNAL ENTRY OPTIONS:

* Write about a time you felt really happy. What happened? What made you feel happy?
* Imagine what would happen if someone shrunk you down to be only 1″ tall. How would your life change?
* If you were in charge of the whole world, what would you do to make the world a happier place?
* If you were in charge of planning the school lunch menu, what foods would you serve each day?  Give an example of a menu that would last one week.
* Write a story about flying to outer space and discovering a new planet.
* You are a mad scientist and have invented a new vegetable. What is it called? What does it look like? What does it taste like? Most importantly: Is it safe to eat?
* Imagine a giant box is delivered to your front doorstep with your name on it. What’s inside and what happens when you open it?
* Write a short story about what it might be like if you woke up one morning with a mermaid tail.
* Which is better, winter or summer? Write about the reasons why you think winter or summer is better.
* Write about what it would be like if you had an alligator as a pet.
* If you had $1,000, what would you buy and why?
* Write a story using these 5 words: apple, train, elephant, paper, banjo.
* What do you want to be when you grow up and why?
* Who is your favorite person on the planet? What do you like most about that person?
* If you could have any secret super power, what would you want it to be and why?
* Write about 3 places you would like to travel someday. What do these three places have in common?
* Write about your favorite sport and why you like it so much.
* Imagine what it might be like to live on a boat all the time and write about it.
* If you had one wish, what would it be?
* Imagine you’ve invented a time machine! What year do you travel to?
* What is your favorite holiday and why?
* If you could meet any fictional character from a book, who would it be?
* You are writing a travel guide for kids visiting your city. What places do you think they should visit?
* You are building a new city! What types of things do you think your city needs? How will you convince people to move to your new city?
* What is your favorite movie? Write your review of the movie and why you think people should watch it.
* If you could design a school uniform, what types of clothes would you suggest? What colors would they be?
* You are running a lemonade stand. Describe the steps for how you make lemonade and the types of customers you see during the day.
* You decide to grow a sunflower, but the sunflower grows so tall it reaches up to the sky! Write about what happens when you decide to climb to the top. What do you discover?
* If you could be any animal, which one would you be and why?
* Imagine your parents wake you up one morning to tell you they will take you to do anything you want to do for the whole day – you don’t even have to go to school or do your chores. What would you choose to do and why?