



## Weekly At-Home Learning Lesson Template - Manz

<http://www.ecasd.us/District/At-Home-Learning>

3<sup>RD</sup> GRADE- 60 MINUTES/DAY

WEEK OF: May 26<sup>th</sup>-June 1st, 2020

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Phy. Ed: Mrs. Chapman: [kchapman@ecasd.us](mailto:kchapman@ecasd.us)

Time	Topic	Overview	Notes/Links
10 minutes per day	Writing and Word Work	<b>Writing:</b> The prompts will incorporate the types of writing we completed this year (opinion, information, narrative). The goal is to write a full notebook page in 10 minutes. Your writing should demonstrate third grade expectations (grammar, punctuation, elaboration, spelling, etc). (Tuesday, Thursday, Monday) <b>Word Work: (Wednesday, Friday)</b>	Please send a picture of all your weekly journal writing and responses to your teacher on Mondays.
20 minutes per day	Reading	<b>Reading (each day)</b> If you're spending more than 20 minutes, it is okay to stop and come back to Waggle at another time.	<a href="#">Click to learn how to share a picture of your writing with your teacher</a>
20 minutes per day	Math	Your teacher will provide activities that strengthen your understanding of Grade 3 math concepts: •Solving problems involving the four operations (addition, subtraction, multiplication, and division). •Fraction concepts •Develop and maintain math <b>fact fluency</b> (addition, subtraction, multiplication, and division).	<a href="#">Waggle Helpful Hints</a>
10 minutes per day	MAPE	<b>Music:</b> Your teacher will share a variety of musical examples for students to be able to make/create music. Your teacher will also share a variety of ways for students to make musical connections. <b>Art:</b> Your art teacher will assign you a weekly lesson to give you a variety of things to create and opportunities to express your feelings. Our goal is for you to spend 15 minutes or more per week engaged in art activities. We will be focusing on the Elements of Art; line, shape, form, color, value, texture, and space. Each week you will have options to explore a new element with minimal supplies needed. <b>Physical Education:</b> Your Phy Ed teacher will provide you a variety of physical activities and games to play either inside or outside of your home, needing minimal equipment or toys to play. These activities will help our bodies to stay healthy, and our minds to stay happy! The goal is to play each suggested activity for 15 minutes per week however, we recommend children are active and moving for extended times every day.	Notes/Links will be what changes weekly. <a href="#">Music</a> <a href="#">Art</a> <a href="#">P.E.</a>



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10 min.	<b>Writing</b>	<b><u>Tuesday, May 26th:</u></b> <ul style="list-style-type: none"> <li>❑ Watch the virtual field trip number 2: Big Thunder Mountain Disneyland Ride (It works best if you open this in Google or Chrome.)</li> <li>❑ Write: Write a short story describing what it would feel like to ride a roller coaster.</li> <li>❑ <u>Tips:</u> *Think of your five senses when you are writing. What do you see, hear, smell, taste, and feel? *Use onomatopoeia to describe sounds. Zoom! Swoosh!</li> </ul>	<a href="#">Virtual Field Trips</a>  <a href="#">Writing Examples/Sentence Starters</a>
20 min.	<b>Reading</b>	<ul style="list-style-type: none"> <li>❑ Watch: <a href="#">Roller Coaster</a> by Marla Frazze (You Tube)</li> <li>❑ Spend the rest of your time working in Waggle Language Arts</li> </ul>	Log in to Waggle through Clever <a href="#">Waggle Parent Letter</a> Use Chrome to get to Clever, then Thinkcentral
20 min.	<b>Math: Fact Fluency</b>	<ul style="list-style-type: none"> <li>❑ Work on the Multiplying Within 100 or Adding Within 1000 game in Waggle or Fluency Practice in Thinkcentral Student Center</li> <li>❑ (You may also practice your facts each day using the studying materials in your Math take-home folders)</li> </ul>	
10 min.	<b>Word Work</b>	<b><u>Wednesday, May 27<sup>th</sup>:</u></b> Practice all of the words from each Trimester List (1-3) that you haven't memorized yet. Here are some choices: <ul style="list-style-type: none"> <li>❑ Have fun with them. Put shaving cream, whipped cream, or pudding on a plate and use your finger to write the words.</li> <li>❑ Practice in Games on Spelling City app</li> <li>❑ Practice with your notecards or on whiteboard</li> <li>❑ Give your child missing letters to solve the words  <a href="#">Picture Example</a></li> <li>❑ If you've already mastered how to spell all of the words, practice knowing the meanings using some of these <a href="#">Meaning-Making Activities</a>.</li> </ul>	<a href="#">Word List</a> *Practice all words this week.  *If you've already mastered all of the words, practice this list: <a href="#">Diphthongs List</a>
20 min.	<b>Reading</b>	<ul style="list-style-type: none"> <li>❑ Read a book of your choice and write a response in your Reader's Response notebook. Share with your teacher.</li> </ul>	<a href="#">Reader's Response Ideas</a>
20 min.	<b>Math: Problem Solving</b>	Spend at least 20 minutes working on your own assignments in Waggle Math.	Share your response with your teacher either in a Google Doc or take a picture of your written response and share.



