

Third Grade At Home Learning Resources

This page was created to give you some resources to use while your child is home. Our goal for at-home learning is to provide families with ways to keep children engaged, active, and connected to school. Please keep in mind that these learning activities are suggested, however, feel free to use your own ideas and creativity as well.

Helpful hints for parents:

- Create a routine that works best for your family. Make it known from the beginning that this isn't a "snow day" or vacation. Let them know you have expectations for them, just like their teachers do.
- Make a schedule that works for your family.
- Help your child set up a place that works best for them. If they don't have a desk, help them create a spot they know is for school work. If space is tight, or even if it's not, turn a box into a three-sided cubicle. Allow them to decorate it and call it their "office."
- Help your child be accountable daily for their reading, writing, and math. Don't skip normal school days.
- Find ways to allow for independence. Help your child watch the clock or set timers and make a reasonable schedule. Allow for short breaks. Twenty - thirty minute blocks of times are very practical for 8-9 year olds, but you may need to start with shorter periods. Don't assume they are on task. They probably won't be. But encourage them by catching them working independently. Say "good job," walk away, then check again a few minutes later. They'll get there! When finished with a subject or timed activity, have them report it on a simple daily log and then ask follow up questions, such as "What did you read about today?" "What happened in your story?" "Read what you wrote in your journal." "What math facts are the hardest for you right now?"
- Set goals. Talk about them daily. Use simple statements like "Let's surprise your teacher by learning all your division facts before you go back to school." "Let's see if you can learn five new facts about mammals as you read this article today. You can write them in your journal and then we'll take a picture for your teacher to see!" "What do you need to do tomorrow?"
- Read to your child/children. Grab a book, get comfy, and enjoy. Together. Laugh together. Wonder together. Discuss together. Also, find times for them read to younger siblings.
- *KISMIF... "Keep It Simple. Make It Fun!" Use this extra family time to learn a new card game, teach your child a new skill, or work on a project together. Cook. Garden. Fix stuff. Take photos as you do. Travel via digital field trip experiences. Write letters and make fun videos to send to family members, or make videos for you to tear up over in the future.

Reading Expectations:

1. Read at least 40 minutes each day.
2. Write a response to your reading. Or, type this in a Google doc and name it Reader's Response.

Reading Resources:

- Read your library books

- Read on Sora app on ipad
- Read nonfiction nonfiction articles on the Scholastic News app/website. [Scholastic News Login](#). Click on I am a Student.

Password: 3readers

There are videos and games that go with the articles, also.

- Read nonfiction articles on the **Newsela app**. Here is the link to the desktop version: [Newsela](#). Log in through Clever with your district username and password. (in assignment notebook for 3Kelly and 3Suralski, on Sora bookmark for 3Pisani). **Class code: NKMCPV**
- Listen to famous people read storybooks on [Storyline Online](#). This is also an app you can download in Self-service.
- Read/listen to Tumblebooks. Use link on library resources on Manz website. [Link to Tumblebooks](#). Make sure to click on the picture, not the words.

Math Expectations:

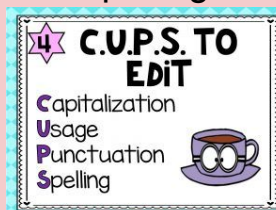
1. 5-10 minutes of fact practice (multiplication, division, addition, subtraction)
2. At least 20 minutes of practice in the Lesson Checks on Think Central

Math Resources:

- Think Central: This is the online component to our Math Expressions district curriculum.
- Bedtime Math: This is a great website for problem solving and fun with math. <http://bedtimemath.org/>
- Illuminations Math: Math games and activities <https://illuminations.nctm.org/>

Writing Expectations:

1. We want students to continue to spend time writing. As your child is writing, have them focus on practicing their cursive handwriting, making sure sentences have correct spelling and punctuation.



Remind them of CUPS:

Writing Ideas/Resources:

- Write a story, make a journal, write a letter, write a poem, write a response to a book or article, write facts about a real topic, or anything else you choose to write about
- We encourage you to email your writing or send pictures of things you write! spisani@ecasd.us pkelly@ecasd.us asuralski@ecasd.us
- To share a Google Doc, look at top right corner of Google Doc, touch the

plus sign and person icon, and type email address. Then send by touching the arrow in the top right corner.

Spelling Resources:

- Use the [Choice Board](#) for word pattern reading hunts.
- Practice spelling on Spelling City app. Find this in Self-service if it's not already on the home screen of iPad. In the app, go to Find Teacher at the top right. Search for Suralski. Go to Games on the right side for any of the lists. There is also a desktop website. <https://www.spellingcity.com/teacher-search.html>. On the website, search in Teachers for Suralski. Click on the link. Go to Games on the right side for any of the lists.

Science Resources:

- Mystery Science: Check out these videos to find out the answers to these questions. There are discussion questions for students to talk with someone about.

[What is the most dangerous animal in the world?](#)

[Why do cats purr?](#)

[Can animals get a sunburn?](#)

[Why is the sky blue?](#)

[How do germs get inside your body?](#)

[How does hand sanitizer kill germs?](#)

Full Lessons (45-90 minutes)

[Where can you find whales in a desert?](#)

[Why do dogs wag their tails?](#)

[What's the best way to get rid of mosquitoes?](#)

[How can you keep a house from blowing away in a windstorm?](#)

[What makes bridges so strong?](#)

- Read and do activities on [San Diego News for Kids](#)

Social Studies:

Virtual Field Trips:

- Tour Yellowstone National Park
<https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm>
- Read articles and do activities on [National Geographic Kids](#)