



Weekly At-Home Learning Lesson Template - **Manz**

<http://www.ecasd.us/District/At-Home-Learning>

3RD GRADE- 60 MINUTES/DAY

WEEK OF: May 12th-18th, 2020

Mrs. Kelly: pkelly@ecasd.us

Music: Mrs. Mosher: emosher@ecasd.us

Ms. Pisani: spisani@ecasd.us

Art: Mrs. Campbell: scampbell@ecasd.us

Ms. Suralski: asuralski@ecasd.us

Phy. Ed: Mrs. Chapman: kchapman@ecasd.us

Time	Topic	Overview	Notes/Links
10 minutes per day	Writing and Word Work	Writing: The prompts will incorporate the types of writing we completed this year (opinion, information, narrative). The goal is to write a full notebook page in 10 minutes. Your writing should demonstrate third grade expectations (grammar, punctuation, elaboration, spelling, etc). (Tuesday, Thursday, Monday)	Please send a picture of all your weekly journal writing and responses to your teacher on Mondays. Click to learn how to share a picture of your writing with your teacher Waggle Helpful Hints
20 minutes per day	Reading	Word Work: (Wednesday, Friday) Reading (each day) If you're spending more than 20 minutes, it is okay to stop and come back to Waggle at another time.	
20 minutes per day	Math	Your teacher will provide activities that strengthen your understanding of Grade 3 math concepts: •Solving problems involving the four operations (addition, subtraction, multiplication, and division). •Fraction concepts •Develop and maintain math fact fluency (addition, subtraction, multiplication, and division).	
10 minutes per day	MAPE	Music: Your teacher will share a variety of musical examples for students to be able to make/create music. Your teacher will also share a variety of ways for students to make musical connections. Art: Your art teacher will assign you a weekly lesson to give you a variety of things to create and opportunities to express your feelings. Our goal is for you to spend 15 minutes or more per week engaged in art activities. We will be focusing on the Elements of Art; line, shape, form, color, value, texture, and space. Each week you will have options to explore a new element with minimal supplies needed. Physical Education: Your Phy Ed teacher will provide you a variety of physical activities and games to play either inside or outside of your home, needing minimal equipment or toys to play. These activities will help our bodies to stay healthy, and our minds to stay happy! The goal is to play each suggested activity	Notes/Links will be what changes weekly. Music Art P.E.



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		for 15 minutes per week however, we recommend children are active and moving for extended times every day.	
10 min.	Writing	Tuesday, May 12th: <ul style="list-style-type: none"> □ Explain the steps for getting ready for school each morning. □ Watch this video on making your own Book Journal to help you remember the things you like about books you've read Book Journals □ Read your own book and write a response. Consider writing about what the author did that you enjoyed. □ Work on the Multiplying Within 100 or Adding Within 1000 game in Waggle or Fluency Practice in Thinkcentral Student Center □ (You may also practice your facts each day using the studying materials in your Math take-home folders) 	Sentence Starter Examples for the week
20 min.	Reading		Reader's Response Ideas Share your response with your teacher either in a Google Doc or take a picture of your written response and share.
20 min.	Math: Fact Fluency		Log in to Waggle through Clever Waggle Parent Letter
10 min.	Word Work	Wednesday, May 13th: <ul style="list-style-type: none"> □ Practice Trimester 2 words. Here are some choices: □ Have fun with them. Put shaving cream, whipped cream, or pudding on a plate and use your finger to write the words. □ Practice in Games on Spelling City app □ Practice with your notecards or on whiteboard □ Give your child missing letters to solve the words Picture Example □ If you've already mastered how to spell all of the words, practice knowing the meanings using some of these Meaning-Making Activities. 	Word List *Practice Trimester 2 words this week.
20 min.	Reading		*If you've already mastered all of the words, practice this list: Hard/Soft List Directions to get to TumbleBooks: <ol style="list-style-type: none"> 1. Go to Manz Website 2. Academics 3. Library Resources 4. eBooks and Audiobooks 5. TumbleBook Library 6. Tumble Search 7. Search by Title 8. Type in the Title 9. Go 10. Play Video



