



Flynn At Home Learning



Week of: 5/18-5/22

Ms. Antigua cantigua@ecasd.us

Mrs. Keiser jkeiser@ecasd.us

Mrs. Statz jstatz@ecasd.us

Mrs. Wendtland hwendtland@ecasd.us

Mrs. Hebert hhebert@ecasd.us

Mrs. Hall thall@ecasd.us

Day of the Week	ELA/Writing/Reading/Word Work	Math	MAPE- Art, Physical Education, Music
Monday	<p>20 min</p> <p>Spelling practice test: How well do you know the 25 first grade sight words? (sight word flashcards also available in the packet). Have a family member give you a practice test. They say the word and you write it down.</p> <p>ELA Packet: Use the page "Write 6 words from the word wall" to practice any words you missed on the test.</p> <p>Challenge: You aced your first grade words? That's awesome! Try writing these Second-grade words: about, blue, children, any, friend, great, color, hear, white, maybe, busy, off, soon, there, two, until.</p>	--	<p>10 min</p> <p>Go to https://www.youtube.com/watch?v=lyhsTdfEL1E . Grab a box to tap on, a metal can with a spoon to tap it, 2 pieces of cutlery to clang together, and a lid with a wooden spoon. Play along with your found instruments. This is a great activity for the whole family! Switch up the instruments and explore new sounds. If you do not have internet access, use the same materials to create your own composition. Find a way to write it down (notate it).</p>

<p>Tuesday</p>	<p>20 min Journal prompt- Use the writing paper packet (Don't forget to write complete sentences with capitalization and punctuation!)</p> <p><i>You are writing a travel guide for kids visiting your city. What places do you think they should visit?</i></p> <p>Tour The States Song</p>	<p>10 min Math packet: Solve. Write how many are left to complete Lessons 2-10 & 2-12</p>	<p>---</p>
<p>Wednesday</p>	<p>20 min Read a book or listen to a story on Khan Academy Kids.</p> <ul style="list-style-type: none"> • Write a summary of the story. (Use words such as first, next, then, and last). • Illustrate your summary. 	<p>--</p>	<p>Phy. Ed.: Practice your locomotor skills of the run, leap, jump, hop by creating "hurdles" to go over. Use stuffed animals or small boxes to create hurdles: Click HERE or Avengers Fitness- train like an Avenger: Click HERE</p> <p>Bonus Activity: Practice kicking into a goal and dribbling like a soccer player.</p>
<p>Thursday</p>	<p>10 min (FS) Word Work Lesson This lesson reviews word endings –s and -ing and teaches students about the word ending -ed. These key concepts will be taught:</p> <ul style="list-style-type: none"> • -ed is added to action words to show that they happened in the past • -ed has the following three sounds: /id/ /t/ /d/. 	<p>10 min Math packet: Mixed practice with equations. Please complete Lesson 2-15</p> <p>Find the unknown partners to complete lesson 3-1</p>	<p>ART: Value is the lightness or darkness of a color. Below is a RANGE of VALUE.</p>  <p>Value is used to create pretend space in art. Value is what makes objects we draw look "real."</p>

There is no video lesson this week, but you can tune in to these fun Youtube videos on the topic of -ed endings.

Nessy Spelling Strategy: Learn the 3 Sounds of -ed Click [HERE](#).

Nessy Reading Strategy: Adding -ed, Past Tense Verbs Click [HERE](#).

Click [HERE](#) for the worksheet.

If unable to print them, please see details below.

Lesson Directions

Begin by watching videos listed above, and then complete first worksheet. Student listens to an adult read each word and circles the sound the -ed ending makes. If unable to print the first worksheet, read the words and have your child tell you the sound that -ed makes (/d/ /t/ /id/).

Words and Answers:

landed /id/

played /d/

looked /t/

wanted /id/

worked /t/

hunted /id/

helped /t/

Choose a project from the options from here Elements of Art: VALUE or in the art section of the [MAPE tab](#) of the Flynn At-Home Learning page—all the links should work from there!

Upload a photo of your work to Artsonia using school code: ZBMZ-TMYX under project name:
5/18 Elements of Art: VALUE

If unable to print the second worksheet, then make a simple chart that looks like this.

Base Word	Add -s	Add -ed	Add -ing
twist	twists	twisted	twisting
look			
jump			
walk			
play			
land			
help			
lick			
hunt			

Explain that your child will be writing a base word with three different endings: -s, -ed, and -ing. Remind him/her that -s is added to action words that are happening now, -ed is added to action words that happened in the past, and -ing is added to action words that are continuing to happen. After completing the worksheet, check to make sure that your child correctly spelled these words. There are no irregular words, so all words are spelled with the base word and the ending. After your child has written words on the chart ask him/her to read the words aloud.

Friday	No school-Professional development day
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Additional Learning Opportunities

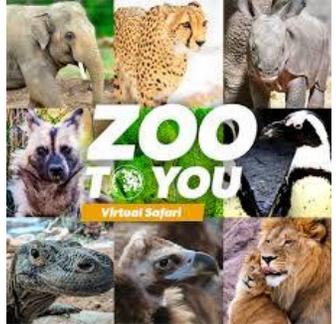
COVID Time Capsule

***Library Activity - Animal Research**

Use Mrs. Steltz’s research packet on the At-Home Learning page and PebbleGo to practice finding facts and information about the animals that appear in Bill Martin Jr.’s “Brown Bear, Brown Bear...”. PebbleGo is a district supported research database for students. Find it on the “Research Websites for Students” tab of the Flynn Library Website. Click [HERE](#).

