Weekly At-Home Learning Lesson Template

**Locust Lane Elementary - 4th Grade- DAILY Activities- District recommends 60 min/day for 4th graders**

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| **Time** | **Topic** | **Overview** | **Notes/Links** |
| 10 Minutes | WRITING | * Students will choose a journal prompt from below this chart to respond to. They should type their entry into the Google Doc they have created. * **Create an Opinion story. Remember to use Box and Bullets, with each bullet being the start of a paragraph.** | * Daily task- Journal entry. * Weekly task- Create a story and send to your teacher through Google Docs by Friday. |
| 20 Minutes | READING | * **Book groups will continue to meet on Tuesdays and Fridays at their scheduled times. Encourage your child to keep up with the reading.** * Students will work through Waggle assignments. **Please continue with the standards assigned last week, as they are taking longer than we anticipated.** | Weekly Waggle Assignments: Try to do one per day:   * M- Literary Analysis * T- Literary Elements * W- Literary Style * Th- Literary Structure * F- Optional Activity   **Let your teacher know through Teams if you complete all reading assignments.** |
| 20 Minutes | MATH | * Students will work through Waggle assignments. **This week the students will spend time with fractions, which is a review of what we were learning when school was closed. This is a VERY important topic to work on, as they are expected to know this content very well in 5th grade.** * Math fact practice! Utilize a variety of websites that help: [www.timestables.com](http://www.timestables.com), Khan Academy, [www.CoolMath4Kids.com](http://www.CoolMath4Kids.com), etc. | Weekly Waggle Assignments: Try to do one per day.   * T- Equivalent Fractions and Ordering * W- Add Fractions and Mixed Numbers * Th- Subtract Fractions and Mixed Numbers * F- Fraction Multiplication * M- choice, finish anything you haven’t had time to complete. |
| 10 Minutes | MAPE | * Mr. Johnson, Mrs. Ledin, and Mrs. Schwartz have provided options for this learning/activity time. Use the link on the side. | * <http://www.ecasd.us/Locust-Lane-Elementary/Academics/At-Home-Learning/Kindergarten-Activities-(2>) |
| BONUS:  Optional activities |  | * Watch/listen to the links from Ms. Abel below. * Nightly Reading- This is exactly like our Calendar Reading, so we do expect you to keep up with reading on your own too! | * Please list what book you have chosen for your independent reading time in your Google Doc sharing. * 30-60 minutes of additional reading time has been suggested by the ECASD. |

**Storytime from Ms. Abel** (Updated every school day!)  
For copyright reasons, please do not share these links outside the Locust Lane Community.

* The Great Good Thing by Roderick Townley Chapter by chapter read-aloud:   
  <https://ensemble.cesa10.k12.wi.us/Playlist/great-good-thing>
* Picture Books (saved from Facebook Live videos)  
  <https://ensemble.cesa10.k12.wi.us/Playlist/storytime-april>

**JOURNAL ENTRY OPTIONS**:

* Write about a time you felt really happy. What happened? What made you feel happy?
* Imagine what would happen if someone shrunk you down to be only 1″ tall. How would your life change?
* If you were in charge of the whole world, what would you do to make the world a happier place?
* If you were in charge of planning the school lunch menu, what foods would you serve each day?  Give an example of a menu that would last one week.
* Write a story about flying to outer space and discovering a new planet.
* You are a mad scientist and have invented a new vegetable. What is it called? What does it look like? What does it taste like? Most importantly: Is it safe to eat?
* Imagine a giant box is delivered to your front doorstep with your name on it. What’s inside and what happens when you open it?
* Write a short story about what it might be like if you woke up one morning with a mermaid tail.
* Which is better, winter or summer? Write about the reasons why you think winter or summer is better.
* Write about what it would be like if you had an alligator as a pet.
* If you had $1,000, what would you buy and why?
* Write a story using these 5 words: apple, train, elephant, paper, banjo.
* What do you want to be when you grow up and why?
* Who is your favorite person on the planet? What do you like most about that person?
* If you could have any secret superpower, what would you want it to be and why?
* Write about 3 places you would like to travel someday. What do these three places have in common?
* Write about your favorite sport and why you like it so much.
* Imagine what it might be like to live on a boat all the time and write about it.
* If you had one wish, what would it be?
* Imagine you’ve invented a time machine! What year do you travel to?
* What is your favorite holiday and why?
* If you could meet any fictional character from a book, who would it be?
* You are writing a travel guide for kids visiting your city. What places do you think they should visit?
* You are building a new city! What types of things do you think your city needs? How will you convince people to move to your new city?
* What is your favorite movie? Write your review of the movie and why you think people should watch it.
* If you could design a school uniform, what types of clothes would you suggest? What colors would they be?
* You are running a lemonade stand. Describe the steps for how you make lemonade and the types of customers you see during the day.
* You decide to grow a sunflower, but the sunflower grows so tall it reaches up to the sky! Write about what happens when you decide to climb to the top. What do you discover?
* If you could be any animal, which one would you be and why?
* Imagine your parents wake you up one morning to tell you they will take you to do anything you want to do for the whole day – you don’t even have to go to school or do your chores. What would you choose to do and why?