

Eau Claire Area School District Speech/Language Department 500 Main Street Eau Claire, WI 54701

## Speech Sound Decision Making Guide

This is to be used as a guideline in determining the direction to take (i.e., home program or immediate referral)

3-Year-Olds	
<ul> <li>If Not Stimulable, Errors Indicating Referral</li> <li>Deletion of early developing sounds (p,b,m,n,d,t,f,h,w,j(y)</li> <li>("water" → "wa-wa")</li> <li>Final Consonant Deletion ("boat" → "boa_") Initial Consonant Deletion ("sun" → "_un")</li> <li>Stopping ("sun" → "tun")</li> <li>Glottal Replacement/Backing ("cow" → "how")</li> <li>Lateral Distortion of Sibilants (always considered atypical)</li> </ul>	<ul> <li>Developmental Errors ** Indicating Home Program/Tier 2</li> <li>Unstressed syllable reduction ("telephone" → "tel-phone")</li> <li>Cluster Reduction ("spoon" → "_poon")</li> <li>Fronting of velars ("go" → "do") or palatals ("shoe" → "sue")</li> <li>Prevocalic Voicing ("peach" → beach")</li> <li>Gliding of Liquids ("love" → "wove" or "rock" → "wock")</li> <li>Vowel R Distortions ("bird" → "boyd")</li> <li>Dental Simplifications ("with" → "wif" or "thumb" → "dum")</li> <li>Deaffrication ("cheese" → "sheese" or "jump" → "zhump")</li> <li>Frontal Distortion of Sibilants (frontal lisp)</li> </ul>
4 to 6 Year-Olds	
<ul> <li>If Not Stimulable, Errors Indicating Referral Any error pattern noted above plus:</li> <li>Syllable Reduction ("basket" → "bœ-")</li> <li>Any consonant deletion ("daddy" → "da_ y")</li> <li>Fronting of Velars and Palatals ("go" → "do"/ "shoe" → "sue")</li> <li>Cluster Reduction ("spoon" → "_poon")</li> <li>Vowel Distortions ("dœd" → "dad")</li> <li>Lateral Distortion of Sibilants</li> </ul>	<ul> <li>Developmental Errors ** Indicating Home Program/Tier 2</li> <li>Gliding of Liquids ("love" → "wove" or "rock" → "wock")</li> <li>Vowel R Distortions ("bird" → "boyd")</li> <li>Dental Simplifications ("with" → "wif" or "thumb" → "dum")</li> <li>Frontal Distortion of Sibilants (frontal lisp)</li> </ul>
7 Year-Olds	
If Not Stimulable, Errors Indicating Referral <ul> <li>Any error existing at the end of first grade</li> </ul>	<ul> <li>Developmental Errors ** Indicating Home Program/Tier 2</li> <li>If errors are stimulable, may try home programming prior to a referral</li> </ul>
	**These errors may be developmental. However, multiple samples may be needed to determine if maturation will result in spontaneous normalization of these sounds.

Source: Missouri Speech-Language-Hearing Association <u>http://www.showmemsha.org/normative\_sound.htm</u> Speech and Language Impairments Assessment and Decision Making: Technical Assistance Guide, Wisconsin Department of Public Instruction, February 2003.