**TEACHER’S Assessment of Applicant for 2019-2020 School Year**

**(include with student’s application)**

|  |  |
| --- | --- |
| **Student Name:** | **School District:** |
| **Name of person filling out form:** | **Relationship to Student:** |
| **Your Phone:** | **Your Email:** |
| **Student’s Disability:** |  |

***Check all the statements that are TRUE for this applicant.***

**School Status**

☐The student has all needed credits for graduation.

☐The student has one or more years of school eligibility.

☐The student turns 21 during what school year? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Commitment to Community Employment**

☐Student wants to get a job.

☐The family supports the goal of competitive community employment.

☐The student has a Social Security Card.

☐The student has a Wisconsin ID and/or driver’s license in addition to a school ID.

☐Student can pass a pre-employment drug screen.

☐Student can pass a criminal background check.

☐Student can be contacted through an answering machine or voice mail which has a business-like greeting.

☐Student has a professional working email address.

☐Student receives SSI and/or SSDI or other forms of public assistance.

☐Student has had a benefits analysis and/or understands the impact of earned income on their benefits.

**Attendance**

☐Student has had no absences or tardies within the past school year.

☐Has had 1 – 5 absences or tardies within the past school year.

☐Has had 5 – 10 absences or tardies within the past school year.

☐Has had 10 or more absences or tardies within the past school year.

☐Has had a medical condition that requires frequent hospital stays/excessive doctor/clinic visits

(more than 20 days).

☐If yes to 10 or more days:

* + Why has the student missed so much school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Independent Daily Living and Self Care Skills**

Student need helps with the following. Please check appropriate box.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Unknown** | **Not Very Good** |  | **Average** |  | **Very Good** |
|  |  | **1** | **2** | **3** | **4** | **5** |
| Cooking and Nutrition |  |  |  |  |  |  |
| Budgeting |  |  |  |  |  |  |
| Handling Money/Making Change |  |  |  |  |  |  |
| Taking Medication |  |  |  |  |  |  |
| Toileting |  |  |  |  |  |  |
| Daily Shower/Bath |  |  |  |  |  |  |
| Appropriate Amount of Sleep for School and Work Schedule |  |  |  |  |  |  |

**Appearance and Professional Presentation**

☐Student arrives at school and/or work daily with:

* Clean and combed hair
* Clean clothing and underwear
* Brushed teeth/oral hygiene
* Clean clothes

☐Student wears appropriate clothing for the weather.

☐Student follows the school dress code.

☐Student willingly follows the designated dress code of my employer including rules on:

* Appropriate clothing - Tattoos - Facial and body piercings
* Shoes - Jewelry
* Facial hair - Fingernail polish and length

**Transportation**

☐Student has his/her own car, driver’s license and insurance.

☐Student knows how to use public transportation.

☐Student is willing to learn to use public transportation.

☐Student uses a door-to-door transportation system independently.

\_\_\_\_\_ Parent or other guardian makes appointment for student

\_\_\_\_\_ Student makes own appointments

☐Student is eligible for ADRC transportation assistance.

☐Student has a family member/other who is willing to provide on-going transportation.

☐Other transportation options \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Appropriate Social and Behavior Skills**

☐Student does not engage in flirting, inappropriate touching or public displays of affection such as holding hands, hugging, or kissing.

☐Student does not swear or use profanity in a school or work setting.

Student shows respect to peers and adults.

☐Student works cooperatively with others.

☐Student accepts correction and criticism without a negative reaction.

☐Student has appropriate behavior with adult supervision, but may not be appropriate in all independent situations (or needs some adult prompts on an on-going basis).

☐Student has lost temper in a school or work environment.

☐Student has acted aggressively in a school or work setting.

* Screaming or yelling - Kicking
* Hitting/Punching - Fighting
* Spitting

**Interpersonal Communication**

☐Student responds when someone speaks or asks questions.

☐Student makes eye contact.

☐Student uses an appropriate tone of voice.

☐Student engages in appropriate conversation in a school or work environment.

☐Student uses appropriate body language in the school or work environment.

* No inappropriate hand gestures
* Sitting appropriately in a chair / posture
* Respecting personal space

☐Student uses a cell phone and electronic equipment (iPod, iPad, Bluetooth, etc) appropriately according to the school or business policy including refraining from talking and answering the phone, texting and listening to music.

**Verbal Communication**

☐Student is easily understood by others.

☐Student sometimes has trouble getting message across to others.

