*IMAGINATION NARRATIVE: STEP 1*

*“This will encourage innovation, which could increase our ability to provide diverse programming and methodologies.”*

Step 1 of the Innovation Zone (IZ) proposal process is to provide an overview of your educational program design to a review panel. Use the diagram below to help frame your ideas and concept. When you have reached clarity with your concept, provide a description for each of the four design components. The narrative you provide will be used in Step 2 of the proposal process, IZ Program Structure. Refer to LEAP Policy 332 for IZ definitions and for the professional autonomies available in an IZ.

Send your imagination narrative, with a copy to your school principal, to Tim Leibham at tleibham@ecasd.us You may also contact Tim via email or phone (715-852-3007) with questions.

**WHO** **is going to benefit from your concept or idea?** Is there a specific demographic you hope to attract? Are there others beyond students who may benefit from your program design?

**WHY** **is your idea or concept important?** Share the research or experiences that support your program design. Why are you interested in trying this?

**HOW** **are you going to organize a structure to support and sustain your program design?** Consider the following: curriculum/instruction; learning/performance outcomes, location/schedule/calendar; professional development; supervision/evaluation; program review/assessment/interpretation; student enrollment in/out; community/family partnerships; administrative structure; other

**WHAT** **resources are necessary to support your program structure?** Consider the following: staff/certifications; technology/material/equipment; district/conventional program supports; budget; timeframe; other

 **WHO**

 **WHY**

 **HOW**

 **WHAT**

**WHO** is going to benefit from your concept or idea? Is there a specific demographic you hope to attract? Are there others beyond students who may benefit from your program design?

|  |
| --- |
|   |

**WHY** is your idea or concept innovative? Share the research or experiences that support your program design. Why are you interested in trying this?

|  |
| --- |
|   |

**HOW** are you going to organize a structure to support and sustain your program design? Consider the following: curriculum/instruction; learning/performance outcomes, location/schedule/calendar; professional development; supervision/evaluation; program review/assessment/interpretation; student enrollment in/out; community/family partnerships; administrative structure; other.

|  |
| --- |
|   |

**WHAT** resources are necessary to support your program structure? Consider the following: staff/certifications; technology/material/equipment; district/conventional program supports; budget; timeframe; other.

|  |
| --- |
|  |

**Thank you for your submission! The LEAP Committee will contact you soon.**

**cc: School Principal**