



Flynn At Home Learning



Week Of: 5/25 through 5/29

Day	ELA/Writing/Reading/Word Work	Math	MAPE- Music, Art, P.E.
Monday	<p style="text-align: center;">No School</p> <p style="text-align: center;">Memorial Day</p> 		
Tuesday	<p>15 min-Writing Use the ROLL and WRITE sheet attached HERE and a die from home. You will need to roll 3 times: 1 for the setting, 1 for the character, and 1 for the plot. Then create your story. * CHALLENGE: you will be doing this every day this week for writing. See if you can make your stories from each day connect somehow*</p> <p>15 min- Reading On your iPad, go into CLEVER and then the SCHOLASTIC AT HOME app under</p>	<p>Think Central</p> <p>Fluency Check</p>	<p>Find 4 objects in your house that are one sound when you say the name of the object(cat, hat, toy, ball). Find 4 that are two sounds(iPad, movie, blanket, baseball). Find 4 objects that are four sounds(watermelon, alligator, macaroni, TV remote). Once you have found 4 of each object, line them up however you choose and clap the way the words sound. You have created a rhythm! Write down your rhythm using these rhythm symbols you know.</p>

	<p>Math/ELA. You can choose the 3-5 grade option or the 6-9 grade option to read and then answer the question (half sheet of paper). This week is all fiction.</p> <p>3-5 Option: Week 1 Day 5; <i>Amira's Song</i>; Write about a time you overcame a fear and something good came from it.</p> <p>6-9 Option: Week 1 Day 5; <i>If I were a Super Hero</i>; What were the internal and external conflicts?</p>		 <p>Rearrange the objects and try clapping the new rhythm and write it down. Continue rearranging until your music time is up.</p>
<p>Wednesday</p>	<p>15 min-Writing Use the ROLL and WRITE sheet attached HERE and a die from home. You will need to roll 3 times: 1 for the setting, 1 for the character, and 1 for the plot. Then create your story. * CHALLENGE: you will be doing this every day this week for writing. See if you can make your stories from each day connect somehow*</p> <p>15 min- Reading 3-5 Option: Week 2 Day 10; <i>The Space Rock</i>; What would you do with the rock? Explain your reasoning. 6-9 Option: Week 2 Day 7; <i>The Perfects</i>; Write the next scene of the story where the characters are video chatting with Dad.</p>	<p>Think Central</p> <p>Fluency Check - Division</p>	<p>Phy. Ed.</p> <p>Create a Routine by combining sport skills, gymnastic skills, yoga moves, dance moves or fitness skills. Here are 3 videos to give you some ideas:</p> <p>Move Like the Avengers click HERE</p> <p>Animal Yoga Click HERE</p> <p>Dance Monkey Click HERE</p> <p>Bonus Activity: Throw and Catch: Garage Door Challenges Click HERE</p>
<p>Thursday</p>	<p>15 min-Writing Use the ROLL and WRITE sheet attached HERE and a die from home. You will need to roll 3 times: 1 for the setting, 1 for the character, and 1 for the plot. Then create your story. * CHALLENGE: you will be doing this every day this week for writing. See if you can make your stories from each day connect somehow*</p>	<p>Think Central</p> <p>Fluency Check - Addition</p> <ul style="list-style-type: none"> You may use paper and pencil to solve first and then enter your answer. 	<p>Lemonade Stand BONUS</p>