☐Student uses adaptive equipment to communicate.

☐Student is willing to learn to use adaptive equipment to communicate, if appropriate.

☐Student uses an interpreter and/or uses sign language to communicate.

☐Student talks about the same topics over and over again.

**Recreational Activities**

☐Student participates in organized group activities:

* Sports (please list)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Band
* Choir
* Theatre
* Scouts
* Church youth group
* Community recreation and/or Special Olympics
* Computer or electronic games
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

☐Student likes to exercise on their own (walking, running, biking, etc.)

Exercises \_\_\_\_\_\_\_\_\_ each week for at least thirty minutes each time

☐Student enjoys sit-down activities such as:

* Computer or electronic games
* Watching television
* Reading
* Scrap booking
* Other

☐Student has the following hobbies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Physical Limitations**

☐Student has difficulty walking.

☐Student uses the following to walk/navigate:

* Cane - Scooter
* Walker - Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Wheelchair

☐Student has limited use of arms and/or hands.

☐Student has other physical limitations that may affect employment. Please list:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Production Rate and Work Quality**

☐At work or school, student completes all tasks by due date.

☐At work or school, student turns in assignments by deadline or due date.

☐At work or school, it is difficult for the student to get all tasks finished or turned in on time.

☐Please list strategies that have assisted the student to complete and turn in work on time

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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☐At school or work the student gets most of the tasks correct.

☐If no, please explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

☐At school, with home chores or on the job the student’s work is organized and neat.

☐Other comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Employability Skills**

☐Student gets to school, work or other appointments on time and independently.

☐After lunch or a break, the student gets back to class or work on time.

☐The student knows how to tell and keep track of time.

☐The student is able to count money and make change accurately.

☐The student stays on a task until it is finished.

☐If interrupted, the student can return to the task and finish it.

☐The student can access personal information to complete a paper application.

☐The student has had experience with completing on-line applications.

☐The student knows how to answer common interview questions.

☐The student can tell his/her boss or co-workers what help is needed on their job.

☐Please list strategies that have been successful and leads to success and independence:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Prior Work Experience**

☐The student has had a paying job(s) in the community. Places they have worked are:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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☐ The student has worked at their school doing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

☐The student has volunteered at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

☐The student does the following chores at home on a regular basis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

☐The student has never worked or volunteered.

☐If the student has a resume, please attach.

**Academic Skills**

☐The student’s favorite subjects in high school were/are: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

☐The student likes to read books for pleasure. The last book read was: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

☐The student uses a calculator when doing math problems or for everyday use.

☐The student likes to read the newspaper and magazines for news, job hunting and other information.

☐The student likes to write or keeps a diary/journal.

☐The student has the ability to read.

**Computer/Electronic Skills**

☐The student has basic keyboarding skills and uses correct typing techniques.

☐The student has basic keyboarding skills and uses only two fingers (hunt and peck).

☐The student can use Microsoft Office Suite to create letters and other documents.

☐The student can use Microsoft Office Suite to create spreadsheets and other documents.

☐The student can use Microsoft Office Suite to create cards, newsletters, flyers or other documents.

☐The student can use email correctly.

☐The student can access the internet to get information, find services such as map quest and use

various search engines

☐The student uses a computer to play games, watch TV shows, listen to on-line streaming, etc.

☐The student has minimal computer skills.

☐The student uses a cell phone to talk to others.

☐The student uses a cell phone for texting.

**Additional School and Community Supports**

☐The student receives Related Services through the school district.

* Speech Therapy - Physical Therapy
* Occupational Therapy - Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Note: Related Services are only available on a consult basis once the student is enrolled in a Project SEARCH program.*

☐The student has a DVR Counselor

Please list: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

☐The student has completed their ADRC screening.

☐The student has a meeting on \_\_\_\_\_\_\_\_\_\_\_\_\_ for their ADRC screening.

☐The student is eligible for long term care services.

☐The student has selected \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as their long term care provider.

Please list case manager/service facilitator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please list other names and phone numbers of other support people below. It can be anyone in the school or community that helps the student to be successful.

|  |  |  |
| --- | --- | --- |
| **Name** | **Title** | **Phone Number** |
|  |  |  |
|  |  |  |
|  |  |  |

**Problem Solving and Conflict Resolution**

Please give us some examples of the student’s problem solving abilities and/or how they handle conflict in the following settings:

Home situation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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School situation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Community or work situation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**THANK YOU** for providing this information!