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10 min.	Writing	<p><b>Thursday, May 28th:</b></p> <p><input type="checkbox"/> <b>Watch:</b> <a href="#">Virtual Field Trip Georgia Aquarium</a> Click on box number 3. (It works best if you open this in Google or Chrome.)</p> <p><input type="checkbox"/> <b>Write:</b> Write a paragraph about one of the underwater creatures you observed in the aquarium. Make sure you have a topic sentence, include 3 or more facts and elaborate on those facts, and have a closing sentence.</p>	<p><a href="#">Writing Examples/Sentence Starters</a></p>
20 min.	Reading	<p><input type="checkbox"/> Go to <b>Scholastic Truflix</b> in the Manz Library Resources (must go to this on student iPad)</p> <ul style="list-style-type: none"> <li>○ Click on Animal Kingdom- Fish</li> <li>○ Why do fish live in water? Read the book and watch the video to find out.</li> </ul>	<p><a href="#">Library Resources</a></p>
20 min.	Math: Fact Fluency	<p>Work on the Dividing Within 100 game or Subtracting Within 1000 in Waggle, or Fluency Practice in Thinkcentral Student Center (You may also practice your facts each day using the studying materials in your Math take-home folders)</p>	<p>Log in to Waggle through Clever <a href="#">Waggle Parent Letter</a></p> <p>Use Chrome to get to Clever, then Thinkcentral</p>
10 min.	Writing	<p><b>Friday, May 29th:</b></p> <p><input type="checkbox"/> <b>Watch:</b> <a href="#">Virtual Field Trip San Diego Zoo</a> Click on box number 4 (It works best if you open this in Google or Chrome.)</p> <p><input type="checkbox"/> <b>Write:</b> Write a paragraph about one of the animals you observed in the zoo. Make sure you have a topic sentence, include 3 or more facts and elaborate on those facts, and have a closing sentence.</p>	<p><a href="#">Writing Examples/Sentence Starters</a></p>
20 min.	Reading	<p><input type="checkbox"/> Go to <b>Scholastic Truflix</b> in the Manz Library Resources (must go to this on student iPad)</p> <ul style="list-style-type: none"> <li>○ Click on Animal Kingdom- Mammals</li> <li>○ How are humans like other mammals? Read the book and watch the video to find out.</li> </ul>	<p><a href="#">Library Resources</a></p>



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20 min.	<b>Math: Problem Solving</b>	Spend at least 20 minutes working on your own assignments in Waggle Math	Log in to Waggle through Clever <a href="#">Waggle Parent Letter</a>
10 min.	<b>Writing</b>	<p><b>Monday, June 1st:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch: <a href="#">Virtual Field Trip Casey Jr. Train in Fantasy Land</a> Click on box number 5. (It works best if you open this in Google or Google Chrome.)</li> <li><input type="checkbox"/> Write: If you could design your own amusement park ride, describe what it would be like. Include details about what it looks like, how it works, and why you think people would enjoy the ride. Try to persuade your audience to try your ride.</li> </ul>	<a href="#">Writing Examples/Sentence Starters</a>
20 min.	<b>Reading</b>	<p><input type="checkbox"/> Read a book of your choice and write a response in your Reader's Response notebook. Share with your teacher.</p>	<a href="#">Reader's Response Ideas</a>
20 min.	<b>Math: Problem Solving</b>	Spend at least 20 minutes working on your own assignments in Waggle Math	<p>Share your response with your teacher either in a Google Doc or take a picture of your written response and share.</p> <p>Log in to Waggle through Clever <a href="#">Waggle Parent Letter</a></p> <p>Use Chrome to get to Clever, then Thinkcentral</p>
	<b>Bonus Activities</b>	<ul style="list-style-type: none"> <li>• <b>Independent Reading:</b> 60 minutes per day is recommended but not required. 3<sup>rd</sup> graders have built up 25-30 minutes of stamina in one sitting               <ul style="list-style-type: none"> <li>○ Try to explore some nonfiction science and social studies topics in your independent reading.</li> </ul> </li> </ul>	



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		<ul style="list-style-type: none"><li>• Watch/listen to books online (Tumblebooks, Sora, Scholastic News)</li><li>• Hogwarts Digital Escape Room! <a href="#">Click Link</a></li><li>• <b>Word Study:</b> <a href="#">Vocabulary meaning-making activities</a> using Red Words list (above) or <a href="#">Diphthongs List</a></li><li>• <b>Math:</b> <a href="#">Mystery Numbers</a></li><li>• Any other activities on the <a href="#">Manz 3rd Grade At-Home Learning Page</a><ul style="list-style-type: none"><li>◦ Click on Grade Three At-Home Learning Plan</li></ul></li><li>• <b>Science and Social Studies topics:</b> Go to Wonderopolis, PebbleGo, and Scholastic TruFlix websites in Manz Library Resources</li><li>• <b>Tumble Book Video:</b> <a href="#">Exploration of Mars</a></li><li>• <b>Top 5 Space</b> <a href="#">Experiments</a></li><li>• <b>Phy. Ed. Activities:</b> Get outside for fresh air and physical activity/movement as often as you can!</li></ul>	<a href="#">Library Resources</a>
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