***For additional activities and resources please go to <https://www.ecasd.us/Flynn-Elementary/Academics/At-Home-Learning>**

***For district sponsored additional activities go to <http://www.ecasd.us/District/At-Home-Learning/Elementary-Resources>**

Math	Reading/Writing	Science/Social Studies	Art-Music-Physical Education
<p align="center">Think Central</p>  <p>This resource provides math stories, challenge pages, and a student activity center from our Math Expressions curriculum.</p> <p>**For directions on how to access Think Central see information below. Think Central Directions</p>	<p align="center">Khan Academy Kids</p>  <p>Read or listen to a story every day for 30 minutes.</p> <p>An optional resource, should you have a personal Apple, Android, or Amazon device at home, is the Khan Academy Kids app. The app offers numerous, valuable reading, math, and language arts activities for students in the lower primary grades. Once downloaded, it is necessary to provide identifying information, such as your email address and</p>	<p align="center">Virtual Field Trip</p>  <p>Take a virtual field trip to a Zoo, National Park, Aquarium and many more amazing locations!</p> <p align="center">Virtual Field Trips</p> <p align="center">Me on The Map</p>	<p align="center">MAPE: Additional bonus materials for Music, Art and Phy Ed can be found on Flynn's At Home Learning page. To get there, click link or enter the address below. Remember to check back periodically to see if new activities have been added.</p> <p align="center">https://www.ecasd.us/Flynn-Elementary/Academics/At-Home-Learning/M-A-PE</p> <p align="center">Thank you! Ms. Kurtz - Art (rkurtz@ecasd.us)</p> <p align="center">Mrs. Ahrens - Music (eahrens@ecasd.us)</p>

Let's Learn
About the Clock

Rock and Tell the
Time

the first name (consider using a fake name) and age of your child. There are no accounts to be created, and you will not receive a solicitation to provide financial information to start a subscription. If able, please consider this ECASD recommended tool to continue to provide your child with valuable learning experiences.

By Joan Sweeney

Tour The States Song

Draw a map of your bedroom or house.

Do you know your address?
Practice it!

Mrs. Rubeck - PE
(crubeck@ecasd.us)

At-Home Art for Flynn Flyers

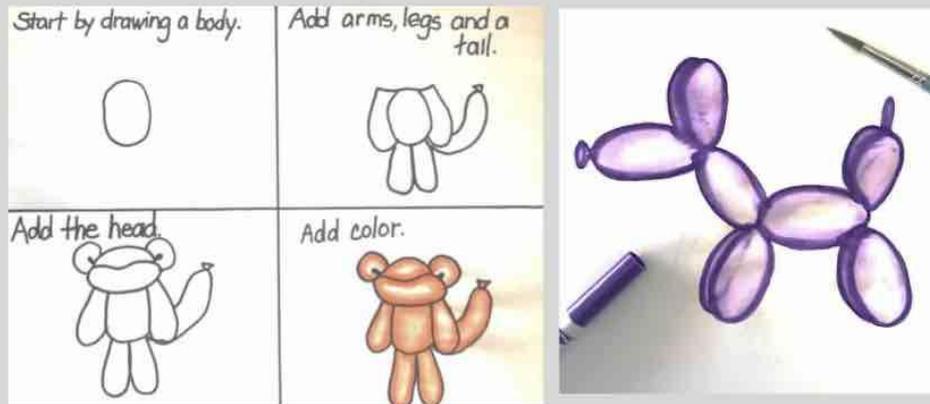
Choose from the options below (one or both) to explore the Element of Art: VALUE.
VALUE is the lightness or darkness of a tone or color.

Week of May 18-22, 2020

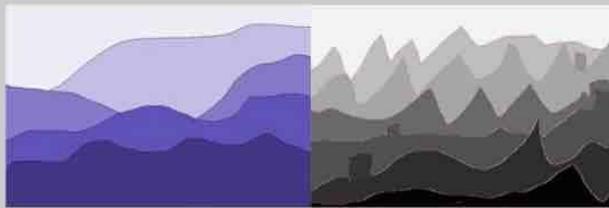
Upload a photo of your completed art to Artsonia under 5/18 Elements of Art: VALUE using school code: ZBMZ-TMYX!
I'd love to see what you have made!

ART CHOICE #1: Make an image look 3D using VALUE.

1. Draw whatever kind of animal you'd like. (If you want a monkey you can follow the steps outlined below.)
2. Outline your balloon animal with a washable marker.
3. Dip a cotton ball/swab or a paint brush into water and spread the marker ink to create lights and darks of the color.



ART CHOICE #2: Ansel Adams Atmospheric Distance Landscape



1. Draw 3-4 different wavy horizontal lines.
2. Color the **foreground** (bottom section) darkest using a pencil, marker, or crayon.
3. Color the **middle**

Inspiration Artist Ansel Adams



See more Ansel Adams photos at the National Archives!

BONUS RESOURCES

Want to learn more about VALUE? Check out these ideas!

Watch Ansel Adams talk about how he visualizes art.

Listen to Scratch Garden sing a [song about value.](#)

