



Weekly At-Home Learning Lesson Template – Manz

<http://www.ecasd.us/District/At-Home-Learning>

3RD GRADE– 60 MINUTES/DAY

WEEK OF: April 21 – 27, 2020

Mrs. Kelly: pkelly@ecasd.us

Music: Mrs. Mosher: emosher@ecasd.us

Ms. Pisani: spisani@ecasd.us

Art: Mrs. Campbell: scampbell@ecasd.us

Ms. Suralski: asuralski@ecasd.us

Phy. Ed: Mrs. Chapman: kchapman@ecasd.us

Time	Topic	Overview	Notes/Links
30 minutes	Writing	<p>Tuesday, April 21: Write about your favorite birthday so far. Be sure to describe why it is your favorite.</p> <p>Thursday, April 23: Explain what it takes to be someone's friend.</p> <p>Monday, April 27: What game is your favorite? Give at least three reasons why. Writing Examples</p>	<p>The prompts will incorporate the types of writing we completed this year (opinion, information, narrative). The goal is to write a full notebook page in 10 minutes. Your writing should demonstrate third grade expectations (grammar, punctuation, elaboration, spelling, etc).</p> <p>Please send a picture of all your weekly journal writing to your teacher on Mondays.</p>
	Word Work	<p>Wednesday, April 22: Test students on the Trimester 3 words to see which words the students need to practice.</p> <p>Friday, April 24: Practice the words students don't know (from Tuesday's test). Tap the words down your arm just like we do in school. Then practice writing each word a few times on paper or whiteboard. Make your own flashcards on notecards or paper and have someone test you.</p>	<p>*Practice Trimester 3 words this week.</p> <p>Word List</p>
	Reading	<p>Tuesday, April 21:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Listen to Tumble Book: Tops & Bottoms <input type="checkbox"/> 2. Turn off volume and read Tops & Bottoms on your own (for fluency). <p>Wednesday, April 22: Write a response to Tops & Bottoms.</p> <ul style="list-style-type: none"> <input type="checkbox"/> What word or phrase is mentioned over and over? <input type="checkbox"/> Why does this keep happening? <input type="checkbox"/> Did it help you learn something about the character or the theme? <p>Example Response</p> <p>Thursday, April 23:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listen to Tumble Book: I Love Saturdays y Domingos. <input type="checkbox"/> Turn off volume and read I Love Saturdays y Domingos on your own (for fluency). <p>Friday, April 24: Write a response to I Love</p>	<p>Directions to get to TumbleBooks:</p> <ol style="list-style-type: none"> 1. Go to Manz Website 2. Academics 3. Library Resources 4. eBooks and Audiobooks 5. TumbleBook Library 6. Tumble Search 7. Search by Title 8. Type in the Title 9. Go 10. Play Video <p>Please send a picture of all your weekly reader's</p>



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		<p><u>Saturdays y Domingos.</u></p> <p><input type="checkbox"/> What are two ways that Grandma and Grandpa are like Abuelito and Abuelita?</p> <p><input type="checkbox"/> What are two ways that Grandma and Grandpa are different than Abuelito and Abuelita?</p> <p><u>Example Response</u></p> <p>Monday, April 27:</p> <p><input type="checkbox"/> Read your own book. Write your own response to your reading.</p> <p><u>Reader's Response Ideas</u></p>	<p>response writing to your teacher on Mondays.</p>
20 minutes	Math: Problem Solving	<p>Tuesday, April 21: Work on Summative Test in Waggle (you may break this up into parts and finish another day this week)</p> <p>Wednesday, April 22: Work on Summative Test in Waggle (you may break this up into parts and finish another day this week)</p> <p>DUE FRIDAY, APRIL 24TH</p> <p>Friday, April 24: Finish Summative Test in Waggle (Work on Grade 3 Anytime problems if finished) Anytime Problems</p> <p>Monday, April 27: Work on Grade 3 Anytime problems</p>	<p>Log in to Waggle through Clever</p> <p>Waggle Parent Letter</p> <p>Anytime Problems</p> <p>Anytime Problems with Answers</p> <p>Share 1 anytime problem you are proud of and 1 problem that was difficult for you. Take a picture and send to your teacher.</p>
	Math: Fact Fluency	<p>Thursday, April 23: In Thinkcentral, Go to Math Activity Center G3 Student. Click on the red Games button. Play any of the Poggles MX games for fact practice.</p>	<p>*Make sure you're using Google chrome internet browser to get into Think Central if you're on an iPad.</p> <p><input type="checkbox"/> Log in through Clever</p>
10 minutes	MAPE	<p>Music: Your teacher will share a variety of musical examples for students to be able to make/create music. Your teacher will also share a variety of ways for students to make musical connections.</p> <p>Art: Your art teacher will assign you a weekly lesson to give you a variety of things to create and opportunities to express your feelings. Our goal is for you to spend 15 minutes or more per week engaged in art activities. We will be focusing on the Elements of Art; line, shape, form, color, value, texture, and space. Each week you will have options to explore a new element with minimal supplies needed.</p> <p>Physical Education: Your Phy Ed teacher will provide you a variety of physical activities and games to play</p>	<p>Notes/Links will be what changes weekly.</p> <p>Music Link</p> <p>Art Link</p> <p>Phy. Ed. Link</p>



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		<p>either inside or outside of your home, needing minimal equipment or toys to play. These activities will help our bodies to stay healthy, and our minds to stay happy! The goal is to play each suggested activity for 15 minutes per week however, we recommend children are active and moving for extended times every day.</p>	
	Bonus Activities	<ul style="list-style-type: none">• Independent Reading: 60 minutes per day is recommended but not required. 3rd graders have built up 25-30 minutes of stamina in one sitting• Watch/listen to books <u>online</u> (Tumblebooks, Sora, Scholastic News)• Math Inquiry Task: Playground Picks directions Playground Picks Tables of Data Write your explanation on paper or type.• Any other activities on the Manz At-home Learning page• http://ecasd.us/Manz-Elementary/Academics/At-Home-Learning/3rd-Grade-Activities<ul style="list-style-type: none">○ Click on Grade Three At-Home Learning Plan• Phy. Ed. Activities: Get outside for fresh air and physical activity/movement as often as you can!	