



Northwoods Elementary Grades 3-5 **MAPEL** At-Home Learning

Week of 5/19 - 5/25

MAPEL Subject	Recommended Activities (Total of 50 minutes of MAPEL per week)
<p>Music Ms. Wanda Miller's Email: wmiller@ecasd.us</p>	<p>Try to do 10 minutes a week. You can always do more if you want. 😊</p> <ol style="list-style-type: none">1. Watch ECASD music teachers make music together!2. Sing Lean on Me with Ms. Miller.3. Watch this Music Staff lesson by Ms. Miller. EGBDF (3 times) Names of the lines on the Treble Clef FACE (3 times) Treble spaces they spell FACE<ul style="list-style-type: none">○ 3rd Grade - This is new! You will need to know note names of the Treble Clef for recorder in 4th Grade.○ 4th Grade - We will continue to use for recorder in 5th Grade.○ 5th Grade - You will need to know these for Middle School Band, Orchestra, and Chorus!4. Play this fun game practicing the Music Staff. Treble Clef Only.<ul style="list-style-type: none">○ Read directions for Treble Clef on the bottom of the page.5. (Grades 4 & 5 only) Do these Recorder play alongs with Ms. Miller.<ul style="list-style-type: none">○ New songs added this week!○ Practice each several times until you can play without mistakes.○ Then, play for someone at home.○ If you want, make a video of you playing along and email it to Ms. Miller or send in the chat for Teams! I would love to see and hear from you! ❤️ <p>Bonus Activities:</p> <ol style="list-style-type: none">1. Call/video chat someone and sing a song or do an activity from above!2. Go to Ms. Miller's Music Room Facebook Page<ul style="list-style-type: none">○ Join us every Tuesday 7-7:30pm for a Sing-a-long!○ Please email Ms. Miller song requests!3. Go to Ms. Miller's Music Room Blog new activities added weekly.

Physical Education

Mrs. Erin Johnson's Email:

ejohnson@ecasd.us

Always ask an adult's permission before doing any of these activities. Also, get outside for fresh air and physical activity/movement as often as you can!

Activity: Build your own obstacle course

Skills: Agility, strength, balance

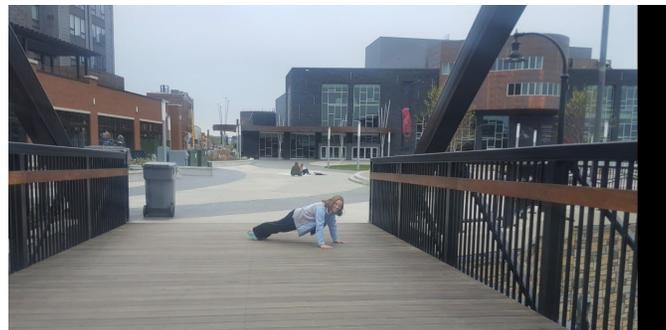
How to play: Find something in your house or yard to go over, under, around, through, on, off, in, and out! Can you set it up in a safe place to play? Some ideas of items to include in your obstacle course include sticks, rakes, snow shovels, buckets, trees, bushes, shoes, hose, and toys!

****Bonus Activities for this week:**

1. If you have an object and appropriate space at home, practice kicking and foot dribbling! (skill practice and review)
2. Hi friends! I am also starting an optional game with you, called "PE PEN PALS: Where in Eau Claire is Mrs. Johnson?" Each week I will have a picture here of myself exercising at a location in Eau Claire. If you know the answer of where I am, become a Pen Pal with me! Write me an email with the answer, while also sharing a picture of yourself being active! We can write back and forth and I will also be able to see different ways you are keeping your body active and healthy while you are at home.

Game: "Where in Eau Claire is Mrs. Johnson?"

This week, Mrs. Johnson is practicing her plank holds and pushups at this location in town. Do you know where she is?!



Library

Mrs. Julie Misurek's email:
jmisurek@ecasd.us

Activity:

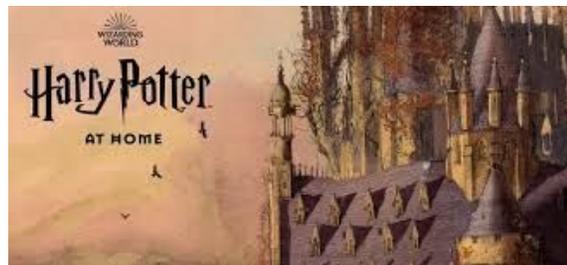
Hi students! Remember when we had so much fun in library coding? Get back into coding with code.org! The **Hour of Code** is a global computer science initiative that creates a fun and creative environment for students to be introduced to the concepts of computer programming. **Hour of Code** raises the bar even further by inspiring students to discover new ways of thinking and expressing themselves through technology.



Fun Extras:

Listen to Mrs. Misurek read many of this year's award winning books [here!](#)

Introducing [Harry Potter At Home](#)!!! For all of you Harry Potter fans (or even if you are not!) this is a really cool website! Listen to Daniel Radcliffe read chapter one: “**The Boy Who Lived**”. Explore the story and the latest Harry Potter news, play games, and draw your favorite Harry Potter characters! Can you tell I am excited about this?!



