

Day of the Week	ELA/Writing/Reading/ Word Work	Math	MAPE- Art, Physical Education, Music
<b>Monday</b> 5/25	No School – Memorial Day		
<b>Tuesday</b> 5/26	Writing Prompt: <a href="#">If you could pick a new name for you, what would it be?</a> Write 3 reasons why would choose that name. If you like your name and don't want to switch, say why as well.		Find 4 objects in your house that are one sound when you say the name of the object. Find 4 that are two sounds. Examples of one sound object may be cat, chair or hat. Some examples of two sound objects would be blanket, ipad, TV, or apple. Once you have found 4 of each object, line them up however you choose and clap the way the words sound. You have created a rhythm! Rearrange the objects and try clapping the new rhythm. Continue rearranging until your music time is up.
<b>Wednesday</b> 5/27	Word Work: Syllable Division: Review the types of syllables and code the list of words. Challenge	Unit 6, Lesson 14 continue Continue practicing solving word problems. Remember to show your work by setting up your problem with	<b>Locomotor Bucket Relay</b> Find a cup and two buckets (one smaller, one larger). Place the smaller bucket 30 steps from the larger bucket and fill the larger bucket with water. Scoop water from

	<p>yourself to find other words to code.  <a href="#">Word Work</a></p> <p>Independent Reading</p>	<p>a math mountain or comparison bars and writing an equation.  <a href="#">Page: 288</a></p>	<p>the larger bucket with the cup and move to fill the smaller bucket while performing the run, walk, skip, gallop and slide. Challenge a sibling/parent to a race. Click <a href="#">HERE</a> Now try another challenge: play pass the water game click <a href="#">HERE</a></p> <p><b>Bonus Activity:</b> Practice <a href="#">striking</a> with a bat or with newspaper taped up to create a bat and a sock ball or take the Jumanji Fitness Challenge: Click <a href="#">HERE</a></p>
<p><b>Thursday</b> 5/28</p>	<p>Poetry  <a href="#">Bio Poem</a></p>	<p><b>Homework and</b> Remembering  page 183</p>	
<p><b>Friday</b> 5/29</p>	<p>Read a book and do a Five Finger retell with your family.</p> 	<p>Homework and <b>Remembering</b>  page 184</p>	<p><b>ART: TEXTURE</b></p> <p><b><i>Texture is how something feels or <u>looks</u> like it feels.</i></b></p> <p>Choose a project from the options from here <a href="#">Elements of Art: TEXTURE</a> or in the art section of the <a href="#">MAPE tab</a> of the Flynn At-Home Learning page—all the links should work from there!</p> <p><i>Upload a photo of your completed artwork to <a href="#">Artsonia</a> using school code: ZBMZ-TMYX under project name:</i></p> <p><b>5/25 Elements of Art: TEXTURE</b></p> <p>Make something amazing!  Ms. Kurtz</p>

**Additional Learning Opportunities**

Topic/Subject	Math	Reading/Writing	Science/Social Studies	Art-Music-Physical Education
	<p>Practice adding one more, one less, ten more, ten less, 100 more, and 100 less.</p> <p>Example:  <math>77+1=78</math>  <math>45-1=44</math>  <math>33+10=43</math>  <math>81-10=71</math>  <math>95+100=195</math>  <math>188-100=88</math></p> <p>Have your child tell you what they notice when you add/subtract by 1, 10, or 100.</p>	<p>Listen to Mrs. Wendtland's reading.</p>	<p>Learn about Thunderstorms on this website <a href="#">Here</a></p>	

## At-Home Art for Flynn Flyers

Choose from the options below (one or both) to explore the Element of Art: TEXTURE.

**TEXTURE:** how an object feels or *looks* like it feels

Week of May 25, 2020

**Upload a photo of your completed art to Artsonia under 5/18 Elements of Art: TEXTURE using school code: ZBMZ-TMYX!**

I'd love to see what you have made!

### Art Choice 1: Nature walk and RUBBINGS

Go outside and FEEL the following items: a rock, sidewalk, leaf, and tree. What words would you use to describe how they feel? Sharp, rough, smooth, soft, hard, bumpy?

1. Place a piece of paper (can be a recycled envelope or newspaper) on top of a leaf.
2. Using the flat side of a crayon, pencil, or marker, rub the tool across the paper where the leaf is hiding underneath. An image of the leaf should appear!
3. Try placing your paper against a tree and rub your crayon on the paper.
4. Try placing your paper on top of the sidewalk and rub your crayon on the paper.
5. Try rubbing your tool across your paper on top of a Lego or spatula from the kitchen or tombstones in the cemetery!



### Inspiration Artist

Louise Nevelson



Louise Nevelson was a Russian-American artist who created low-relief sculpture like you see in this picture of her.

#### BONUS RESOURCES

- Find out more at the Smithsonian about [Louise Nevelson](#).
- Listen to [Scratch Garden's Song about TEXTURE](#).
- Read a book [here](#) about texture!
- Click here to see [Texture words!](#)

#### BONUS PROJECT IDEA:

Try creating a picture using the textures you find!



### Art Choice 2: Nevelson Assemblage

1. Gather items from the recycle bin to put together into an interesting pattern.
2. Tear up or cut up the items you found and place them into an interesting