	<p>15 min- Reading 3-5 Option: Week 3 Day 1; <u>Squeak Twice for Yes</u>: Earlier we read an article about how dogs communicate through their facial expressions, and now Morse code: <i>If you had a dog, what would you talk about with him and how would he communicate with you?</i></p> <p>6-9 Option: Week 3 Day 15; <u>The Cow's Horn</u>: <i>Write a letter to Mamadou and tell him how his story helped you think differently about what you love.</i></p>		
<p>Friday</p>	<p>15 min-Writing Use the ROLL and WRITE sheet attached HERE and a die from home. You will need to roll 3 times: 1 for the setting, 1 for the character, and 1 for the plot. Then create your story. * CHALLENGE: you will be doing this every day this week for writing. See if you can make your stories from each day connect somehow*</p> <p>15 min- Reading 3-5 Option: Week 4 Day 17; <u>The Choice</u>: <i>Have you ever found something that didn't belong to you? What did you do with it? Would you make that same decision today?</i> 6-9 Option: Week 4 Day 17; <u>Lost and Found</u>; <i>Choose 1 personal or family belonging that has worth beyond money. Draw/take a picture of that item and write about why it's a treasure.</i></p>	<p>Think Central</p> <p>Fluency Check – Subtraction</p> <ul style="list-style-type: none"> You may use paper and pencil to solve first and then enter your answer. 	<p>ART: TEXTURE</p> <p><i>Texture is how something feels or looks like it feels.</i></p> <p>Choose a project from the options from here Elements of Art: TEXTURE or in the art section of the MAPE tab of the Flynn At-Home Learning page—all the links should work from there!</p> <p><i>Upload a photo of your completed artwork to Artsonia using school code: ZBMZ-TMYX under project name:</i></p> <p>5/25 Elements of Art: TEXTURE</p> <p>Make something amazing! Ms. Kurtz</p>

Additional Learning Opportunities

Topic/Subject	Math	Reading/Writing	Science/Social Studies	Art-Music-Physical Education
	Any missing assignments in Waggle or Think Central.	<p>Read aloud to a sibling or parent.</p> <p>Interview an adult and write about how they are different now than they were in high school</p> <p>Find and read a news article about something HAPPY, UPLIFTING!</p>	<p>Take a look at these fun and summer ready NewsELA articles.</p> <p style="text-align: center;">Lemonade Sales Article</p> <p style="text-align: center;">Table Tennis Pro-she's your age!</p>	<p>Additional bonus materials for Music, Art and Phy Ed can be found on Flynn's At Home Learning page. To get there, click link or enter the address below. Remember to check back periodically to see if new activities have been added.</p> <p style="text-align: center;">https://www.ecasd.us/Flynn-Elementary/Academics/At-Home-Learning/M-A-PE</p> <p>Thank you! Ms. Kurtz - Art (rkurtz@ecasd.us) Mrs. Ahrens - Music (eahrens@ecasd.us) Mrs. Rubeck - PE (crubeck@ecasd.us)</p>

If you need homework help or have questions let us know.

Mrs. Grotjahn ngrotjahn@ecasd.us, Mrs. Mitwede mmitwede@ecasd.us, Mrs. Hebert hherbert@ecasd.us, Mrs. Wendtland hwendtland@ecasd.us

At-Home Art for Flynn Flyers

Choose from the options below (one or both) to explore the Element of Art: TEXTURE.

TEXTURE: how an object feels or *looks* like it feels

Week of May 25, 2020

Upload a photo of your completed art to Artsonia under 5/18 Elements of Art: TEXTURE using school code: ZBMZ-TMYX!

I'd love to see what you have made!

Art Choice 1: Nature walk and RUBBINGS

Go outside and FEEL the following items: a rock, sidewalk, leaf, and tree. What words would you use to describe how they feel? Sharp, rough, smooth, soft, hard, bumpy?

1. Place a piece of paper (can be a recycled envelope or newspaper) on top of a leaf.
2. Using the flat side of a crayon, pencil, or marker, rub the tool across the paper where the leaf is hiding underneath. An image of the leaf should appear!
3. Try placing your paper against a tree and rub your crayon on the paper.
4. Try placing your paper on top of the sidewalk and rub your crayon on the paper.
5. Try rubbing your tool across your paper on top of a Lego or spatula from the kitchen or tombstones in the cemetery!



Inspiration Artist

Louise Nevelson



Louise Nevelson was a Russian-American artist who created low-relief sculpture like you see in this picture of her.

BONUS RESOURCES

- Find out more at the Smithsonian about [Louise Nevelson](#).
- Listen to [Scratch Garden's Song about TEXTURE](#).
- Read a book [here](#) about texture!
- Click here to see [Texture words!](#)

BONUS PROJECT IDEA:

Try creating a picture using the textures you find!



Art Choice 2: Nevelson Assemblage

