

Early Childhood Speech Sound Request for Assistance

Questionnaire and Profile Directions

Identifying Information

Child's Name:	Child's DOB:	Age:		
Address:				
Person Completing this Form	Teacher/Caregiver	Parent/Guard	lian	
Name	Phone number:	Email:		
peech Sound Questionnaire				
Date Questionnaire Completed:				
If Teacher/Caregiver is filling out this F	orm, Provide Date Parent was	Notified of Concern:		
Is the child's speech difficult for you (page 15). If Yes, would you describe it as:			Yes	No
Is the child's speech difficult for others If Yes, would you describe it as: So		Almost Always	Yes	No
Does the child appear frustrated because of his/her speech production errors? If Yes, please describe it as: Sometimes Frequently Almost Always			Yes	No
Is there a history of ear infections or fo	ailed hearing screenings? If yes,	, please describe:	Yes	No

Speech Sound Profile Directions - Note: You will find the speech sound profile on the next three pages.

- 1. Position the (Speech Sound Profile) Picture Page so your child can see it. You will use the (Preschool Speech Sound Profile) Response Form to record your child's responses.
- 2. Point to the pictures and have your child name them (you can say, "What is that?" or "That is a ___").
 - Please let your child try to say the word before telling them the word.
 - The word we want the child to say is written above each picture.
 - If the child doesn't say the word or says a different word, point to the picture, say the word, and have them repeat it for you.
- 3. Record their response on the Response Form in one of two ways:
 - Check "Said word correctly" if child says the word on their own or after you told them the word
 - Check "Said word incorrectly" if child says word differently/incorrectly. Write down what the word sounded like in the blank provided (e.g., "yeaf" for "leaf")
- 4. For all words the child says incorrectly:
 - To provide us with additional information, go back to each word your child said incorrectly.
 - Point to your mouth and say the word, using a slow, clear model (e.g., "SSSSpoon" or "LLLLLion")
 - Repeat word a few times and see if they can imitate the word.
 - Indicate with a checkmark next to "child imitated word correctly after a slow clear model" if your child was able to imitate the word correctly with practice.



Early Childhood Speech Sound Request for Assistance Speech Sound Profile Picture Page

Position this Picture Page so child can see it				
STOP		P	Wagur	
	A			



Early Childhood Speech Sound Request for Assistance Speech Sound Profile Response Form (1) for Parent to complete

Child's Name: Date Profile Completed:				
Target	Child said	Target	Child said	
car	☐ Said word correctly: ☐ Said word incorrectly: Word sounded like: ☐ Additional Information: ☐ Child imitated word correctly after a slow clear model	gum	☐ Said word correctly: ☐ Said word incorrectly: ☐ Word sounded like: ☐ Additional Information: ☐ Child imitated word correctly after a slow clear model	
bike	☐ Said word correctly: ☐ Said word incorrectly: ☐ Word sounded like: ☐ Additional Information: ☐ Child imitated word correctly after a slow clear model	Egg	☐ Said word correctly: ☐ Said word incorrectly: ☐ Word sounded like: ☐ Additional Information: ☐ Child imitated word correctly after a slow clear model	
STOP	☐ Said word correctly: ☐ Said word incorrectly: ☐ Word sounded like: ☐ Additional Information: ☐ Child imitated word correctly after a slow clear model	spoon	☐ Said word correctly: ☐ Said word incorrectly: ☐ Word sounded like: ☐ Additional Information: ☐ Child imitated word correctly after a slow clear model	
snake	☐ Said word correctly: ☐ Said word incorrectly: ☐ Word sounded like: ☐ Additional Information: ☐ Child imitated word correctly after a slow clear model	smile	☐ Said word correctly: ☐ Said word incorrectly: ☐ Word sounded like: ☐ Additional Information: ☐ Child imitated word correctly after a slow clear model	
lion	☐ Said word correctly: ☐ Said word incorrectly: Word sounded like: ☐ Additional Information: ☐ Child imitated word correctly after a slow clear model	block	☐ Said word correctly: ☐ Said word incorrectly: ☐ Word sounded like: ☐ Additional Information: ☐ Child imitated word correctly after a slow clear model	



Early Childhood Speech Sound Request for Assistance Speech Sound Profile Response Form (2) for Parent to complete

Target	Child said	Target	Child said	
rabbit	Said word correctly:	grapes	Said word correctly:	
	Said word incorrectly: Word sounded like:		Said word incorrectly: Word sounded like:	
3	Additional Information: Child imitated word correctly after a slow clear model		Additional Information: Child imitated word correctly after a slow clear model	
sun	Said word correctly:		Said word correctly:	
	Said word incorrectly: Word sounded like:	bus	Said word incorrectly: Word sounded like:	
	Additional Information: Child imitated word correctly after a slow clear model		Additional Information: Child imitated word correctly after a slow clear model	
	Said word correctly:	fox	Said word correctly:	
fish	Said word incorrectly: Word sounded like:		Said word incorrectly: Word sounded like:	
	Additional Information: Child imitated word correctly after a slow clear model		Additional Information: Child imitated word correctly after a slow clear model	
chair	Said word correctly:	shoes	Said word correctly:	
	Said word incorrectly: Word sounded like:		Said word incorrectly: Word sounded like:	
	Additional Information: Child imitated word correctly after a slow clear model		Additional Information: Child imitated word correctly after a slow clear model	
pillow	Said word correctly:	zipper	Said word correctly:	
	Said word incorrectly: Word sounded like:		Said word incorrectly: Word sounded like:	
	Additional Information: Child imitated word correctly after a slow clear model	I	Additional Information: Child imitated word correctly after a slow clear model	
**When completed, please return this profile in the self-addressed stamped envelope provided.				

Office Use Only - Speech Pathologist Notes: