



# Flynn At Home Learning



Week Of: 5/4 through 5/8

Day of the Week	ELA/Writing/Reading/Word Work	Math	MAPE- Art, Physical Education, Music
<b>Monday</b>	<p><b>10 min- Writing</b> On paper (full page) or in google docs (half page), respond to the writing prompt: <i>Tell the story of how you got a scar. Include dialogue in your story. Dialogue is when characters talk to one another.</i></p> <p><b>20 min- Guided Reading</b> Choose a fiction book you borrowed from the Flynn library to use this week. In a Google Document, (that you share with Mrs. Grotjahn or Mrs. Mitwede) <i>tell the title, author, copyright date, and genre of the book. Then, read the book for 10 minutes.</i></p> <p>Remember, genre is the type of book. For example, mystery, fantasy, science fiction, etc.</p>	<p><b>Waggle</b></p> <p>Adding Fractions and Mixed Numbers</p> <p>Getting to Waggle</p> <ol style="list-style-type: none"><li>1. Click on the ECASD start page app on your I-pad</li><li>2. Click on Clever near the bottom</li><li>3. Click on Waggle (look for the flying pig)</li><li>4. Username is your long ID number and password is your lunch pin number</li></ol>	<p>Create a 16 beat Body Percussion composition using a dice. Click on the guide and it will show you which action you would do for each roll. Roll one time for every beat. Write it down and perform your composition when you are done rolling 16 times.</p> <p><a href="#">Body Percussion Dice Guide</a></p>

<p><b>Tuesday</b></p>	<p><b>10 min- Writing</b> On paper (full page) or in google docs (half page), respond to the writing prompt: <i>Tell the story of a time you laughed so hard you cried. Include dialogue in the story and give the details of setting and character so the reader clearly understands why it was so funny!</i></p> <p><b>20 min- Guided Reading</b> Using the same book from yesterday, read to self for 10 minutes. Then, in the same google document as yesterday, <i>tell the setting and characters so far.</i></p> <p>Remember, the setting is where AND when the story takes place.</p>	<p><b>Waggle</b></p> <p>Understanding Addition of Fractions</p>	<p><b>Library/Media Science</b> Create an iMovie! Download the iMovie app from self-service. Then, use these directions from Mrs. Steltz to create your project!</p> <p><a href="https://www.ecasd.us/getattachment/Flynn-Elementary/Academics/At-Home-Learning/4th-Grade-Activities/iMovie-Trailer-Directions.pdf?lang=en-US">https://www.ecasd.us/getattachment/Flynn-Elementary/Academics/At-Home-Learning/4th-Grade-Activities/iMovie-Trailer-Directions.pdf?lang=en-US</a></p>
<p><b>Wednesday</b></p>	<p><b>10 min- Writing</b> On paper (full page) or in google docs (half page) respond to the writing prompt: <i>Create a fictional character from your own imagination. Sketch or draw the character. Then, describe what they look like AND their personality traits. Include both "good" and "bad" traits.</i></p> <p><b>20 min- Guided Reading</b> Continue using the book you chose on Monday. Read from the book for 10 minutes.</p>	<p><b>Waggle</b></p> <p>Subtracting Fractions and Mixed Numbers</p>	<p><b>Phy Ed</b> Activity: <b>10 Catches</b> Start 10 steps away from a partner. Throw the ball overhand and catch with a sibling/parent. If you catch it take a step backward. If you miss it take a step forward. How far can you get away from your partner catching 10 times in a row?</p> <p><b>Bonus Activity:</b> Practice your locomotor skills of the run, leap, jump, hop by creating "hurdles" to go over. Use stuffed animals or small boxes to create hurdles. Click <a href="#">HERE</a> to watch.</p>

	<p>Then, using the same google document, <i>tell about the characters. What are they like? Use personality trait words such as: generous, brave, timid, shy, outgoing, etc. Give text evidence to prove these traits.</i></p> <p>Remember, a character shows their traits by things they say and do!</p>		
<p><b>Thursday</b></p>	<p><b>10 min- Writing</b>  On paper (full page) or in google docs (half page), respond to the writing prompt : <i>Using the character you created yesterday, write a story about a problem they have at school. Include the setting and some dialogue.</i></p> <p><b>20 min- Guided Reading</b>  Continue using the book you chose on Monday. Read from the book for 10 minutes.</p> <p>Then, using the same google document, <i>describe the problem in the story. Predict how the problem will be solved.</i></p> <p>Remember, the problem is a challenge the main character faces. There might be more than one!</p>	<p><b>Waggle</b></p> <p>Understanding Subtraction of Fractions</p>	<p><b>Bonus</b>  Play Jo Wilder and the Capitol Case! Unravel the clues and think like a historian to find the real stories behind mysterious Wisconsin artifacts.</p> <p><a href="https://pbswisconsineducation.org/CapitolCase">https://pbswisconsineducation.org/CapitolCase</a></p>

