www.ecasd.us/At-Home-Learning

Day of the Week	Reading/Writing/ELA	Math	Art/Music/Physical Education	Bonus Activity
Monday 4/20	**Journal Prompt-** If there were no TV, radio, or computers, what might you do instead? Get the writing prompt paper by clicking here If your child is struggling to write something, work together for five minutes to generate some ideas.		MUSIC: Celebrate Earth Day this week. Create an instrument from trash/recycling items in your home. Use your imagination or use on of the ideas on this website https://feltmagnet.com/crafts/Music-Instruments-for-Kids-to-Make	Take a field trip: If you finish your work early and would like a bonus activity to do, try one of these. • Boston Children's Museum • Georgia Aquarium Live Views • Farm 360 • Mars Science-track the daily weather. Social Studies-explore the different cultures and countries.
Tuesday 4/21	**Acrostic:** **Name acrostic** **Independent Reading-spend about 5-10 minutes reading by yourself.**		PE: **Get outside for fresh air and physical activity/movement as often as you can!**	
Wednesday 4/22	**Continue to practice the Red Words (also referred to as**	**Solve and Discuss Story Problems 6.6**	**Activity**: Body Spell **Skills**: Body awareness and flexibility	

www.ecasd.us/At-Home-Learning

	Frequently Misspelled Words). Click **HERE** for ideas and ways you can practice the Red Words/Frequently Misspelled Words. **Independent Reading**	Problems 6.6 page	**How to play**: Sit or lay down on the ground and use your body to spell out your name! Take one letter at a time and see if you can twist and turn your body into each letter. When you have spelled your name, try these too: I AM SOMEBODY I AM STRONG I AM BRAVE
Thursday 4/22	**Continue to practice the Red Words (also referred to as Frequently Misspelled Words).** **Independent Reading**	**Practice 3-Digit Addition** 3 Digit Addition practice page	****Bonus Activity**: *Underhand Toss into a laundry basket. If you don't have a ball create one by rolling up 2 pairs of socks. ***Toss the ball underhand to a basket 10 x's*** *Toss and catch with a sibling or parent
Friday 4/23	**Continue to practice the Red Words (also referred to as**	Remembering6.6 (pg. 168 in the Homework and	ART: LINE Choose a project from the options Elements of Art: LINE (directions at the end of the calendar too). The same information can be found in PDF form on the MAPE tab of the

www.ecasd.us/At-Home-Learning

	Frequently Misspelled Words). **Independent Reading**	Remembering book)	Flynn At-Home Learning page—all the links should work from there! ***You can upload a photo of your work to Artsonia!*** Ms. Kurtz ;-)	

www.ecasd.us/At-Home-Learning

At-Home Art for Flynn Flyers

Choose from the options below (one or both) to explore LINE. I would love to see what you have made! Upload a photo to Artsonia using school code: ZBMZ-TMYX!

Week of April 20, 2020

LINE: a dot that went for a walk

Line Song by Scratch Garden.

Remember: Try uploading your photo to Artsonia first. Write an Artist Statement about how you made it! I can comment too. If you can't make it work, you may always email me! I'd love to hear from you.

ART CHOICE #1: Alphabet Quilt

1. On a sheet of paper divide your space into 26 sections to fit each letter of the alphabet. ***TIP***: *Notice row two has six letters!*
2. Using materials you have at home (markers, crayons, watercolor) draw one letter in one section to fill in the alphabet.
3. Notice how the background of each section is a different color than the letter. Using the same materials or another material, color/paint in the area surrounding each letter. (This example was made with oil pastel for the lettering and watercolor for the background.)

ART CHOICE #2: Inspirational Quote

1. Search online, in a book, around your house for a quote with meaning for you.
2. Then on a sheet of paper (can be junk mail or a cereal box!) divide the space up with three to four horizontal wavy lines, depending on the length of your quote.
3. Using an erasable tool like a pencil, sketch out the words to an inspirational quote you find. In the example, we used markers to trace the letters. ***TIP***: *Stretch your letters to use the whole space between lines.*
4. Color the background between the wavy lines with colored pencils. You can also use sharpie for the letters and paint for the background or any combination of tools you have.

Inspiration Artist
Jasper Johns

Visit the Art Institute of Chicago to see how other artists use line like Jasper Johns!

BONUS RESOURCES
Want to learn more about LINE? Check out these ideas!

Read Harold and the Purple Crayon by Crockett Johnson

More line ideas.

BONUS PROJECT IDEA:
Spell out your name instead of a quote like Art Choice #2.