



## Weekly At-Home Learning Lesson Template - **Manz**

<http://www.ecasd.us/District/At-Home-Learning>

3<sup>RD</sup> GRADE- 60 MINUTES/DAY

WEEK OF: April 28- May 4<sup>th</sup>, 2020

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Time	Topic	Overview	Notes/Links
30 minutes	Writing	<p><u>Day 1: Tuesday, April 28:</u> Describe a time when you were excited about something. <a href="#">Sentence Starter Examples</a></p> <p><u>Thursday, April 30:</u> There is a new student in your class. Explain what he/she should do when it's time to go to lunch.</p> <p><u>Monday, May 4<sup>th</sup>:</u> If you could change one thing about your house, what would it be and why?</p>	<p>Writing: The prompts will incorporate the types of writing we completed this year (opinion, information, narrative). The goal is to write a full notebook page in 10 minutes. Your writing should demonstrate third grade expectations (grammar, punctuation, elaboration, spelling, etc). <b>Please send a picture of all your weekly journal writing to your teacher on Mondays.</b> <a href="#">Click to learn how to share a picture of your writing with your teacher</a></p>
	Word Work	<p><u>Wednesday, April 29:</u> Practice Trimester 3 words. Here are some choices:</p> <ul style="list-style-type: none"><li>○ Have fun with them. Put shaving cream, whipped cream, or pudding on a plate and use your finger to write the words.</li><li>○ Practice in Games on Spelling City app</li><li>○ Practice with your notecards or on whiteboard</li><li>○ Teach your words to a younger sibling or have an older sibling test you as you write the words</li><li>○ If you've already mastered how to spell all of the words, practice knowing the meanings using some of these <a href="#">Meaning-Making Activities</a>.</li></ul>	<p><a href="#">Word List</a> *Practice Trimester 3 words this week.</p>



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30 minutes for Writing, Word Work, and Reading		<u>Friday, May 1st:</u> Continue practicing Trimester 3 words. You may choose how to practice.	
	Reading	<p><u>Tuesday, April 28th:</u></p> <ul style="list-style-type: none"> <li>❑ Waggle: Language Arts Summative Test</li> </ul> <p><u>Wednesday, April 29:</u></p> <ul style="list-style-type: none"> <li>❑ Waggle: Language Arts Summative Test</li> </ul> <p><u>Thursday, April 30:</u></p> <ul style="list-style-type: none"> <li>❑ Waggle: Language Arts Summative Test</li> </ul> <p><u>Friday, May 1:</u></p> <ul style="list-style-type: none"> <li>❑ Waggle: Language Arts Summative Test</li> </ul> <p><u>Monday, May 4:</u></p> <ul style="list-style-type: none"> <li>❑ Watch this video of Ms. Erickson teaching about Reading Engagement: <a href="#">Engagement Lesson</a></li> <li>❑ Read your own book. Write your own response to your reading.</li> </ul> <p><a href="#">Reader's Response Ideas</a></p>	<p>Log in to Waggle through Clever</p> <p><a href="#">Waggle Parent Letter</a></p> <p>If you're spending more than 20 minutes, it is okay to stop and come back to Waggle at another time.</p> <p><a href="#">Waggle Helpful Hints</a></p> <p><b>Monday, May 4</b></p> <p>Share your response with your teacher either in a Google Doc or take a picture of your written response.</p>
20 minutes	Math: Problem Solving	<p><u>Wednesday, April 29:</u></p> <ul style="list-style-type: none"> <li>❑ Watch: <a href="#">Basic Parts of a Whole</a></li> <li>❑ Do: <b>Represent Fractions</b> assignment in Waggle</li> </ul> <p><u>Friday, May 1:</u></p> <ul style="list-style-type: none"> <li>❑ Watch: <a href="#">Equivalent Fractions</a></li> <li>❑ Watch: <a href="#">Equivalent Fractions</a></li> <li>❑ Do: <b>Equivalent Fractions</b> assignment in Waggle</li> </ul> <p><u>Monday, May 4:</u></p> <ul style="list-style-type: none"> <li>❑ Watch: <a href="#">Comparing Fractions</a></li> <li>❑ Do: <b>Compare Two Fractions</b> assignment in Waggle</li> </ul>	<p>Fraction Video Links take you to Brain Pop Jr.</p> <p>U: Kelly@Manz</p> <p>P: Grade3</p> <p>Log in to Waggle through Clever</p> <p><a href="#">Waggle Parent Letter</a></p>
	Math: Fact Fluency	<p><u>Tuesday, April 28:</u></p> <p>Work on the Multiplying Within 100 game in Waggle</p> <p><u>Thursday, April 30:</u> Work on the Dividing Within 100 game in Waggle</p> <p>(You may also practice your facts each day using the studying materials in your Math take-home folders)</p>	



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10 minutes per day	MAPE	<p><b>Music:</b> Your teacher will share a variety of musical examples for students to be able to make/create music. Your teacher will also share a variety of ways for students to make musical connections.</p> <p><b>Art:</b> Your art teacher will assign you a weekly lesson to give you a variety of things to create and opportunities to express your feelings. Our goal is for you to spend 15 minutes or more per week engaged in art activities. We will be focusing on the Elements of Art; line, shape, form, color, value, texture, and space. Each week you will have options to explore a new element with minimal supplies needed.</p> <p><b>Physical Education:</b> Your Phy Ed teacher will provide you a variety of physical activities and games to play either inside or outside of your home, needing minimal equipment or toys to play. These activities will help our bodies to stay healthy, and our minds to stay happy! The goal is to play each suggested activity for 15 minutes per week however, we recommend children are active and moving for extended times every day.</p>	<p>Notes/Links will be what changes weekly.</p> <p><a href="#">Music</a></p> <p><a href="#">Art</a></p> <p><a href="#">Phy. Ed.</a></p>
	Bonus Activities	<ul style="list-style-type: none"> <li>• <b>Independent Reading:</b> 60 minutes per day is recommended but not required. 3<sup>rd</sup> graders have built up 25-30 minutes of stamina in one sitting</li> <li>• <b>Math:</b> Play <a href="#">Close Call Math Game</a></li> <li>• <a href="#">Vocabulary meaning-making activities</a> using <b>Red Words</b></li> <li>• Watch/listen to books <a href="#">online</a> (Tumblebooks, Sora, Scholastic News)</li> <li>• Any other activities on the <a href="#">Manz 3rd Grade At-Home Learning Page</a> (click link) <ul style="list-style-type: none"> <li>◦ Click on Grade Three At-Home Learning Plan</li> </ul> </li> <li>• Go to National Geographic and Wonderopolis apps in Clever for Science and Social Studies topics</li> <li>• Phy. Ed. Activities: <b>Get outside for fresh air and physical activity/movement as often as you can!</b></li> </ul>	