



EAU CLAIRE
AREA SCHOOL DISTRICT

<http://www.ecasd.us/District/At-Home-Learning>

Weekly At-Home Learning Lesson Template – Manz

3RD GRADE– 60 MINUTES/DAY

WEEK OF: May 5th- 11th, 2020

Mrs. Kelly: pkelly@ecasd.us

Music: Mrs. Mosher: emosher@ecasd.us

Ms. Pisani: spisani@ecasd.us

Art: Mrs. Campbell: scampbell@ecasd.us

Ms. Suralski: asuralski@ecasd.us

Phy. Ed: Mrs. Chapman: kchapman@ecasd.us

Time	Topic	Overview	Notes/Links
30 minutes	Writing	<p>Day 1: Tuesday, May 5th: Describe your favorite family vacation.</p> <p>Thursday, May 7th: Explain how you would make a pizza if you had the dough, sauce, cheese, and toppings laid out.</p> <p>Monday, May 11th: If you could sign up to do or learn something new, what would it be? Describe how you could convince your parents to let you do it.</p> <p>Sentence Starter Examples</p>	<p>Writing: The prompts will incorporate the types of writing we completed this year (opinion, information, narrative). The goal is to write a full notebook page in 10 minutes. Your writing should demonstrate third grade expectations (grammar, punctuation, elaboration, spelling, etc).</p> <p>Please send a picture of all your weekly journal writing to your teacher on Mondays.</p> <p>Click to learn how to share a picture of your writing with your teacher</p>
	Word Work	<p>Wednesday, May 6th: Test students on the Trimester 2 words to see which words the students need to practice.</p> <p>Friday, May 8th: Practice the words students don't know (from Tuesday's test).</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tap the words down your arm just like we do in school. <input type="checkbox"/> Then practice writing each word a few times on paper or whiteboard. <input type="checkbox"/> Make your own flashcards on notecards or paper and have someone quiz you. <input type="checkbox"/> If you've mastered spelling the words, work on these meaning activities: Vocabulary Meaning-Making Activities. 	<p>*Practice Trimester 2 words this week.</p> <p>Word List</p> <p>R-CONTROLLED LIST (if you've mastered Trimester 2 words)</p>
		<p>Tuesday, May 5th:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch this lesson about <i>Staying Engaged: Hear the Story</i> Video Link <input type="checkbox"/> Read your own book and work on "Hearing the Story" (Slow down! Can you hear the voice of the narrator? What would the characters sound like? What are their emotions and feelings?) 	<p>Directions to get to TumbleBooks:</p> <ol style="list-style-type: none"> Go to Manz Website Academics Library Resources eBooks and Audiobooks TumbleBook Library Tumble Search



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	Reading	<p><u>Wednesday, May 6th:</u> Spend at least 20 minutes working on your own assignments in Waggle Language Arts</p> <p><u>Thursday, May 7th:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Listen to Tumble Book: <u>Chicken Scratches.</u> <input type="checkbox"/> 2. Turn off volume after each poem and read aloud on your own (for fluency). <p><u>Friday, May 8th:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Write your own poem modeled after the rhyming or rhythmic pattern of one of the poems. <input type="checkbox"/> Make sure you have a topic for your poem and a message you are communicating with your word choices (see example below) <p>Modeled after the rhythm and rhyming pattern in <i>Gr-ouch.</i> First, count the syllables in each line. Second, see which lines rhyme.</p> <p style="text-align: center;">Bubba</p> <p style="text-align: center;">There is a special dog, (6 syllables) And he is tons of fun. (6 syllables) He jumps up high and zooms around, (4 syllables, pause, 4 syllables) And always want to run. (6 syllables)</p> <p><u>Monday, May 11th:</u> Spend at least 20 minutes working on your own assignments in Waggle Language Arts</p>	<p>7. Search by Title 8. Type in the Title 9. Go 10. Play Video</p> <p>Please send a picture of your poem to your teacher on Monday, May 11th.</p> <p>For more information on Poems Brain Pop, Jr. Brain Pop Username: Kelly@Manz Password: Grade 3</p>
20 minutes	Math: Problem Solving	<p><u>Wednesday, May 6th:</u> Spend at least 20 minutes working on your own assignments in Waggle Math</p> <p><u>Friday, May 8th:</u> Spend at least 20 minutes working on your own assignments in Waggle Math</p> <p><u>Monday, May 11th:</u> Spend at least 20 minutes working on your own assignments in Waggle Math</p>	<p>Log in to Waggle through Clever Waggle Parent Letter</p>
	Math: Fact Fluency	<p><u>Tuesday, May 5th:</u> Work on the Multiplying Within 100 game and/or Addition games in Waggle</p> <p><u>Thursday, May 7th:</u> Work on the Dividing Within 100 game and/or Subtraction Games in Waggle</p> <ul style="list-style-type: none"> <input type="checkbox"/> You may also practice facts in Thinkcentral. Go to Math Activity Center G3 Student. Click on the Green Fluency Practice button, or play Poggles 	<p>*Make sure you're using Google Chrome internet browser to get into Think Central, on both an iPad and computer</p> <ul style="list-style-type: none"> <input type="checkbox"/> Log in through Clever through the district website <p>There is a Thinkcentral app in Self Service to get there quickly</p>



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		<input type="checkbox"/> You may also practice your facts each day using the studying materials in your Math take-home folders	
10 minutes per day	MAPE	<p>Music: Your teacher will share a variety of musical examples for students to be able to make/create music. Your teacher will also share a variety of ways for students to make musical connections.</p> <p>Art: Your art teacher will assign you a weekly lesson to give you a variety of things to create and opportunities to express your feelings. Our goal is for you to spend 15 minutes or more per week engaged in art activities. We will be focusing on the Elements of Art; line, shape, form, color, value, texture, and space. Each week you will have options to explore a new element with minimal supplies needed.</p> <p>Physical Education: Your Phy Ed teacher will provide you a variety of physical activities and games to play either inside or outside of your home, needing minimal equipment or toys to play. These activities will help our bodies to stay healthy, and our minds to stay happy! The goal is to play each suggested activity for 15 minutes per week however, we recommend children are active and moving for extended times every day.</p>	<p>Notes/Links will be what changes weekly.</p> <p>Music</p> <p>Art</p> <p>Phy. Ed.</p>
	Bonus Activities	<ul style="list-style-type: none"> • Independent Reading: 60 minutes per day is recommended but not required. 3rd graders have built up 25-30 minutes of stamina in one sitting • Watch/listen to books online (Tumblebooks, Sora, Scholastic News) • Practice spelling lists in Spelling City games • Math Inquiry Task: Monumental Heights <ul style="list-style-type: none"> ◦ Directions ◦ Student Sheet • Any other activities on the Manz At-home Learning page • http://ecasd.us/Manz-Elementary/Academics/At-Home-Learning/3rd-Grade-Activities <ul style="list-style-type: none"> ◦ Click on Grade Three At-Home Learning Plan • Go to National Geographic and Wonderopolis apps in Clever for Science and Social Studies topics • Phy. Ed. Activities: Get outside for fresh air and physical activity/movement as often as you can! 	