



Weekly At-Home Learning Lesson Template - Manz

<http://www.ecasd.us/District/At-Home-Learning>

3RD GRADE- 60 MINUTES/DAY

WEEK OF: June 2nd-June 5th, 2020

Mrs. Kelly: pkelly@ecasd.us

Music: Mrs. Mosher: emosher@ecasd.us

Ms. Pisani: spisani@ecasd.us

Art: Mrs. Campbell: scampbell@ecasd.us

Ms. Suralski: asuralski@ecasd.us

Phy. Ed: Mrs. Chapman: kchapman@ecasd.us

Time	Topic	Overview	Notes/Links
10 minutes per day	Writing and Word Work	Writing: The prompts will incorporate the types of writing we completed this year (opinion, information, narrative). The goal is to write a full notebook page in 10 minutes. Your writing should demonstrate third grade expectations (grammar, punctuation, elaboration, spelling, etc). (Tuesday, Wednesday, Thursday)	Please send a picture of all your weekly journal writing and responses to your teacher on Friday this week
20 minutes per day	Reading	Reading (each day) If you're spending more than 20 minutes, it is okay to stop and come back to Waggle at another time.	Click to learn how to share a picture of your writing with your teacher
20 minutes per day	Math	Your teacher will provide activities that strengthen your understanding of Grade 3 math concepts: •Solving problems involving the four operations (addition, subtraction, multiplication, and division). •Fraction concepts •Develop and maintain math fact fluency (addition, subtraction, multiplication, and division).	Waggle Helpful Hints
10 minutes per day	MAPE	Music: Your teacher will share a variety of musical examples for students to be able to make/create music. Your teacher will also share a variety of ways for students to make musical connections. Art: Your art teacher will assign you a weekly lesson to give you a variety of things to create and opportunities to express your feelings. Our goal is for you to spend 15 minutes or more per week engaged in art activities. We will be focusing on the Elements of Art; line, shape, form, color, value, texture, and space. Each week you will have options to explore a new element with minimal supplies needed. Physical Education: Your Phy Ed teacher will provide you a variety of physical activities and games to play either inside or outside of your home, needing minimal equipment or toys to play. These activities will help our bodies to stay healthy, and our minds to stay happy! The goal is to play each suggested activity for 15 minutes per week however, we recommend children are active and moving for extended times every day.	Notes/Links will be what changes weekly. Music Art P.E.



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10 min.	Writing	<u>Tuesday, June 2nd:</u> Write about what you are most proud of accomplishing during third grade. Be sure to use specific details.	
20 min.	Reading	<input type="checkbox"/> Watch: Visit the virtual field trip number 6: Old Faithful Geyser in Yellowstone (It works best if you open this in Google or Chrome.) <input type="checkbox"/> Read: Go to Scholastic Truflux in the Manz Library Resources (must go to this on student iPad) <ul style="list-style-type: none"> ○ Click on U.S. Regions- The West ○ Read about Old Faithful and other landmarks in the West, and watch the video 	Virtual Field Trips Library Resources
20 min.	Math: Fact Fluency	<input type="checkbox"/> Work on the Multiplying Within 100 or Adding Within 1000 game in Waggle or Fluency Practice in Thinkcentral Student Center <input type="checkbox"/> (You may also practice your facts each day using the studying materials in your Math take-home folders)	Log in to Waggle through Clever Waggle Parent Letter Use Chrome to get to Clever, then Thinkcentral
10 min.	Writing	<u>Wednesday, June 3rd:</u> <input type="checkbox"/> Write about your favorite memory or memories from 3 rd grade. Be sure to include specific examples.	
20 min.	Reading	<input type="checkbox"/> Listen to: The Night Before Summer Vacation by Natasha Wing on YouTube <input type="checkbox"/> Read a book of your choice and write a response in your Reader's Response notebook. Share with your teacher.	iPads: Click on the Title of the Book Computers: Press Control and click on the title of the book
20 min.	Math: Problem Solving	<input type="checkbox"/> Spend at least 20 minutes working on your own assignments in Waggle Math.	
10 min.	Writing	<u>Thursday, June 4th:</u> <input type="checkbox"/> Write about your goals for 4th grade. What do you want to get better at, and how do you plan to reach your goal? Choose 1 academic goal (reading, math, writing, MAPE) and 1 social/emotional goal (making friends, being a good listener, being assertive, showing empathy, organization, stamina for working, neatness)	



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20 min.	Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Listen to: <u>Summer Days and Nights</u> by Herbert Wong Yee on YouTube <input type="checkbox"/> Read a book of your choice and write a response in your Reader's Response notebook. Share with your teacher. 	<p><u>iPads:</u> Click on the Title of the Book</p> <p><u>Computers:</u> Press Control and click on the title of the book</p>
20 min.	Math: Fact Fluency	<p>Work on the Dividing Within 100 game or Subtracting Within 1000 in Waggle, or Fluency Practice in Thinkcentral Student Center</p> <p>(You may also practice your facts each day using the studying materials in your Math take-home folders)</p>	<p>Log in to Waggle through Clever</p> <p><u>Waggle Parent Letter</u></p> <p>Use Chrome to get to Clever, then Thinkcentral</p>
		<p><u>Friday, June 5th: LAST DAY OF SCHOOL!</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> We are disappointed that we cannot be together on the last day of school. We have created this Virtual Field Day for you to have fun with. <input type="checkbox"/> Please share pictures of your challenges with your teacher. Look for a Google Slides presentation in your Google Drive to see your classmates' pictures. <input type="checkbox"/> On the last day of school, we always have our All-School Meeting. Make sure to watch this today! The link will be sent to parents in the afternoon today. <input type="checkbox"/> Watch this video about the L.E. Phillips Public Library's Summer Reading program 	<p><u>Virtual Field Day</u></p> <p>(link will be sent in an email to parents)</p> <p><u>Summer Reading Program</u></p>
	Bonus Activities	<ul style="list-style-type: none"> • Independent Reading: 60 minutes per day is recommended but not required. 3rd graders have built up 25-30 minutes of stamina in one sitting <ul style="list-style-type: none"> ◦ Try to explore some nonfiction science and social studies topics in your independent reading. • Watch/listen to books online (Tumblebooks, Sora, Scholastic News) • Hogwarts Digital Escape Room! <u>Click Link</u> 	



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		<ul style="list-style-type: none">• Word Study: Vocabulary meaning-making activities using Red Words list or Diphthongs List, -ou, -ow list• Math: Toothpick Puzzles Challenge problems• Any other activities on the Manz 3rd Grade At-Home Learning Page<ul style="list-style-type: none">◦ Click on Grade Three At-Home Learning Plan• Science and Social Studies topics: Go to Wonderopolis, PebbleGo, and Scholastic TruFlix websites in Manz Library Resources• Tumble Book Video: Exploration of Mars• Top 5 Space Experiments• Phy. Ed. Activities: Get outside for fresh air and physical activity/movement as often as you can!	Library Resources
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