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20 min.	Math: Problem Solving	<input type="checkbox"/> Clever Beatrice used her confidence to solve their family's problem. Describe how she solved their problem using evidence from the text. <input type="checkbox"/> Spend at least 20 minutes working on your own assignments in Waggle Math	<p>Please send a picture of all your weekly reader's response writing to your teacher on Mondays.</p> <p>Example Response to Clever Beatrice</p>
10 min.	Writing	<p><u>Thursday, May 14:</u></p> <input type="checkbox"/> Write about a time when you did not get what you wanted. Describe how it felt.	
20 min.	Reading	<input type="checkbox"/> Spend at least 20 minutes working on your own assignments in Waggle	<p>Log in to Waggle through Clever</p> <p>Waggle Parent Letter</p>
20 min.	Math: Fact Fluency	<input type="checkbox"/> Work on the Dividing Within 100 game or Subtracting Within 1000 in Waggle, or Fluency Practice in Thinkcentral Student Center (You may also practice your facts each day using the studying materials in your Math take-home folders)	<p>Use Chrome to get to Clever, then Thinkcentral</p>
10 min.	Word Work	<p><u>Friday, May 15th:</u></p> <input type="checkbox"/> Continue practicing Trimester 2 words. You may choose how to practice.	<p>Word List</p> <p>Hard/Soft Word List</p>
20 min.	Reading	<input type="checkbox"/> Tumble books <ol style="list-style-type: none"> 1. Listen to Tumble Book: Contest Between the Sun and the Wind 2. Turn off volume and read on your own (for fluency). <input type="checkbox"/> Fables are told and written to teach life lessons in a fun and entertaining way. What is the moral, or life lesson, in the fable, Contest Between the Sun and the Wind ? Give examples from the story to support your answer.	<p>Directions to get to TumbleBooks:</p> <ol style="list-style-type: none"> 1. Go to Manz Website 2. Academics 3. Library Resources 4. eBooks and Audiobooks 5. TumbleBook Library 6. Tumble Search 7. Search by Title 8. Type in the Title 9. Go 10. Play Video <p>Please send a picture of all your weekly reader's response writing to your teacher on Mondays.</p>
20 min.	Math: Problem Solving	<input type="checkbox"/> Spend at least 20 minutes working on your own assignments in Waggle Math	<p>Example response to the Contest Between the Sun and the Wind</p>



10 minutes	Writing	<p>Monday, May 18th:</p> <ul style="list-style-type: none"> <input type="checkbox"/> If you could have a superpower, what would your power be and how would you use it? <input type="checkbox"/> Spend at least 20 minutes working on your own assignments in Waggle Language Arts <input type="checkbox"/> Spend at least 20 minutes working on your own assignments in Waggle Math 	
20 minutes	Reading		
20 minutes	Math: Problem Solving		
	Bonus Activities	<ul style="list-style-type: none"> • Independent Reading: 60 minutes per day is recommended but not required. 3rd graders have built up 25-30 minutes of stamina in one sitting <ul style="list-style-type: none"> ◦ Try to explore some nonfiction science and social studies topics in your independent reading. • Watch/listen to books online (Tumblebooks, Sora, Scholastic News) • Word Study: Vocabulary meaning-making activities using Red Words list (above) or Hard/Soft Word List • Math: Looking for a math challenge? Here is a family game and a few challenge problems. • Any other activities on the Manz 3rd Grade At-Home Learning Page <ul style="list-style-type: none"> ◦ Click on Grade Three At-Home Learning Plan • Science and Social Studies topics: Go to Wonderopolis, PebbleGo, and Scholastic TruFlix websites in Manz Library Resources • Phy. Ed. Activities: Get outside for fresh air and physical activity/movement as often as you can! 	<p>Math Game and Challenge Problems</p> <p>Library Resources</p>