Art

Mrs. Julie Schaller's Email: jschaller@ecasd.us

AT-HOME LEARNING DIRECTIONS:

Choose from the options below (choose one or both) to explore Value. I would love to see what you have made, please send images to my email.

THIS WEEK'S ELEMENT OF ART FOCUS IS **VALUE**

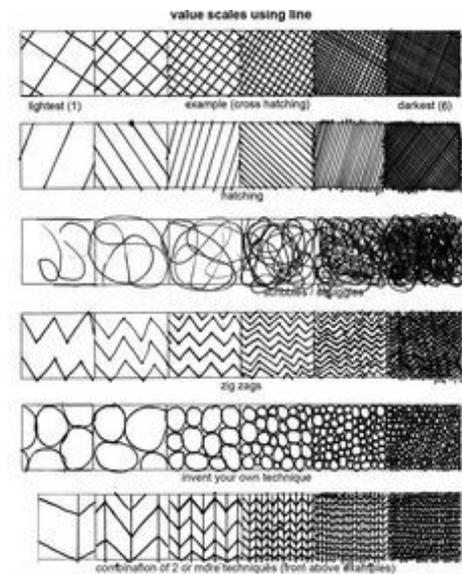
VALUE: The lightness and darkness of a color.

ART CHOICE #1:



BONUS RESOURCES

Want to learn more about VALUE? Check out these ideas!



Start by drawing a body.



Add arms, legs and a tail.



Add the head.

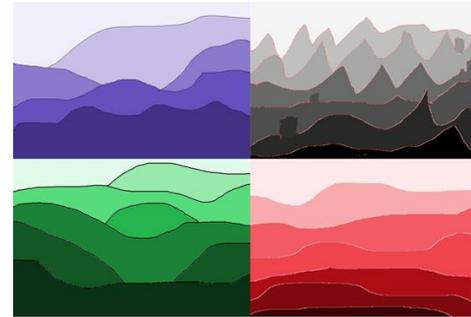


Add color.

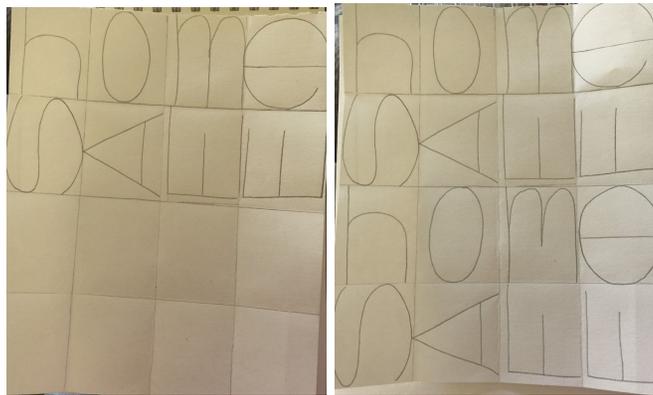


1. Make whatever kind of animal you'd like. If you want a monkey you can follow the steps outlined above
2. Outline your balloon animal with a washable marker.
3. Dip a cotton ball/swab or a paint brush into water and spread the marker ink to create lights and darks of the color.

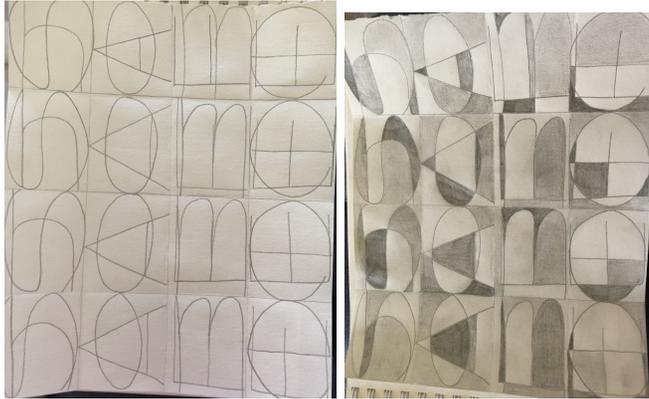
1. Draw a horizontal rectangle and section it into 6 boxes.
2. Using a pen or pencil, try one or more of the techniques outlined above.



ART CHOICE #2:



1. Draw 3-4 different wavy horizontal lines.
2. Color the foreground (bottom section) darkest using a pencil, marker, or crayon.
3. Color the middle ground (middle section(s)) slightly lighter as you go up with the same color.



1 2 3 4 5 6 7

1. Draw 4x4 grid or fold your paper in half and half again both vertically and horizontally to create 4x4 grid (16 boxes)
2. Choose two 4 letter words
3. Write the word in your grid horizontally
4. Write the second word vertically
5. This way your letters will overlap
6. NO BUBBLE LETTERS!
7. In each shape that you have created, create a different value.
8. Make sure that your lines are neat, careful and thoughtful

4. Color the background (top section) the lightest value or keep it white.