



# Flynn At Home Learning



Week of: 5/4-5/8

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Day of the Week	ELA/Writing/Reading/Word Work	Math	MAPE- Art, Physical Education, Music
Monday	20 min <b>Writing activity packet: "Look What I Can Find"</b> Find a word in your house for every letter of the alphabet!  Write 3 sentences with words from your list.		10 min Classical Kids Music Lesson: A Quiet Place Visit the following website <a href="https://www.classicalmpr.org/story/2020/04/04/classical-kids-music-lessons-a-quiet-place">https://www.classicalmpr.org/story/2020/04/04/classical-kids-music-lessons-a-quiet-place</a> Our world has been shaken. Let's take a step back and calm our minds. Find a comfortable spot, shut your eyes, breath slowly and play some calming music.
Tuesday	20 min <b>Journal Prompt:</b> Use your lined paper.  <i>Imagine a giant box is delivered to your front doorstep with your name on it. What is inside and what happens when you open it?</i>	10 min <b>Math packet:</b> Write the numbers 1-120 in <b>columns</b> . <a href="#">I Can Add Doubles</a> <b>Challenge: Use your chart to find</b> 10 less than 44, 10 more than 71, 20 more than 20.	---

<p><b>Wednesday</b></p>	<p>20 min  <b>Read a book or listen to a story on Khan Academy Kids.</b></p> <ul style="list-style-type: none"> <li>• Write 1-3 sentences about your favorite part or an interesting fact(s) you learned.</li> <li>• Draw a picture</li> </ul> <p><b>Bonus Challenge:</b> Go on a virtual zoo field trip to a zoo and describe the animal you learned about.</p>	<p>--</p>	<p>10 mins. <b>Phy. Ed.</b>  <b>Activity:</b> <a href="#">Toss and Catch</a></p> <p><b>How to play:</b> Take a pair of socks, put them together and roll down the top of the socks to make a ball. Toss 10 times with 2 hands just a little higher than your head and catch. Now add some challenges: clap, touch head, one hand, juggle. Be creative!</p> <p><b>Bonus Activity:</b> Play tag with sibling/parent</p>
<p><b>Thursday</b></p>	<p>15 min (FS)  <b>Mrs. Wendtland's Word Work Video Lesson</b>  Click <a href="#">HERE</a> to watch.  In this lesson, your child will learn about open and closed syllables. Your child will complete the t-chart activity during the video lesson. <b>Please make sure your child has the worksheet labeled Word Work for the Week of May 4-7 and a pencil.</b></p> <p><b>Lesson directions if not using the video.</b>  Use the worksheet labeled Word Work for the Week of May 4-7. You will be dictating words from the list below for your child to write on the chart.  Begin by explaining that we have learned that when silent e is at the end of a word, the vowel says its letter name. Today we will learn another way for the vowel to say its letter name. Write the word "hit" on a piece of paper and explain that when a word has a short vowel followed by a consonant, then the syllable is <b>closed</b>. The consonant "t" closes the vowel in, and the</p>	<p>15 min  <b>Math packet:</b>  Write the numbers 1–120 in <b>rows</b>.  Use your chart to find 10 more than 50. 20 more than 50 and 40 more than 20.</p>	<p>---</p>

vowel says its special/short sound. Show your child the word “hi.” Point out that if the one syllable word ends in a vowel and there is no consonant following then the vowel is **open** and able to shout its letter name. It is important to explain that a silent e is not needed in these open syllable words. For example, the word “hi” is not spelled “hie.” Restate the fact that “i” can say its letter name (long) sound because it is “open” at the end of the word and not closed off by a consonant letter. Provide your child with the t-chart worksheet and instruct him/her to listen carefully to the vowel and decide if it is an open or closed syllable word.

Dictate these words:

bad      be      jog      she      it      yes  
 so      hi      bad      we      at  
 go      up      cod      he

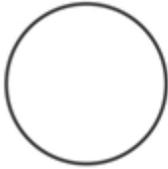
After your child has written words on the chart ask him/her to read the words aloud.

Answer Key

Open	Closed
be	bad
she	jog
so	it
hi	yes
we	bad
go	at
he	up
	cod

As an extension, ask your child to apply the rule learned to read these nonsense words:

gid      ki      fe      het      po  
 (short)    (long)    (long)    (short)  
 (long)

<p><b>Friday</b></p>	<p><b>Mother's Day is this Sunday!</b> See links on the bonus page for some optional Mother's Day craft activities.</p> 	<p>20 min <b>Math packet:</b> Find secret code cards and cut them out along the dotted line. Activity: Pesky Pairs- Say a teen number out loud. Build the teen number with your secret code cards. Use your hands to flash 10's and 1's to represent this number. Take the cards apart to name how many 10's and how many 1's in the number. Build the pesky pair.</p> <p>What is a "Pesky pair": These are numbers that sound alike because the teen ones and the decade tens are the same number: 13 and 30, 14 and 40, 15 and 50, 16 and 60, 17 and 70, 18 and 80, 19 and 90.</p>	<p><b>ART: FORM</b> <i>Form is an object that takes up space like a sphere, pyramid, or cube.</i></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p><b>SHAPE</b></p>  <p>Circle</p> </div> <div style="text-align: center;"> <p><b>FORM</b></p>  <p>Sphere</p> </div> </div> <p>Choose a project from the options <a href="#">Elements of Art: FORM</a> (directions at the end of the calendar too). The same information can be found in PDF form on the <a href="#">MAPE tab of the Flynn At-Home Learning</a> page—all the links should work from there!</p> <p style="text-align: center;"><b><i>Upload a photo of your art to <a href="#">Artsonia!</a></i></b></p> <p style="text-align: center;">Create something amazing! --Ms. Kurtz ;-)</p>
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## Additional Learning Opportunities

