



Early Childhood Speech Sound Request for Assistance Process

Did you know:

- Most children learn speech sounds through everyday interactions with the important people in their life.
- Families play a crucial role in helping children learn speech sounds and the development of understandable speech.
- Each child follows their own unique timetable for developing sounds.
- Studies show that 75% of all children with a speech delay will correct their speech errors by age 6.
- Families can learn strategies to help their child make the speech sounds they cannot say correctly yet.



We will teach you strategies to **ACT** on your child's speech sound development



- **A**wareness
Learn how to increase your child's **Awareness** of speech sounds.
- **C**ueing:
Learn how speech sounds are made and use this information to **Cue** your child to make speech sounds.
- **T**arget Sound Practice
Learn the speech sounds to **Target** during home program activities and practice.

What to Expect during the Request for Assistance Process

Our first step is gathering information about your child's speech with our Speech Sound Questionnaire and Profile (included in this mailing).

1. Please answer the questions on our Speech Sound Questionnaire.
2. Read the Speech Sound Profile directions then have your child name the pictures as you write down their responses.
3. Send the completed Speech Sound Questionnaire and Profile to us in the self-addressed stamped envelope.

Once we receive your forms, we will call to talk with you about the information you provided and how best to proceed.

- Most likely, this will involve a meeting with you, your child and one or two speech language pathologists.
- In this meeting (approximately 60 minutes) you will learn about the ACT process.
- We will work as a team to determine a plan of action for your child.