



Weekly At-Home Learning Lesson Template - Manz

<http://www.ecasd.us/District/At-Home-Learning>

3RD GRADE- 60 MINUTES/DAY

WEEK OF: May 19th-22nd, 2020

Mrs. Kelly: pkelly@ecasd.us

Music: Mrs. Mosher: emosher@ecasd.us

Ms. Pisani: spisani@ecasd.us

Art: Mrs. Campbell: scampbell@ecasd.us

Ms. Suralski: asuralski@ecasd.us

Phy. Ed: Mrs. Chapman: kchapman@ecasd.us

Time	Topic	Overview	Notes/Links
10 minutes per day	Writing and Word Work	Writing: The prompts will incorporate the types of writing we completed this year (opinion, information, narrative). The goal is to write a full notebook page in 10 minutes. Your writing should demonstrate third grade expectations (grammar, punctuation, elaboration, spelling, etc). (Tuesday, Thursday, Monday) Word Work: (Wednesday, Friday)	Please send a picture of all your weekly journal writing and responses to your teacher on Mondays. Click to learn how to share a picture of your writing with your teacher
20 minutes per day	Reading	Reading (each day) If you're spending more than 20 minutes, it is okay to stop and come back to Waggle at another time.	Waggle Helpful Hints
20 minutes per day	Math	Your teacher will provide activities that strengthen your understanding of Grade 3 math concepts: • Solving problems involving the four operations (addition, subtraction, multiplication, and division). •Fraction concepts •Develop and maintain math fact fluency (addition, subtraction, multiplication, and division).	
10 minutes per day	MAPE	Music: Your teacher will share a variety of musical examples for students to be able to make/create music. Your teacher will also share a variety of ways for students to make musical connections. Art: Your art teacher will assign you a weekly lesson to give you a variety of things to create and opportunities to express your feelings. Our goal is for you to spend 15 minutes or more per week engaged in art activities. We will be focusing on the Elements of Art; line, shape, form, color, value, texture, and space. Each week you will have options to explore a new element with minimal supplies needed. Physical Education: Your Phy Ed teacher will provide you a variety of physical activities and games to play either inside or outside of your home, needing minimal equipment or toys to play. These activities will help our bodies to stay healthy, and our minds to stay happy! The goal is to play each suggested activity	Notes/Links will be what changes weekly. Music Art P.E.



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		for 15 minutes per week however, we recommend children are active and moving for extended times every day.	
10 min.	Writing	<u>Tuesday, May 19th:</u> Watch the virtual field trip. Paul Bunyan Logging Camp Virtual Tour <ul style="list-style-type: none"> ❑ Write: Pretend you are a lumberjack and write about what your day is like. Use details from the video to describe your day. Examples of things to include: What season of the year is it? What things did the lumberjacks do during the day? What did they eat? What was their schedule like? 	Writing Sentence Starters
20 min.	Reading	<ul style="list-style-type: none"> ❑ Watch: Paul Bunyan <ol style="list-style-type: none"> 1. Listen to the story on You Tube ❑ Written Response link: Write 3 sentences that describe how Paul Bunyan created 3 landmarks or bodies of water in America. 	
20 min.	Math: Fact Fluency	<ul style="list-style-type: none"> ❑ Work on the Multiplying Within 100 or Adding Within 1000 game in Waggle or Fluency Practice in Thinkcentral Student Center ❑ (You may also practice your facts each day using the studying materials in your Math take-home folders) 	Log in to Waggle through Clever Waggle Parent Letter Use Chrome to get to Clever, then Thinkcentral
10 min.	Word Work	<u>Wednesday, May 20th:</u> Practice all of the words from each Trimester List (1-3) that you haven't memorized yet. Here are some choices: <ul style="list-style-type: none"> ❑ Have fun with them. Put shaving cream, whipped cream, or pudding on a plate and use your finger to write the words. ❑ Practice in Games on Spelling City app ❑ Practice with your notecards or on whiteboard ❑ Give your child missing letters to solve the words Picture Example ❑ If you've already mastered how to spell all of the words, practice knowing the meanings using some of these Meaning-Making Activities. 	Word List *Practice all words this week. *If you've already mastered all of the words, practice this list: Words with -dge and -ge sounds
20 min.	Reading	<ul style="list-style-type: none"> ❑ Watch this video about Finding Surprises when you read. https://ensemble.cesa10.k12.wi.us/Watch/Xs8w9J2E 	Reader's Response Ideas



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20 min.	Math: Problem Solving	<input type="checkbox"/> Read your own book and write a response. <ul style="list-style-type: none"> ○ Keep track of things that author's do that you like ○ Keep track of surprises that happen in your reading and how they help you make predictions <input type="checkbox"/> Spend at least 20 minutes working on your own assignments in Waggle Math	Share your response with your teacher either in a Google Doc or take a picture of your written response and share.
10 min.	Writing	Thursday, May 21st: <input type="checkbox"/> Watch: Virtual Field Trip Click on box number 1 to take a trip to Mars on the Curiosity Rover (It works best if you open this in Google. Make sure to turn on the motion sensors on the iPad.)	Writing Sentence Starters
20 min.	Reading	<input type="checkbox"/> Write: Pretend you are an astronaut who landed on Mars on the Curiosity Rover. Use details from the video to describe the things you see on the surface of Mars.	
20 min.	Math: Fact Fluency	<input type="checkbox"/> Watch: Mousetronaut Goes to Mars <ol style="list-style-type: none"> 1. Listen to the story on You Tube 2. Turn off volume and read the story. <input type="checkbox"/> Work on the Dividing Within 100 game or Subtracting Within 1000 in Waggle, or Fluency Practice in Thinkcentral Student Center (You may also practice your facts each day using the studying materials in your Math take-home folders)	Log in to Waggle through Clever Waggle Parent Letter Use Chrome to get to Clever, then Thinkcentral
		Remember, no school for students on Friday, May 22 nd and Monday, May 25 th	
	Bonus Activities	<ul style="list-style-type: none"> • Independent Reading: 60 minutes per day is recommended but not required. 3rd graders have built up 25-30 minutes of stamina in one sitting 	



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		<ul style="list-style-type: none"> ○ Try to explore some nonfiction science and social studies topics in your independent reading. • Watch/listen to books online (Tumblebooks, Sora, Scholastic News) • Word Study: Vocabulary meaning-making activities using Red Words list (above) or Words with -dge and -ge sounds • Math: Looking for a math challenge? Students can design a "virtual" Lemonade Stand. (Hopefully soon they can have a real one!) • Any other activities on the Manz 3rd Grade At-Home Learning Page <ul style="list-style-type: none"> ○ Click on Grade Three At-Home Learning Plan • Science and Social Studies topics: Go to Wonderopolis, PebbleGo, and Scholastic TruFlix websites in Manz Library Resources • Tumble Book Video: Exploration of Mars • Top 5 Space Experiments • Phy. Ed. Activities: Get outside for fresh air and physical activity/movement as often as you can! 	<p>Lemonade Stand Activity</p> <p>Library Resources</p>
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