### [Happy Mother's Day - Crafts](#)

### [Mother's Day Poems - Printable](#)

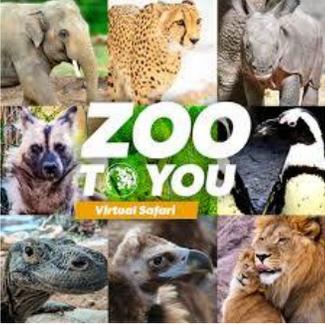


### **Library Activity- Animal Research**

Use Mrs. Steltz's research packet on the At-Home Learning page and PebbleGo to practice finding facts and information about the animals that appear in Bill Martin Jr.'s "Brown Bear, Brown Bear...". PebbleGo is a district supported research database for students. Find it on the "Research Websites for Students" tab of the Flynn Library Website. Click [HERE](#).

**\*For additional activities and resources please go to <https://www.ecasd.us/Flynn-Elementary/Academics/At-Home-Learning>**

**\*For district sponsored additional activities go to <http://www.ecasd.us/District/At-Home-Learning/Elementary-Resources>**

Math	Reading/Writing	Science/Social Studies	Art-Music-Physical Education
<p style="text-align: center;"><b>Think Central</b></p>  <p>This resource provides math stories, challenge pages, and a student activity center from our Math Expressions curriculum.</p> <p><a href="#">Think Central Directions</a></p> <p style="text-align: center;"><b><u>These are the 3D Shapes That I Know</u></b></p> <p><b>3D Shapes Scavenger Hunt</b></p> <p>Listen to the song then go on a scavenger hunt in your house to find objects in your home for 3D shapes. See how many you can find of each shape! (sphere, cylinder, cube, cone &amp; a pyramid).</p>	<p style="text-align: center;"><b>Khan Academy Kids</b></p>  <p><b>Read or listen to a story every day for 30 minutes.</b></p> <p>An optional resource, should you have a personal Apple, Android, or Amazon device at home, is the Khan Academy Kids app. The app offers numerous, valuable reading, math, and language arts activities for students in the lower primary grades. Once downloaded, it is necessary to provide identifying information, such as your email address and the first name (consider using a fake name) and age of your child. There are no accounts to be created, and you will not receive a solicitation to provide financial information to start a subscription. If able, please consider this ECASD recommended tool to continue to provide your child with valuable learning experiences.</p>	<p style="text-align: center;"><b>Virtual Field Trip</b></p>  <p>Take a virtual field trip to a Zoo, National Park, Aquarium and many more amazing locations!</p> <p style="text-align: center;"><b><u>Virtual Field Trips</u></b></p> <p style="text-align: center;"><b><u>25 Non-screen activities</u></b></p>	<p><b>MAPE: Additional bonus materials for Music, Art and Phy Ed can be found on Flynn's At Home Learning page. To get there, click link or enter the address below. Remember to check back periodically to see if new activities have been added.</b></p> <p><b><a href="https://www.ecasd.us/Flynn-Elementary/Academics/At-Home-Learning/M-A-PE">https://www.ecasd.us/Flynn-Elementary/Academics/At-Home-Learning/M-A-PE</a></b></p> <p style="text-align: center;"><b>Thank you!</b></p> <p style="text-align: center;"><b>Ms. Kurtz - Art</b> <b><a href="mailto:rkurtz@ecasd.us"> (rkurtz@ecasd.us) </a></b></p> <p style="text-align: center;"><b>Mrs. Ahrens - Music</b> <b><a href="mailto:eahrens@ecasd.us"> (eahrens@ecasd.us) </a></b></p> <p style="text-align: center;"><b>Mrs. Rubeck - PE</b> <b><a href="mailto:crubeck@ecasd.us"> (crubeck@ecasd.us) </a></b></p>

## At-Home Art for Flynn Flyers

Choose from the options below (one or both) to explore Element of Art: FORM. I love to see what you have made! Upload a photo to [Artsonia](#) using school code: ZBMZ-TMYX!

Week of May 4-8, 2020

**FORM:** an object that takes up space  
*3D or 3 dimensional*

### ART CHOICE #1: Tin Foil Sculptures

Grab some tinfoil and explore smushing, bending and shaping it into different objects! If you would like to add to your sculpture think about painting it or coloring it with Sharpie markers.



### ART CHOICE #2: Cardboard Tube Sculptures



Gather empty toilet paper, paper towel rolls or wrapping paper tubes. See what you can create with them! Try bending, cutting, and gluing/taping things to them. Could you

### Inspiration Artist Toshihiko Mitsuya



Click here to see him working with aluminum foil FORMS! Click here to watch Toshihiko creating a large sculpture.

### BONUS RESOURCES

Want to learn more about FORM? Check out these ideas!

Listen to *Captain Invincible and the Space Shapes* written by Stuart J Murphy.