<p><b>Friday</b></p>	<p><b>10 min- Writing</b>  On paper (full page) or in google docs (half page), respond to the writing prompt: <i>Using the character you created on Wednesday, write the story of a problem they have with their parents. Makes sure to include the setting, dialogue, problem, and a solution.</i></p> <p><b>20 min- Guided Reading</b>  Continue using the book you chose on Monday. Read from the book for 10 minutes.</p> <p>Then, using the same google document, write a short summary of the book so far (1-2 paragraphs). Remember to include the title, author, setting, characters, problem, and solution (if you know it). If you haven't found the solution yet, give your prediction about what might happen.</p>	<p><b>Waggle</b></p> <p>Catch up on any missing math work or waggle assignments from the week.</p>	<p><b>ART: FORM</b>  <i>Form is an object that takes up space like a sphere, pyramid, or cube.</i></p> <div data-bbox="1501 251 1963 527" data-label="Image"> </div> <p>Choose a project from the options <a href="#">Elements of Art: FORM</a> (directions at the end of the calendar too). The same information can be found in PDF form on the <a href="#">MAPE tab of the Flynn At-Home Learning</a> page—all the links should work from there!</p> <p><b><i>Upload a photo of your art to <a href="#">Artsonia!</a></i></b></p> <p>Create something amazing!--Ms. Kurtz ;-)</p>
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### Additional Learning Opportunities

Topic/Subject	Math	Reading/Writing	Science/Social Studies	Art-Music-Physical Education
	<p style="text-align: center;">Try the 4-4's Challenge  <a href="https://www.youcubed.org/tasks/the-four-4s/">https://www.youcubed.org/tasks/the-four-4s/</a></p>	<p>Read to Self from a book of your choice.</p> <p>Write another story about the character you created on Wednesday.</p> <p>Create and draw another character to include in your stories.</p> <p>Use Waggle to work on given ELA skills.</p>	<p>Bonus Math/Science Combo</p> <p><a href="https://www.khanacademy.org/math/math-for-fun-and-glory/yi-hart/spirals-fibonacci/v/doodling-in-math-spirals-fibonacci-and-being-a-plant-1-of-3">https://www.khanacademy.org/math/math-for-fun-and-glory/yi-hart/spirals-fibonacci/v/doodling-in-math-spirals-fibonacci-and-being-a-plant-1-of-3</a></p> <p>Watch the videos and look for nature items in your yard or on a walk and see if they follow the patterns :)</p>	<p>Additional bonus materials for Music, Art and Phy Ed can be found on Flynn's At Home Learning page. To get there, click link or enter the address below. Remember to check back periodically to see if new activities have been added.</p> <p><a href="https://www.ecasd.us/Flynn-Elementary/Academics/At-Home-Learning/M-A-PE">https://www.ecasd.us/Flynn-Elementary/Academics/At-Home-Learning/M-A-PE</a></p> <p>Thank you!            Ms. Kurtz - Art  <a href="mailto:rkurtz@ecasd.us">(rkurtz@ecasd.us)</a>            Mrs. Ahrens - Music  <a href="mailto:eahrens@ecasd.us">(eahrens@ecasd.us)</a>            Mrs. Rubeck - PE  <a href="mailto:crubeck@ecasd.us">(crubeck@ecasd.us)</a></p>

# At-Home Art for Flynn Flyers

Choose from the options below (one or both) to explore Element of Art: FORM. I love to see what you have made! Upload a photo to [Artsonia](#) using school code: ZBMZ-TMYX!

Week of May 4-8, 2020

**FORM:** an object that takes up space  
*3D or 3 dimensional*

## ART CHOICE #1: Tin Foil Sculptures

Grab some tinfoil and explore smushing, bending and shaping it into different objects! If you would like to add to your sculpture think about painting it or coloring it with Sharpie markers.



## ART CHOICE #2: Cardboard Tube Sculptures



Gather empty toilet paper, paper towel rolls or wrapping paper tubes. See what you can create with them! Try bending, cutting, and gluing/taping things to them. Could you build a city or make a family of animals? What other ideas do you have?

## Inspiration Artist Toshihiko Mitsuya



Click here to see him working with aluminum foil FORMS! Click here to watch Toshihiko creating a large sculpture.

## BONUS RESOURCES

Want to learn more about FORM? Check out these ideas!

Listen to *Captain Invincible and the Space Shapes* written by Stuart J Murphy.